United States Court of Appeals for the Eighth Circuit

INTERVARSITY CHRISTIAN FELLOWSHIP/USA AND INTERVARSITY GRADUATE CHRISTIAN FELLOWSHIP,

Plaintiffs-Appellees,

v.

The University of Iowa, et al., Defendants-Appellants.

On Appeal from the United States District Court for the Southern District of Iowa No. 3:18-cv-00080

APPELLEES' APPENDIX VOL. 9

CHRISTOPHER C. HAGENOW WILLIAM R. GUSTOFF Hagenow & Gustoff, LLP 600 Oakland Rd. NE Cedar Rapids, IA 52402 (319) 849-8390 phone (888) 689-1995 fax chagenow@whgllp.com

ERIC S. BAXTER
DANIEL H. BLOMBERG
The Becket Fund for
Religious Liberty
1200 New Hampshire Ave. NW
Suite 700
Washington, DC 20036
(202) 955-0095
ebaxter@becketlaw.org

Counsel for Plaintiffs-Appellees

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IN THE UNITED STATES DISTRICT COURT FOR THE SOUTHERN DISTRICT OF IOWA EASTERN DIVISION

INTERVARSITY CHRISTIAN FELLOWSHIP/ USA, and INTERVARSITY GRADUATE CHRISTIAN FELLOWSHIP,

Civ. Action No. 18-cv-00080

Plaintiffs,

v.

THE UNIVERSITY OF IOWA; BRUCE HARRELD, in his official capacity as President of the University of Iowa and in his individual capacity; MELISSA S. SHIVERS, in her official capacity as Vice President for Student Life and in her individual capacity; WILLIAM R. NELSON, in his official capacity as Associate Dean of Student Organizations, and in his individual capacity; ANDREW KUTCHER in his official capacity as Coordinator for Student Organization Development; and THOMAS R. BAKER, in his official capacity as Student Misconduct and Title IX Investigator and in his individual capacity,

Defendants.

APPENDIX VOLUME IV-B

OF PLAINTIFFS' STATEMENT OF MATERIAL FACTS IN SUPPORT OF PLAINTIFFS' MOTION FOR PARTIAL SUMMARY JUDGMENT

Christopher C. Hagenow Hagenow & Gustoff, LLP 600 Oakland Rd. NE Cedar Rapids, IA 52402 (319) 849-8390 phone (888) 689-1995 fax chagenow@whgllp.com Eric S. Baxter*

Lead Counsel

Daniel H. Blomberg*

The Becket Fund for Religious Liberty
1200 New Hampshire Ave. NW, Suite 700

Washington, DC, 20036
(202) 955-0095 phone
(202) 955-0090 fax

ebaxter@becketlaw.org

dblomberg@becketlaw.org

Counsel for Plaintiff

*Admitted pro hac vice

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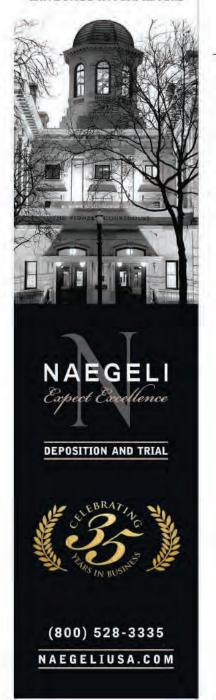
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IN THE UNITED STATES DISTRICT FOR THE SOUTHERN DISTRICT OF IOWA EASTERN DIVISION

INTERVARSITY CHRISTIAN FELLOWSHIP/USA, et al.,

Plaintiffs,

VS.

Civil Action No. 18-cv-00080-SMR-SBJ

THE UNIVERSITY OF IOWA, et al.,

Defendants.

DEPOSITION OF

KEVIN KUMMER

TAKEN ON THURSDAY, MARCH 28, 2019 8:02 A.M.

UNIVERSITY PARK RESEARCH CENTER 2500 CROSSPARK ROAD, ROOM W219 CORALVILLE, IOWA 52241

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	dblomberg@becketlaw.org	1.7	9						
11	dbiomberg@beckellaw.org		10						
	Eric Baxter, Esquire		11						
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	1200 New Hampshire Avenue NW, Suite 700		14						
	Washington, D.C. 20036		15						
	(202) 955-0095		16						
	(202) 955-0090 (Fax)		17						
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3	APPEARING ON BEHALF OF THE DEFENDANTS:	10	3						
4	George A. Carroll, Esquire		4	1	EMAIL	13			
5	Iowa Attorney General's Office		5						
6	1305 East Walnut Street	1 (4)	6	2	EMAIL STRING	13			
	Des Moines, IA 50319		7						
	(515) 281-4931	0)	8	3	COMPLAINT	65			
	George.carroll@ag.iowa.gov		9						
10	AND AND ADDRESS OF THE PARTY OF	76.6	10						
	Nathan E. Levin, Esquire		11						
	OFFICE OF THE GENERAL COUNSEL, UNIVERSITY OF IOWA	71-	12						
	120 Jessup Hall	9.4	13						
	Iowa City, IA 52242		14 15						
	(319) 384-3340		16						
	(319) 335-2830 (Fax)	-	17						
	Nathan-levin@uiowa.com		18						
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	6	8
DEPOSITION OF	1 lowa City?	
KEVIN KUMMER	2 A. Yes.	
TAKEN ON	 Q. And you work for – I'll just shorten it, 	
THURSDAY, MARCH 28, 2019	4 InterVarsity if that's okay?	
8:02 A.M.	5 A. That's fine. Yes, I do work for	
	6 InterVarsity.	
	7 Q. Okay. Full time?	
A CANADA AND A CAN	8 A. Full time.	
	Q. Okay. And where are you physically	
Control of the contro	10 housed?	
2014 DESCRIPTION OF STREET STR	11 A. Me, personally, or InterVarsity?	
	12 Q. Yeah. I don't mean where you live at	
	13 home.	
	14 A. Okay.	
	15 Q. Where do you go to work every day?	
	16 A. Okay. There is no particular center for	
	17 InterVarsity. InterVarsity is interdenominational	
	18 and so unlike say the Methodists or the Catholics or	
들이다. 경우나는 18. 18. 18. 18. 18. 18. 18. 18. 18. 18.	19 the Lutherans, we don't have a campus center. So	
40 원리 시간 1.40 전 1.10 전 전 1.40 전 1	20 when I go to work it's often a coffee house or	
Company of the control of the contro	21 somebody's, you know, area on campus, that kind of a	
	22 thing.	
	 Q. Okay. And can you just briefly tell me 	
	24 what InterVarsity's mission is?	
A. Yes.	25 A. Yeah, InterVarsity's mission is to	
	7	9
Q. Unlike that.	1 establish or develop communities of students,	
A. Yes.	2 faculty, staff at universities in the country that	
Q. It just makes it difficult.		
[2] [4] [4] [4] [4] [4] [4] [4] [4] [4] [4		
pecause you can't take two people down at the same	8 diversities within; and for God's purposes in the	
ime.	9 world.	
A. Right.	10 Q. Okay. And with respect to InterVarsity's	
Q. If you don't understand my question, just	11 mission, is that a national mission statement,	
ask me to restate it so that we're talking the same	12 international?	
1 (No. 1) (
The California Control of the Contro	15 mission statement?	
status?	16 A. Within InterVarsity it would be, I assume,	
A. I'm considered a senior campus staff	[
nember with InterVarsity Christian Fellowship USA.		
and the state of t		
A. InterVarsity Christian Fellowship USA.	20 the short of what we call witnessing communities	
	DEPOSITION OF KEVIN KUMMER TAKEN ON THURSDAY, MARCH 28, 2019 8:02 A.M. KEVIN KUMMER, having been first duly sworn, was examined and testified as follows: EXAMINATION BY MR. CARROLL: Q. Will you state your full name for the ecord, please? A. Kevin Kummer. Q. Okay. Mr. Kummer, have you ever had your leposition taken before? A. Never. Q. Okay. And I'm sure you talked to your storney about the process but I want to talk about to couple things. The court reporter has to take lown everything you say and what I say. So if I ask you a yes or no style question, give a verbal esponse. A. Mm-hmm. Q. Okay? A. Yes. Q. Unlike that. A. Yes. Q. It just makes it difficult. A. Right. Q. The second thing is let me finish speaking before you answer my question. Even if you know what I'm asking, again, it's for the court reporter because you can't take two people down at the same ime. A. Right. Q. If you don't understand my question, just less me to restate it so that we're talking the same hings today. A. Okay. Q. Okay? What is your current employment status? A. I'm considered a senior campus staff	KEVIN KUMMER TAKEN ON THURSDAY, MARCH 28, 2019 8:02 A.M. KEVIN KUMMER, having been first duly swom, was xamined and lestified as follows: XAMINATION 3Y MR CARROLL: Q. Will you state your full name for the ecord, please? A. Kevin Kummer. Q. Okay. Mr. Kummer, have you ever had your eleposition taken before? A. Never. Q. Okay. And firm sure you talked to your attempt about the process but I want to talk about couple things. The court reporter has to take your expension to the couple things. The court reporter has to take your a yes or no style question, give a verbal esporaso. Q. Okay? A. Yes. Q. Unlike that. A. Yes. Q. Unlike that. A. Yes. Q. Unlike that. A. Yes. Q. It just makes it difficut! A. Right. Q. It just makes it difficut! A. Right. Q. It you don't understand my question, just sectore you are state it so that we're talking the same hings today. A. Okay. A. Okay. A. Okay. A. Right. Q. If you don't understand my question, just seems to restate it so that we're talking the same hings today. A. Okay. A. Okay. A. I'm considered a senior campus staff nember with interVarsity tirtinate a senior staff. A. I'm considered a senior campus staff nember with interVarsity tristian Fellowship USA.

21 goes back to the beginning, communities that point

22 to the character of Christ. I'm probably giving you

24 the other four statements, you know, have been

25 developed along, during the time I've been with

23 more than I should, I mean, more than I need to, but

21

24

25

23 them?

Q. Okay. And where - where is their

Q. Okay. And are you physically located in

22 corporate headquarters, if that's what you call

A. Yeah, Madison, Wisconsin.

12

13

-		
1	Inter\/arcity	

- Q. Okay. And do you have any employment
- 3 connection with the University of Iowa?
- A. No.
- Q. Okay. So are you subject to any
- 6 University of Iowa procedures, policies,
- 7 regulations?
- A. Yes.
- Q. And which ones?
- A. We're part of the Association of Campus
- 11 Ministers, which while that's not a University of
- 12 Iowa entity, those are the network of campus
- 13 ministers that the university administration relates
- 14 to. And there are various things that we we
- 15 respect others' groups. We don't proselytize from
- 16 their groups. We don't -- we don't go on to campus
- 17 in people's dorms or living units uninvited, that
- 18 kind of a thing. There are various kinds of I
- 19 can't tell you every single policy, but basically
- 20 it's a policy of mutual respect and operating within
- 21 the university's parameters.
- 22 Q. Okay. And the university parameters, are

Q. For example, you understand that you need

Q. Okay. You understand that those buildings

2 permission to go into University of Iowa dormitory?

Q. Okay. So if you wanted to go into a

8 dormitory and hold a meeting, for example, with your

9 group or potential new group members, who do you go

A. We have student leaders, and the student

Q. Okay. And so then the permission would be

12 leaders are the ones that would set up the meetings

15 granted - the student leaders would ask for it but

A. I might be or I might not be. Yeah.

19 university property, for example, a dormitory, you

20 are subject to all University of Iowa rules and

Q. Okay. Now, you understand if you're on

Q. Okay. For example, you understand alcohol

- you familiar with them?
- A. I'm familiar with some. I'm sure I'm not
- 25 familiar with all. Sure.

A. Yes.

A. Yes.

10 to to get permission?

13 and get permission.

16 perhaps you'd be included?

24 is prohibited in a dormitory?

5 are locked?

6

17

18

22

25

21 regulations?

A. Yes.

A. Yes.

- Q. Okay. It's a very simple example but it
 - 2 is a university rule, even though many people that
 - 3 live in the dorms are of legal age.
 - A. Right.
 - Q. Okay. And then there's other rules, for
 - 6 example. Are you familiar with the University of
 - 7 lowa's human rights policy?
 - A. Yes.
 - Q. How are you familiar with that?
 - A. It's something that each year we include
 - 11 in our constitution and we include with
 - 12 attentiveness.
 - Q. Okay. And what's your understanding of
 - 14 the University of Iowa human rights policy?
 - A. Well, in a nutshell, that we treat every
 - 16 single person regardless of their religious, ethnic,
 - 17 cultural, sexual orientation, et cetera, with
 - 18 respect and hospitality and --
 - 19 Q. Okay.
 - 20 A. – graciousness, value.
 - 21 Q. And let me show you what's - if you could
 - 22 mark this.
 - 23 Do you want to just keep going on the
 - 24 numbers, or how do you want to do it? What's more
 - 25 convenient?

- - MR. BAXTER: Why don't you do your
 - 2 numbering -
 - MR. BLOMBERG: Yeah, I think that's right.
 - Start your numbering at Exhibit 1.
 - MR. CARROLL: Okay. All right. So this
 - will be Exhibit 1. And here's a copy for you. This
 - 7 should be --
 - THE REPORTER: Exhibit 1 is marked.
 - 9 (WHEREUPON, Exh bit 1 was marked for
 - 10 identification.)
 - 11 MR. CARROLL: Here is Exhibit 2. It's not
 - 12 stapled but oh, no, yours is. There you go.
 - 13 THE WITNESS: Thank you.
 - 14 BY MR. CARROLL:
 - Q. I'm going to show you what's been marked -
 - 16 so we'll go off Exhibit 1 even though it says
 - 17 Exhibit B up here. Okay? And if you'd turn to the
 - 18 second page, please.
 - 19 A This one?
 - 20 Q. No, I'm sorry. I was counting that as
 - 21 page one.
 - 22
 - Q. Do you see in the middle, the human rights
 - 24 clause component?
 - 25 A. Yes.

11

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DEPOSITION ANTICE APP. 25 30 EGELIUSA.COM

1	Q.	Okay. And is that the policy that you are
2	familia	ar with at the University of Iowa?
3	A.	It is.
4	Q.	And so it provides in part, "In no aspect
5	of its p	programs shall there be any difference in the
-	457.0	the second control of the second control of

- he 6 treatment of persons on the basis of race, creed,
- 7 color, religion, national origin." And I'll stop
- 8 there
- You understand that the University of Iowa
- 10 says under its human rights policy that there can be
- 11 no discrimination based on religion or creed?
- 12 A. Yes.
- 13 Q. Okay. Are you familiar with Mr. Kutcher?
- 14
- 15 Q. How are you familiar with him?
- A. As part of the Association of Campus
- 17 Ministers, we meet with Dr. Shivers and her staff,
- 18 and we've met with IMU staff for joint, kind of
- 19 sharing of concerns and passing new information.
- 20 This year we've had a couple of meals together with
- 21 her department and some of the folks from the
- 22 University of Iowa. So that's how I know him. I
- 23 know his name from email but I didn't meet him until
- 24 this year, this academic year.
- Q. Okay. And are you familiar with the fact

- 1 organizations to make sure their constitutions were
- 2 in compliance with the human rights policy?
- A. Yes.
- Q. Okay. And if we look at Exhibit B, do you
- 5 see the date there?
- A. Yes, I do.
- Q. What is the date?
- A. June 1st.
- Q. Of what year?
- 10 A. 2018.
- 11 Q. Okay. Did you see this email at or about
- 12 the time?
- 13 A. In 2018?
- 14 Q. Yes.
- 15 A. Actually, I was overseas but I did check
- 16 my email and see it. Yes.
- Q. Okay. Were you involved in InterVarsity's 17
- 18 responses to the University of Iowa to make sure
- 19 their constitution was compliant?
- A. Only at this level, yes, I was. I
- 21 interacted via email with our student leaders and I
- 22 was part of making sure that this was in our it
- was in our constitution.
- 24 Q. Okay. Let me ask you, how long have you
- 25 been affiliated with InterVarsity?

1 that the University - or excuse me, the State of

- 2 Iowa just the governor signed a Freedom of Speech
- 3 bill?
- A. I have learned that. Yes.
- Q. Okay. Were you involved in any manner
- 6 with the advocacy of such a bill?
- A. No. I may have written an email a while
- 8 back encouraging some state senators to support such
- 9 a bill, but actually, when I did that I think it was
- 10 not passed.
- Q. Okay. And, well, I'll ask you. You're
- 12 familiar with this pending litigation?
- A. Familiar is too strong of a word, but yes.
- Q. Okay. You know that's the reason you're
- 15 here?
- A. Oh, yes. Yes. 16
- 17 Q. Okay.
- 18 A. Yes.
- Q. All right. So are you familiar with the
- 20 specifics of the litigation?
- 21 A. I'm familiar with some. I don't know what
- 22 you're alluding to, but -
- Q. Okay. All right. So do you understand
- 24 that, in fact, at some point the University of Iowa
- 25 wanted all student registered student

A. This is my 40th year.

- Q. Okay. How does InterVarsity's leadership
- 3 selection criteria comply with the University of
- 4 lowa's human rights clause?
- MR. BLOMBERG: Objection; calls for legal
- 6 conclusion.

15

- You may answer if you can.
- THE WITNESS: It complies with the clause
- in that it doesn't discriminate against people based
- 10 on any of these particular issues.
- 11 BY MR. CARROLL:
- Q. Okay. Do you have to your leadership
- 13 clause or membership selection for leaders, don't
- 14 you have to believe in the tenets that you just
- 15 explained to me earlier this morning?
- A. Yes. Leaders within InterVarsity, and
- 17 that has been part of our part of our
- 18 constitution for 22 years here at the University of
- 19 lowa, are expected to agree with the core beliefs of
- 20 a Christian community and to share their vision.
- 21 Yeah.
- 22 Q. Okay. And so when we look at B and the
- 23 human rights clause, it says that you cannot
- 24 discriminate. There shall be no there shall be
- 25 any difference in the treatment of persons on the

16

17

20

21

1 basis of race, creed, color, religion. So if I

2 don't believe in your religious tenets, are you

3 violating -- and I'm not asking a legal question --

4 are you violating the words of the lowa human rights

5 clause?

6 MR. BLOMBERG: Objection to the extent it

7 calls for a legal conclusion.

8 You may answer if you can.

THE WITNESS: It depends on how you

10 interpret the clause.

11 BY MR. CARROLL:

12 Q. I'm sorry?

13 A. It depends on how you interpret the

14 clause.

15 Q. Okay. Well, how do you interpret

16 religion?

17 A. Religion in this case would be, you know,

18 if we're taking about a faith-based community in

19 the university, it would be people who share their

20 faith commitments, whether they're Christian,

21 Jewish, Muslim, Sikh, Mormon, fill in the blank,

22 atheist.

23 Q. Okay.

24 A. Their core beliefs.

25 Q. And are the groups, the individuals you

1 there as an advisor but I don't have authority in

2 making those decisions. I would be part of the

3 discussion and the process, and people would be

4 talked to, interviewed.

Q. Okay. So if I understand your answer, the

6 current leaders select their successors?

A. They do in general. Sometimes if we have

8 a surplus of leaders, which is a nice luxury that's

9 not normally there, we'd have something we call a

10 nominating committee. So they would be senior

11 people in the group, including someone from the

12 leadership team who would be set aside to do the

13 same thing as right now because we don't have a

14 surplus of leaders, the leadership team is

15 respons ble.

16

21

Q. So can I be, for lack of a better term,

17 excuse me, a nonbeliever and be a member?

18 A. Yes.

19 Q. Okay. Can I attempt to be a leader?

20 A. You could.

Q. At any stage do the members select their

22 leadership?

23 A. They all have input. And we - we all

24 have input, and we tend to operate on the basis of

25 trying to have consensus. And so we don't have a

1 mentioned, are they all eligible to be leaders in

2 InterVarsity?

A. Anyone is eligible to be but there's a

4 leadership selection process, and a key part of that

5 would be that they would be able to be on the same

6 page as this.

Q. Okay.

A. If they weren't Christians, if they didn't

9 believe some of the same things we did, it wouldn't

10 make any sense to have them as leaders.

11 Q. Okay. So it would never make sense to

12 have an atheist in your group, would it?

A. We have lots of people in our group,

14 including atheists. Yeah.

5 Q. But as a leader. Excuse me.

16 A. It wouldn't make sense. No. I wouldn't

17 think an atheist would want to be a leader of a

18 Christian group.

19 Q. How are the leaders selected?

A. Student leaders are the ones responsible.

21 The current student leaders would be the ones that

22 would then pray and get input from people in the

24 would be an advisor to that. And since it's a

23 group about people to nominate and consider. And I

25 student-run organization, student-run movement, I'm

19

1 voting process. Generally, a voting process is one

2 that excludes the minority. So we seek consensus on

3 the whole. If people that were nominated by the

4 leadership team for leadership the next year, those

5 names are usually presented to the group as a whole.

6 And if people have concerns or ways in which they

7 want to say, yes, I think that person would be

8 great, they're invited to do that, and that's all

9 taken seriously.

10 Q. Okay. So, but the short answer is members

11 aren't voting for their leaders?

12 A. Not if you mean a strict vote up and down.

13 Q. Yeah, I do.

16

14 A. Yeah. So the members don't get that

15 strict up and down vote. That's right.

Q. Okay. There is consensus. There's input.

17 There's interest. The items that you discussed.

18 A. Mm-hmm. Mm-hmm.

19 Q. So is it fair to say that the leaders in

20 InterVarsity all agree with and strive to achieve

21 the tenets that you described earlier this morning?

A. To the degree that they understand them,

23 they're a lot younger, even grad students, then I

24 am, so people are in different places in their own

25 understanding of things, but yes, they'd have to be

24

25

- 1 able to do that. Yeah.
- Q. So the rest of these categories in the
- 3 human rights clause, for example, leadership, you
- 4 couldn't discriminate on race; correct?
- A. Correct.
- Q. Color?
- A. You can go through the whole list. There
- 8 would be no basis there that we would discriminate
- Q. Okay. And so when I get to religion and
- 11 creed, can I be can I literally be a nonbeliever
- 12 and be a leader of InterVarsity?
- A. Not likely, no.
- 14 Q. Well, there's a distinction here. Not
- 15 likely being selected.
- A. I was going to say, there are people who
- 17 exercise leadership within the group who are not
- 18 necessarily believers. Not that they would be
- 19 official, you know, designated leaders.
- 20 Q. Okay. So let's go with official.
- 21 A. Okay.
- 22 Q. Can I be an official leader and be a
- 23 nonbeliever?
- 24 A. No.
- 25 Q. And why not?

- 1 University of Iowa functions?
 - A. I'd have to have clarification as to what
- 3 -
- 4 Q. All right. So you're indirectly involved
- 5 with the University of Iowa through InterVarsity?
- A. Yes. And I'm a member of the Association
- 7 of Campus Ministers.
- Q. Okay. And that has some association with
- 9 lowa?
- A. Yes. 10
- 11 Q. Okay. So for example, are you involved
- 12 with the University of Iowa Historical Group?
- A. Not directly as a group. I mean, we might
- 14 have individuals that are part of, you know, the
- 15 kinetic of it.
- Q. So is it fair to say that your connection
- 17 with the University of Iowa is based on InterVarsity
- 18 and the campus ministries?
- A. Yes. And being, you know, we're part of
- 20 the campus community. You know, so for example,
- 21 when Barach Obama a few years back was speaking and
- 22 asked for someone from the university to provide
- 23 someone to lead in prayer, Tom Rockland asked me to
- 24 do that, and I did that. So that was a university
- 25 function in which I opened in prayer at Tom

23

- 1 Rockland's invitation. There have been other kinds
 - 2 of events where after 9/11 the university invited
 - 3 the Association of Campus Ministers to help
 - 4 facilitate times of prayer and reflection. That
 - 5 went on for several years. The first anniversary
 - 6 was the largest scale of that. You know, I could go
 - 7 on and list other university events and concerns
 - 8 that we've participated in either as a particular
 - 9 student group or in my role as a campus minister as
 - 10 associated with the Association of Campus Ministers.
 - Q. Okay. Are you familiar with the breadth
 - 12 of the registered student organizations on lowa's
 - 13 campus?
 - 14 I'm not sure again what you mean.
 - 15 Q. Well, are you aware that there's over 500?
 - 16 A. Yeah, I know that there's a lot of groups.
 - Q. Okay. And so if we look at a different
 - 18 group, for example, a group that may be supportive
 - 19 of Women of Color, do you think the Women of Color

 - 20 group has the right to exclude people that aren't
 - 21 women of color?
 - A. Yes. Mm-hmm. 22
 - 23 Q. And on what basis?
 - A. On the basis that the group is designed
 - 25 for women of color. If it became some in which, you

A. Because it is a Christian faith-based

- 2 organization and a leader of a Christian faith-based
- 3 organization, it only makes sense that they would be
- 4 a Christian. And so, yeah, mm-hmm.
- Q. When you said, "so, yeah," what did you
- 6 mean? That they just can't be?
- A. They can enter the process. We'd talk
- 8 with people individually. Yeah. Mm-hmm.
- Q. Okay.
- A. But -- but in the end, if a person doesn't
- 11 if you're not on the same page, just as in the
- 12 university, you know, the university doesn't hire
- 13 people who can't affirm this human rights policy, so
- 14 the university discriminates against people who
- 15 can't do that. So in the same way you'd say that.
- 16 You wouldn't hire someone at the university who is
- 17 unqualified or has an anti-intellectual attitude.
- 18 So you make discriminations but you make
- 19 discriminations in that respect. That's not the 20 same thing as discriminating against a person
- 21 because of that. You don't treat them as less. And
- 22 we've never had an instance in which anybody who is
- 23 a nonbeliever of any kind said, oh, I want to be a
- 24 leader in this group.
- Q. Okay. And are you involved in any other

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29

1 know, white men came in and took office, it wouldn't

2 fulfill its purpose. In fact, we had a Women of

3 Color support group for many years within the grad

4 group, which is a wonderful and rich experience for

5 women of color who weren't finding in the university

6 a very affirming kind of situation.

Q. Okay. Can I, as a white man, support

8 Women of Color?

A. You can be supportive. Yes.

10 Q. Okay. Can I, as a white man, be a leader

11 of Women in Color?

12 MR. BLOMBERG: Objection in the sense of

13 you don't have a specific Women of Color group that

14 you know of.

15 Answer if you can.

16 THE WITNESS: If I were part of a Women of

17 Color group I wouldn't want a white man to be one of

18 my leaders.

19 BY MR. CARROLL:

20 Q. Okay. And with that answer, wouldn't that

21 be discrimination based on my race?

22 A. No. That would be making a decision based

23 on the purpose of a group and the right of the

24 people in it to gather. I know the women of color

25 in the group that InterVarsity sponsored for

1 Q. Okay.

A. I would have loved to have been part of

3 some of the Women of Color groups that we had

4 gather, and they had some of the richest times. I

5 heard stories about it but I didn't attempt to be

6 because I'm not a woman of color. And that would

7 have violated the purpose of their group and the

8 culture and the atmosphere of it.

Q. Okay. So it would violate the purpose of

10 the group. Would you agree it would be in conflict

11 with the University of Iowa human rights clause?

12 MR. BLOMBERG: Objection; calls for legal

13 conclusion.

14 You can answer if you can.

15 THE WITNESS: Not the way I would

16 understand it. No. It's absurd - it's absurd to

17 think that a Women of Color group can't

18 discriminate, depending on what you mean by

19 discriminate, as in make a decision that the group

20 is for women of color. To say that that somehow

21 discriminates against white men is like saying

22 because there's some sort of law that protects

23 people of color, therefore, white men are being

24 excluded from that law.

25 BY MR. CARROLL:

1 probably about 10 years valued the fact that it was

2 just women. And if a man came into the meeting it

3 would have changed the character of it all together.

4 They -- they broadened the definition of color to

5 include all colors because it wasn't meant to be

6 something excluded to Hispanic, Latina, you know,

7 even white women, so in time there were other folks.

8 But it was predominantly African-American women who

9 formed this group.

10 Q. Right. Historically, it was. It's

11 expanded.

12 As a white man, if I'm fully supportive of

13 women of color, in fact, my wife and daughters are

14 women of color, do you think I could still be

15 excluded?

16 A. It depends on what you mean by excluded.

17 Q. Excluded from leadership?

18 A. Yeah, I do.

19 Q. Okay. And that's because I'm not what?

20 A. A woman.

21 Q. Of color?

22 A. Depending on how color is defined but

23 you're at least not a woman.

24 Q. Right. Okay. So it stops me right there?

25 A. Right. Mm-hmm.

Q. Okay. And let me ask you, and you don't

2 even need a legal definition, just your life

3 experience, what does the word "discrimination" mean

4 to you?

27

A. Again, it depends on how you use it. You

6 can use discrimination - sorry, I'll try to slow

7 down. You can use the word discrimination as in

8 you're being discriminating about something. You

9 know, you're not eating anything that's out there.

10 You're being discriminating about eating healthfully

11 or whatever. You're discriminating in terms of your

12 tastes and your decisions. Everybody makes

13 decisions about what they do or don't do, what

14 groups they're part of or not. All of that is being

15 discriminating. But discrimination, as a violation

16 of human rights seems to me that you somehow treat

17 someone less, you dishonor them, you don't respect

18 them, you don't respect boundaries. I would say

19 there are different ways that you discriminate in

20 that respect. And I mean, one of the reasons we

21 exist is because actually we believe every last

22 human being is vitally valuable, that every last

23 human being is made in God's image. That every last24 human being is precious. That the university as a

25 community is a valuable place. That to live out

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1 your faith in that community means that you need to

- 2 be part of the community and not marginalized.
- 3 Those are all things that are at the center of why
- 4 we even exist. And so I would not consider any of
- 5 those I don't feel discriminated against by a
- 6 Muslim because I'm a Christian minister if I'm not
- 7 asked to speak at a Muslim event. I don't feel
- 8 discriminated against if I'm excluded from certain
- 9 things because I'm not Jewish. There are things I'm
- 10 included in in the Jewish community here and have
- 11 wonderful experiences at Halal. There's all kinds
- 12 of things that I get to be included in, but I don't
- 13 think that I should be someone who I don't feel
- 14 discriminated against and don't consider myself
- 15 discriminated against if I'm not asked, and if I'm
- 16 not allowed to be a leader of a Muslim student group
- 17 or an atheist society, et cetera.
- 18 Q. Do you follow lowa sports at all?
- 19 A. Mm-hmm.
- 20 Q. All right.
- 21 MR. BLOMBERG: Yes.
- 22 THE WITNESS: Yes. That's a yes. I'm
- 23 sorry. That's a yes. They torture me every year,
- 24 you know. You know how lowa is. We look like we're
- 25 21-6 and now we lose four of them. Anyway. Sorry.

- 1 they're lower, they're faster.
- 2 Q. The men?
- A. Yeah.
- Q. Okay. So you're open to debate that we
- 5 have co-ed Division 1 sports at Iowa?
- A. I guess so, yeah.
- Q. Okay. Do you believe that men would take
- 8 over all women's sports if they were allowed to join
- 9 women's sports?
- A. Probably they would dominate it. I don't
- 11 know if they would take over.
- 12 Q. Are you familiar with track and field?
- 13 A. Sure
- 14 Q. Do you know the times in track and field?
- 15 A. They're faster for men in general than
- 16 women. Yeah.
- 17 Q. In general?
- 18 A. I don't know exclusively. I know some
- 19 very fast women who could beat some men. I also
- 20 wouldn't mind seeing them making the stuffs and
- 21 playing on the men's basketball team, so yeah. No,
- 22 I understand why there are separations on that.
- 23 They are distinctions and they are distinctions
- 24 because in order to make it a fair playing field and
- 25 to provide more opportunities. So in some sense, by

1 So yes, I am an Iowa fan.

- 2 BY MR. CARROLL:
- 3 Q. Okay. Are you familiar with the fact that
- 4 under NCAA guidelines and Title IX there's separate
- 5 men's and women's Division 1 sports?
- 6 A. Oh, yeah.
- 7 Q. Okay. Do you agree or disagree with that
- 8 concept?
- 9 A. Lunderstand it. Lreally haven't thought
- 10 deeply about the ethical implications of that but -
- 11 Q. Okay. Do you think men should be able to
- 12 play on the women's basketball team?
- A. Practically speaking, in general, I don't
- 14 think it's a good idea.
- 15 Q. Why?
- 16 A. Because I think that, not by virtue of the
- 17 fact just that they're men, but yeah, actually, I
- 18 don't know. It might not be a bad idea to have a
- 19 co-ed intercollegiate team. I haven't really
- 20 thought deeply about that, but yeah.
- 21 Q. Okay. Do you follow Olympic sports?
- 22 A. Not as closely as lowa.
- Q. What are the times of men swimmers versus
- 24 women swimmers?
- 25 A. Yeah, I don't know but I assume that

1 there being distinctions there can be more

- 2 opportunities. But again, a distinction or
- 3 discrimination is being made, certainly.
- 4 Q. Okay. And are you familiar with the fact
- 5 that do you know what Title IX is?
- 6 A. It has to do with equal funding as far as
- 7 I understand, of men's and women's -
 - Q. Sports.
- 9 A. sorts, yeah.
- 10 Q. Okay. And other -
- 11 A. Yeah.

31

- 12 Q. programs?
- 13 A. Right.
- 14 Q. Okay. Were you involved in the back and
- 15 forth on the between Iowa and InterVarsity to
- 16 change the constitution?
- 17 A. Besides the situation that I mentioned
- 18 here, no, because I was out of the country.
- 19 Q. Okay. And so how long were you out of the
- 20 country?
- 21 A. It was about three and a half weeks.
- Q. Okay. Were you you indicated earlier
- 3 you were checking your emails. Were you actually
- 24 involved in the interaction between lowa and
- 25 InterVarsity locally?



34 36 Only in the beginning of the month. Q. Yes? 2 A. Mm-hmm. Q. Okay. 2 A. In other words, the initial one. Q. Okay. Do you see, who is the email from? Q. And the beginning, is it the month June? A. Andrew Kutcher. 5 A. Yeah. 5 Q. Okay. And who is it to? Q. Yes? Okay. A. Katrina Schrock. 7 A. I think it was - yeah, this is dated June Q. And who is Katrina Schrock? A. She is the -- this year's 2018-2019 8 1st. I seem to have in my head June 2nd is when I 9 might have read the email but I put in the response 9 chapter president of InterVarsity Graduate Christian 10 to that. But beyond that I was not the person doing 10 Fellowship. 11 Q. Okay. Is she a University of Iowa 11 things because I was out of the country. Yeah. 12 Q. Would you ordinarily be - let's say you 12 student? 13 were local. So you're not — I don't know if you 13 A. She is. She's a graduate student. 14 were on vacation or business. 14 Q. All right. And would this - is this an 15 A. Vacation, yeah. 15 appropriate individual for Mr. Kutcher to email to? Q. Okay. Would you ordinarily be involved 16 17 day to day with things like this that are coming 17 Q. Is she, at this time, June of 2018, would 18 from Iowa to InterVarsity? 18 she have been the contact person? 19 A. In an advisory role, yes. A. She would have just started. In May is 20 when we do the transitions, so one of her first 20 Q. Okay. So, for example, you understand 21 there's a fall and January recruitment fair? 21 experiences of interacting with the university 22 A. Yeah. 22 administration was this one. 23 Q. At the IMU? 23 Q. But this is clearly — I guess my question 24 A. Absolutely. 24 is, it went to the right person, didn't it? Q. Okay. Are you directly - as long as A. If it went to Katrina, it did. Yes. Uh-35 37 1 you're in town, are you directly involved in that 1 huh. 2 recruitment fair? Q. Okay. Is there any reason to doubt -A. Yes. 3 you're familiar with emails. Q. Are you physically at the Union? A. Yeah, sure. A. If I can be. Q. Is there any reason to doubt it's from Q. Okay. All right. And so in this case, if 6 Andy to Katrina? 7 you were -- if you know, if you were in town, would A. Oh, no. No. No. 8 you have been directly involved as opposed to Q. Okay. And I will represent there are 9 names redacted because this is coming from different 9 checking emails? A. I certainly would have been more involved 10 litigation. They're not my redactions, necessarily. 11 than I was by checking emails twice in three weeks, 11 So then we have the - if you would look at -- let 12 me ask you this. Are you familiar with this email? 12 yes. 13 Q. Okay. So would you mark Exhibit - this 13 A. Yes. 14 is Exhibit 2 then, please. 14 Q. And were you familiar with it at the time? THE REPORTER: Exh bit 2 is marked. 15 15 A. It would have been after — a bit after (WHEREUPON, Exhibit 2 was marked for 16 the fact. I got back - I can't remember if it was 16 17 identification.) 17 - somewhere around the 20th of June. 18 BY MR. CARROLL: 18 MR. BLOMBERG: George, just to clarify, 19 are you referring to the email at the top of page 19 Q. I'll show you what's been marked as 20 Exhibit 2. 20 two or are you referring to the entire email trail? 21 21 A. Are we finished with this for now? MR. CARROLL: Just the first paragraph for 22 now. 22 Q. We may come back but you can move it away. 23 And again, I call that the first page, so 23 MR. BLOMBERG: Okay.

24

THE WITNESS: Yeah. After I got back is

25 when I became familiar with it.

24 if you can turn to the second page.

A. Mm-hmm.

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41

1 BY MR. CARROLL:

Q. Okay. And what, if any documents, did you

3 review to prepare for today's deposition?

A. Just my own statements.

5 Q. And what are those?

6 A. What's the official term? It's what —

7 what you've got.

8 MR. BLOMBERG: The declaration.

9 THE WITNESS: They're the declaration.

10 BY MR. CARROLL:

11 Q. Okay. So you're talking about things that

12 have been filed in the lawsuit?

13 A. Yes. Yes.

14 Q. All right. Okay. So when we look at this

15 email, and we'll start at the top, we're talking

16 about a deadline for InterVarsity to submit a -

17 I'll just - my terms - cleaned up constitution.

18 Do you see that?

19 A. I'm sorry. Yes.

20 Q. Okay. And what, if any, contact did you

21 have with Katrina to, one, meet this deadline?

22 A. Like I said, it wasn't really until after

23 the fact.

24 Q. Okay. Were you - after the fact, did you

25 become aware of the dialogue between lowa and

1 you're asking me in terms of that, but the

2 interpretation that was being - the interpretation

3 and the application that was being employed was

4 certainly different than the previous 21 years.

5 Q. Okay.

6 A. And so an issue was being made of a

7 Christian group expecting its leaders to be

8 Christians.

9 Q. All right. Are you familiar with the

10 Blink litigation?

11 A. I'm aware of it. Familiar is maybe too

12 strong a term, but yes, I know about it.

13 Q. Okay. Are you aware that because of the

14 Blink ruling the University of Iowa decided to

15 review all student organizations to make sure they

16 were compliant?

17 A. Yes.

18 Q. Are you aware of the fact that it wasn't

19 just geared towards religious groups?

20 A. I'm aware of the fact that it included all

21 groups.

22 Q. Okay. So approximately 500 student

23 groups?

24 A. Yes.

Q. Okay. So then, is it fair to say that

39

1 InterVarsity?

2 A. Yes.

3 Q. Okay. What did you understand, if

4 anything, that the sticking point was?

A. The sticking point seems to be that we

6 have a leadership clause, a leadership selection

7 clause that includes expecting our leaders to share

8 Christian faith and a general affirmation of the

9 purpose.

10 Q. Okay. So you understood that the

11 University of Iowa's position was you can't have

12 that type of distinction?

A. Not until then I didn't because, like I

14 said, I've been here for 22 years and we've never

15 had any issue made with that until this June.

16 Q. Okay. Because you've worked a long time,

17 you understand issues arise and people have to

18 react; correct?

19 A. Yes.

20 Q. Okay. Do you know why the University of

21 lowa was having - at least, let's just limit it to

22 InterVarsity - why the University of Iowa was

23 having InterVarsity review its constitution and make

24 it compliant?

A. I can't speak to motivation if that's what

1 InterVarsity's position became we're going to choose

2 our leaders on the basis of what we want to?

3 A. No, InterVarsity's position hasn't

4 changed. In the 40 years that I've been with

5 InterVarsity, the expectation is that the leaders of

6 a Christian student group would be people who shared

7 that faith.

Q. You understand that the University of Iowa

9 said we're not going to allow that moving forward?

10 A. I understand that that's how this has been

11 interpreted by the university; yes.

12 Q. Okay. And so despite the 22 year history,

13 do you agree that the University of Iowa could come

14 in and say moving forward we are not going to do it

15 this way anymore?

16 MR. BLOMBERG: Objection; calls for a

17 legal conclusion.

18 You can answer if you can.

19 THE WITNESS: I understand that that's

20 what they did. I think it's a ridiculous way of

21 applying the rule.

22 BY MR. CARROLL:

23 Q. Okay.

24 A. One which involves other violations of

25 human rights and discriminations in the process of

45

1 supposedly trying to protect them.

- Q. Can you explain that last clause?
- A. Yeah. It ends up being something that
- 4 discriminates against religious commitment.
- Q. Okay. Are you familiar with and I'm
- 6 not going to ask you the components of it. Are you
- 7 familiar with Title VII, the employment
- 8 discrimination laws?
- A. Perhaps but you'd have to elaborate on
- 10 what you mean.
- Q. Do you understand that in 1965, a broad
- 12 law was passed to cover the United States of America
- 13 that prohibited discrimination based on race, creed,
- 14 sex?
- 15 MR. BLOMBERG: Objection; calls for legal
- 16 conclusion
- 17 You can answer if you can.
- 18 THE WITNESS: Generally.
- 19 BY MR. CARROLL:
- 20 Q. Did the law exist before 1965, if you
- 21 know?
- 22 A. I was eight. I'm not sure.

5 down just a tad. I'd appreciate it.

THE WITNESS: Yeah.

A. I'm not surprised at that.

A. So I would say yes, in general.

23 Q. You understand historically there's been

Q. And I'm sorry. You have to let me finish.

THE REPORTER: If you could maybe slow

Q. Okay. So you understand before Title VII 9 was passed there was no federal law prohibiting

Q. Do you understand then that a change was

15 made in how things were being done in the United

Q. Okay. So in June of 2018, isn't it fair

MR. BLOMBERG: Objection; calls - to the

THE WITNESS: No, it's not fair because

19 that the University of Iowa said to InterVarsity,

20 we're not going to move forward under the past

extent it calls for legal conclusion.

You can answer if you can.

I'm sorry. You asked me to do that.

- 24 discrimination against African-Americans -
- A. Absolutely.

3 Sorry. Go ahead.

7 BY MR. CARROLL:

Q. Okay.

A. Yes.

10 discrimination?

6

11

12

13

17

18

22

24

25

16 Sates?

21 model?

- 1 it's discriminatory.
- 2 BY MR. CARROLL:
- Q. Okay. So -
- It violates its own policy.
- Q. Okay. So is it fair to change as times
- 6 change but you think in this case it was
- 7 discriminatory change?
- A. Some changes are towards justice and some
- 9 are not.
- Q. Okay. And can you explain to me how the
- 11 University of lowa's proposed change for
- 12 InterVarsity and all the other groups was
- 13 discriminatory?
- 14 A. Well, I don't know all the reasons why the
- 15 university might have derecognized or sought to
- 16 derecognize groups that are not faith based. I
- 17 don't think it's because of the same reasons.
- 18 Actually, can you rephrase the question?
- 19 My train of thought is say it again, please. I'm
- 20 sorry.
- 21 Q. Okay. When you said that what appeared to
- 22 be a change after 22 years, where it was obviously
- 23 the University of Iowa saying we're going to make a
- 24 change moving forward, you said that change is
- 25 discriminatory in and of itself.

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- A. Yes.
 - Q. Okay. So why do you say it's
 - 3 discriminatory in and of itself?
 - A. Because it disallows for a faith
 - 5 commitment to be something that is required by a
 - 6 faith community.
 - Q. Okay. And is it are you limiting –
 - 8 you understand that the University of Iowa was
 - 9 trying to apply this across all groups, student
 - 10 organizations?
 - A. In terms of their response to the Blink
 - 12 case, that seemed to be what they were trying to do.
 - 13 Yes.

18

- Q. So can the University of Iowa -- are you
- 15 limiting your discrimination comments to
- 16 faith-based?
- 17 A. Could you clarify your question?
 - Q. Yes. So for example, if we had an
- 19 African-American student group, just I ke the Women
- 20 of Color, can they say if you're not African
- 21 American you cannot be a leader?
- 22 MR. BLOMBERG: Objection; calls for
- 23 speculation and legal conclusion.
- 24 You can answer if you can.
- 25 THE WITNESS: I'm not sure I can answer.

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1 BY MR. CARROLL:

Q. But your group is allowed to choose its

3 membership based on religious beliefs; correct?

MR. BLOMBERG: Objection; mischaracterizes

5 the testimony. He hasn't said that the policy

6 allows them to select their leaders based on faith.

MR. CARROLL: Well, I think the record

8 does demonstrate that, and so I'll just ask you

9 again.

10 BY MR. CARROLL:

Q. Do you believe that your group can select

12 its leaders based on the religious beliefs?

A. I believe that my group ought to be able

14 to select its leaders based on their agreement with

15 an understanding, a shared understanding of

16 Christian faith.

Q. Okay. And when you say "ought to," what 17

18 do you mean by that term?

A. I mean, I don't think that the university

20 ought to even be attempting to do what it's doing.

21 Q. Okay.

22 A. In other words, I think we have a right

23 to. I think we have a right as people who are part

24 of the community to associate with others who share

25 our faith positions. We have a right to choose

1 find it to be exceptional.

Q. Okay. So you're willing to testify to

3 faith-based groups should be able to select their

4 leaders because they believe as they do; correct?

A. It only makes sense. Yes, sir.

Q. All right. Are you willing to express an

7 opinion that an African-American group may exclude

non-African Americans as leaders under the same

9 premise?

10 MR. BLOMBERG: Objection; calls for

11 speculation and legal conclusion.

12 You may answer if you can.

13 THE WITNESS: I would say that any group

14 under various circumstances, like you indicated

15 before in terms of sports teams, there's

16 fratemities and sororities that discriminate on the

basis of gender, there are a variety of reasons by

18 which people discriminate without being

discriminatory. It has to do with the purpose of

20 the group. It has to do with the purpose of the

21 entity.

22 BY MR. CARROLL:

23 Q. Okay.

24 A. So I would be supportive, for example, if

25 there was a group that formed on campus that wanted

47

1 leaders that reflect that because it wouldn't make

2 any sense to try and communicate the group's message

3 or to enact its values if they did not. And our

4 understanding of faith, the Judeo-Christian faith in

5 particular, but I assume this is true of other

6 faiths as well, that it has to do with the whole

7 person. It's not something we separate out and

8 leave off campus. It's part of our holistic growth 9 and development. So if a person doesn't integrate

10 their faith in their academics and their core values

11 with things I ke that, then they're not really

12 bringing themselves to the university. So part of

13 the reason that I think this is important is because

14 InterVarsity I think is a movement, and I in

15 particular, I think the students really have a love

16 of the university. We think it's an important

17 community, an important institution, and we believe

18 that we have something to offer. And I think if you

19 looked at the record of InterVarsity Graduate

20 Christian Fellowship, over the past 23 years we've 21 been one of the most diverse, the most involved in

22 reconciliation of all kinds, the most hospitable,

23 and the most inclusive of all standing groups on

24 campus. I can't demonstrate that empirically, but I

25 think if you went back and looked over things you'd

1 to be a group that was for African Americans, you

2 know, making that a requirement of someone who would

3 be in leadership with their group. But I can't say

4 that in sort of a formal legal way but my general

5 reaction is that I think there would be legitimacy

6 to that.

Q. Okay. Are you in any manner familiar with

8 Veterans Preference laws?

A. I'm not sure.

10 Q. Okay. Are you aware of the fact that

veterans are given employment preference because of

12 their status?

A. Yes. 13

14 Q. Okay. You understand that's

15 discriminatory, correct?

16 A. In the sense that there's an exception

17 made for them?

18 Q. Right.

19 A. Mm-hmm.

20 Q. Like I'm a veteran, you're not, we're

21 equal, I'm going to get a bump over you because of

22 Veterans Preference; correct?

23 A. Mm-hmm.

24 Q. You understand that?

25 A. Mm-hmm.



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		50	
1	THE REPORTER: Yes?	1 Iowa website	correct?
2	THE WITNESS: Yes. Excuse me. Sorry.	2 A. Yes. 1	When it's working.
3	BY MR. CARROLL:	3 Q. Yes.	And it's a mass mailing that you can
4	Q. Do you understand that the law allows	4 use?	
5	that?	5 A. Yes.	
6	MR. BLOMBERG: Objection; calls for legal	6 Q. You u	nderstand that's on a University of
	conclusion.	7 Iowa funded	website?
8	You may answer if you can.	8 A. Yes.	
9	THE WITNESS: My assumption is yes.		So those two examples, those are
	BY MR. CARROLL:	Market Market Street St	the State of Iowa providing financial
11	Q. Okay. So do you understand there's a	The second secon	erVarsity, correct?
	distinction between lawful and unlawful	12 A. Correc	
	discrimination?	13 Q. Okay.	
14 15	A. That makes sense.		at we – not that we take much the financial part. But in other
	Q. Okay. And with respect to, again, you know, I don't want legal conclusions, but do you		re talking about funds, but as far as
	believe the University of Iowa is – just the policy		tage of those sorts of things, yes.
	- is unfairly applying it to InterVarsity?		And if you wanted to have a meeting
19	A Yes.		ike for example, you talked about the
20	Q. And that's based on you want your leaders		I assume you're meeting in – not in a
	to believe as they do?		You're finding some conference room
22	A. Not just my leaders but any student group	22 within the dor	A STATE OF THE PROPERTY OF THE
23	that would be that way. I wouldn't want a Muslim	23 MR. BL	OMBERG: Just to clarify, when we're
	student group to be forced to be in a position to	The second secon	we're talking about InterVarsity
25	put in leadership a non-Muslim. I wouldn't want,	25 MR. CA	ARROLL: Yeah, I'm sorry.
	A . Tair	51	
1	you know, any group, because it's not just	1 MR.BL	OMBERG: - this whole series.
2	dissemination against InterVarsity. It's	2 MR. C/	ARROLL: When I say you
3	discrimination, I'm thinking, in terms of faith-	3 THE W	/ITNESS: No, actually -
4	based groups because that's what InterVarsity is.	4 MR. BI	OMBERG: Make sure you say yes or
5	But yes.	5 no. We've go	ot a couple mm-hmm, unh-unhs.
6	Q. Okay. You understand that you're given	6 THE W	/ITNESS: Right. Okay, sorry about
7	benefits from the University of Iowa by being a	7 that. Yes.	
8	registered student organization?		OMBERG: You're fine. You're fine.
9	A. Yes.	A size of the same of the same of the	/ITNESS: No, the Graduate Christian
10	MR. BLOMBERG: You can clarify what you		pesn't have anybody who lives in the
	mean by "you"? Are you ta king about Kevin or are	And the second s	nave not had any meetings in the dorms as
	you talking about InterVarsity?	for an increase of the second second	Graduate Fellowship for many years.
2.70	BY MR. CARROLL:	13 BY MR. CAR	
14	Q. InterVarsity.		erry; I thought earlier you said you
15	A. I am aware of that. And I think my	The second secon	orms and had meetings.
16	student leaders are aware of that. Q. Well, you get to use the Union rent-free		said I followed the policy that the of Campus Ministers and the university
	for the recruitment fair.		out not going into dorms uninvited.
19	A. That's right.		You do agree, however, that
20	Q. That's a public building; is it not?	The second secon	s, to whatever level, is taking
21	A. It is.		state-provided funds?
22	Q. Do you understand that others have to pay		arsity Graduate Christian Fellowship
	rent?		elf of resources that a state
24	A. Ido.	The State of the Control of the State of the	nich of course is funded by me and
25	Q. Okay. You get to use the University of	Ave.	ers and is therefore, us, offers. Yes.

Case 3:18-cv-000@0v=MRm=BJ MAGNIMEN 57-1 NETIAG=04#20198-2Page 17 of 257 54 56 1 It's a public university. Yes. 1 not really respond to anything until I did get back. Q. Okay. Do you agree that by taking Q. Okay. 3 advantage of state-provided funds you're subject to 3 A. Because when I'm on vacation I attempt to 4 state regulations? 4 not. 5 MR. BLOMBERG: Objection; calls for legal 5 Q. Were you - excuse me. 6 conclusion. At some point you -- or I'll ask you --7 You may answer if you can. 7 did you come to the understanding that the THE WITNESS: Yeah, I don't think I know 8 8 University of Iowa deregistered InterVarsity? 9 how to answer that. A. Oh, yes. 10 BY MR. CARROLL: 10 Q. How did you become aware of that? Q. Okay. Then if you would look to - let's 11 A. Once I got back I did hear about this from 12 just keep going through this exhibit. 12 my student leaders and others. And then, of course, 13 A. The same one? 13 I became aware because the university falsely put on 14 Q. Yes. 14 the webpage that we had been - what was it, MR. BLOMBERG: And this is Exhibit 2? 15 15 derecognized due to lack of interest. I can't 16 MR. CARROLL: Yes. 16 remember the exact wording here. It's in mine there 17 BY MR. CARROLL: 17 but that was astonishing to look at that since we 18 Q. Okay. So if you would just - if you 18 had never requested to be taken off, which is the 19 could look at the emails and see if you were way the language was. Q. And you're saying you saw that on a 20 directly involved in these. 20 21 A. I was cc'd on one of these. And on this 21 university website? 22 one. 22 A. Mm-hmm. 23 MR. BLOMBERG: When you say "this one," 23 Q. Okay. 24 you mean the --24 A. I went to go on our OrgSync page and I 25 THE WITNESS: I'm sorry. 25 couldn't get into it even though I'm an 57 55 MR. BLOMBERG: - June 12th at 11:25 a.m. 1 administrator because it said this group, you know, 2 email? 2 had been, again, I don't remember the exact 3 THE WITNESS: Let me take a look back 3 language, but removed by their request due to lack 4 here. It looks like I'm cc'd -4 of interest. And I was already, at that point, 5 BY MR. CARROLL: 5 aware of kind of the email exchange. And so I Q. You should have a page number at the top, 6 wouldn't have been surprised to find an indication 7 so if you can use it that way, that would be 7 that the group had been derecognized or was going to 8 helpful. 8 be derecognized. I was very surprised to find that A. I am cc'd on page two at the top. 9 the university had the either audacity or the 10 Q. And is this the time period you're still 10 incompetence to say that we had requested it due to 11 on vacation? lack of interest. 12 A. Mm-hmm. Mm-hmm. 12 Q. Do you know who put that website up, 13 Q. Yes? 13 specifically? A. Yes. Forgive me for continuing to say mm- A. I don't, specifically, no. 15 hmm. Yes. 15 Q. Okay. Do you know Mr. Kutcher? Q. Okay. A. As I mentioned before, I met him this 16 A. Yes. There are a couple of these and it 17 year. I had seen his name prior to that. 18 looks like not every single one, but perhaps most of 18 Q. Have you ever asked anybody at the 19 them I am cc'd, which is not unusual. I get things 19 University of Iowa why the website appeared to be 20 as the advisor to this group, and I've gotten things 20 incorrect under your understanding? 21 as advisor, you know, when I've been advisor to 21 A. I have not because by the time I got back,

24

22 litigation had begun and I was encouraged not to

Q. Okay. Are you familiar with, apart from

23 talk about the case with people.

25 this website which you're calling either --

22 other groups in the past. I don't see myself on

23 every single one but on a number of these. I was

24 not back in the country during any of the time that

25 these particular emails are listed here and I did

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A. It was OrgSync -

2 Q. - intentional or incompetence, I mean,

3 that seems to be what you said.

A. Okay. We'll just say false.

5 Q. Okay. Was it your understanding that the

6 University of Iowa told InterVarsity you've got to

7 change your leadership selection criteria to become

8 compliant with the University of Iowa human rights

9 policy?

10 A. Yes.

11 Q. Okay.

12 A. By that time.

13 Q. And by that time means?

14 A. Late June.

15 Q. Okay. And you, as we speak this morning,

16 you fundamentally disagree with the ability of the

17 University of Iowa to make that direction; is that

18 fair?

19 A. Yes.

20 Q. So despite the website issue, at least as

21 of late June you -- you, personally, as a leader or

22 advisor of InterVarsity - fully understood the

23 University of Iowa's position; correct?

24 A. Fully is far too strong a word but I

25 generally understood what was going on.

1 I wasn't going to be there today because of that,

2 and also, I asked for prayer there. That's the

3 extent that I'm aware of.

4 Q. Okay.

A. Not including my wife.

6 Q. And then did you talk to Katrina at all

7 about the deposition, other than the fact that it

8 was occurring?

A. Other than the fact that we both have had

10 access to our lawyers, but other than that, not.

11 You know, over time but I'm not sure if you want to

12 clarify when you're asking me about.

13 Q. I'm asking more immediate, to prepare for

14 today.

15 A. Yeah.

16 Q. So I don't want anything that your lawyers

17 told you or even what documents they showed you.

18 But for example, other than prayer through your

19 groups or talking with your wife, which I won't ask

20 about, did you sit down with anybody, or by phone,

21 by email, and say, hey, I think they're going to ask

22 me this?

23 A. No.

24 Q. Now, do - you fully appreciate that,

25 well, one, I represent the University of Iowa;

Q. Okay. And I don't want to put words in

2 your mouth. You understood the University of Iowa

3 said if you don't get in line completely with the

4 human rights policy you will be deregistered?

A. That's not how I understood it to be put.
 I understood, and you'll be doing a deposition with.

7 Karina next, but I understood it to be that the

8 initial email that I saw earlier in the month had to

9 do with making sure that the human rights statement

10 was in our constitution and that we could agree with

11 that, which we did, and that Katrina was informed

12 that that was not enough. That we also – there was 13 a problem with our leadership selection process, and

14 I'll let Katrina speak for herself in the deposition

15 as to what went on with that. So I was aware of

16 some of those things, yes.

17 Q. Okay. And other than your attorneys —

18 your, being InterVarsity's attorneys - who did you

19 talk to about today's deposition?

O A. I asked for prayer from my prayer team,

21 although I didn't talk about it. I just simply said

22 that there was going to be a deposition today that

23 had to do with the ongoing legal case with

24 InterVarsity and the University of Iowa, and I also

25 shared with the Association of Campus Ministers that

1 right?

59

2 A. Mm-hmm.

Q. Yes?

4 A. Yes. Sorry.

Q. Do you also fully appreciate the fact that

6 I have the right to ask these questions?

7 A. Yes.

8 Q. Okay. I think I'll take a short break.

9 A. Okay.

10 THE REPORTER: We're off the record.

11 (WHEREUPON, a brief recess was taken.)

12 THE REPORTER: We're on the record.

13 BY MR. CARROLL:

14 Q. All right. Thank you.

15 Mr. Kummer, I just have really maybe one

16 or two questions.

17 Are you, and if you don't know, that's

8 fine, are you aware that there's an Iowa Civil

19 Rights Statute?

20 A. Yes.

Q. Okay. Are you aware that it prohibits

22 dissemination by state entities, including our

23 public institutions?

24 A. Yes.

25 Q. Are you aware it prohibits dissemination



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65

1 based on religion and creed?

2 MR. BLOMBERG: Calls for legal conclusion.

3 You may answer if you can.

4 THE WITNESS: From what I understand.

5 MR. CARROLL: Okay. Thank you. I have no

6 further questions.

7 MR. BLOMBERG: Just briefly on redirect.

8 EXAMINATION

9 BY MR. BLOMBERG:

10 Q. Mr. – Mr. Kummer, can you tell us about

11 the impact that this has had on - the derecognition

12 process had on InterVarsity?

13 A. Yes. For one thing it's taken a good big

14 of time. I know for InterVarsity staff, we do a

15 conservative estimate of 40-plus hours that have

16 been involved in working in some way or another on

17 this case. With graduate students, graduate

18 students are awfully busy year-round and have a very

19 thin window of opportunity, so it's taken a good bit

20 of time for Katrina and at least one other of our

21 leaders as well. During the summer in particular,

22 and that came at a time when it was an important

23 time for the group to be planning for the fall, so

24 it had a negative impact on the time and energy

25 available for that. Also, again, the word actually

1 Another person also, in particular, is quite

2 concerned about what this - the derecognition and

3 the whole situation will have an impact on her. So

4 we've got some frightened students. We've got

5 smaller numbers. We've got a smaller leadership

6 pool to draw from. We had fewer opportunities to

7 publicize, and it's been emotionally a wearing

8 process on all of us that have been involved in it.

Q. When you said that there was a significant

10 drop off in numbers, did you mean numbers of

1 members?

A. People who are regularly involved in the

13 group. Yes. And attending some of our large group

14 events. So in the past we averaged - there was an

15 average membership of people regularly involved in

16 the group, usually mid to upper 30s. We've got

17 about 21 now that are regularly involved.

18 Q. And then you mentioned that there were

19 about 40 hours for InterVarsity national staff. Was

20 that just - is that a part of the entire lawsuit or

21 is that before the lawsuit and part of the process

22 of trying to be reregistered?

23 A. That was before the lawsuit. It certainly

24 is more hours, many more hours since the lawsuit.

MR. BLOMBERG: No further questions.

63

25

1 defunct was the one that appeared on the OrgSync

2 page, was one that I think had a very negative

3 impact in that people who would have visited it who

4 were coming in would have thought the group had -

5 was defunct, and by choice. I think it probably had

6 a negative impact also on people who had heard about

7 the case because they didn't really understand what

8 was being, you know, challenged, and there was

9 uncertainty about it. So it affected the group's10 ability both to conduct its summer gatherings, to

11 prepare for the fall, the uncertainty about

12 recognition or derecognition meant that we were not

13 really able to publicize the way we normally would

14 have been able to. We've had a drop off in numbers

15 this year that's been more significant than at any

16 other time in my 22 years here. I would not be

17 surprised if that was in part a result of this case

18 and this situation, the derecognition. Also, in a

19 couple of students' cases, in particular, there's

20 quite a bit of anxiety about negative impact on them

21 from the university academically in terms of career

24 associated with this in any way because she/he is

22 choices. One of them in particular is fairly

23 terrified. Doesn't want to have her/his name

25 terrified of retaliation within the university.

1 MR. CARROLL: Mr. Kummer, I do have a

2 follow up.

3 FURTHER EXAMINATION

4 BY MR. CARROLL:

5 Q. You're aware that InterVarsity Group sued

6 the University of Iowa?

A. Yes.

8 MR. CARROLL: Okay. Will you mark this as

9 - I guess it would be Exhibit 3?

10 THE REPORTER: Exhibit 3 is marked.

11 (WHEREUPON, Exh bit 3 was marked for

12 identification.)

13 BY MR. CARROLL:

14 Q. Will you look at Exhibit 3, please?

15 A. Mm-hmm.

Q. Are you familiar with it?

17 A. Yes

16

18 Q. Okay. You indicated that the impact on

19 InterVarsity - was InterVarsity required to sue the

20 University of Iowa?

21 A. I can't speak for the decisions of the

22 group as a whole. I mean, as InterVarsity

23 nationally. That was not something that they asked

24 me about.

25 Q. Okay.



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Signature

Kevin Kummer

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420	
2	Deposition of: Kevin Kummer Date: 03/28/19
3	Regarding: Intervarsity Christian vs. U of Iowa
4	Reporter: Batterson/Morrison
5	
6	Please make all corrections, changes or clarifications
7	to your testimony on this sheet, showing page and line
8	number. If there are no changes, write "none" across
9	the page. Sign this sheet on the line provided.
10	Page (Line Reason for Change
11	24 14-15 I'm not sure which words I used, but I don't believe
12	I used the words "the kinetic of it."
13	24 23 "Rocklin" is the correct spelling.
14	<u>25 1 11 4</u>
15	25 25 I believe I said "one" and not "some,"
16	30 4 "Hillel", not "Halal"
17	30 25 "in a row", not "of thous"
18	32 20 I'm sure I did not say "stuffs", but I don't recall what I dod
19	33 9 "sports", net "sorts"
20	51 2 "discrimination" not "dissemination"
21	62 13 "bit", not "big"
22	3 "InterVarsity" (no space between "r" + "V", not " Intervarsity"
23	
24	Signature Com Com
25	Kevin Kummer

EXHIBIT B



Case 3:18-cv-00080-SMR-SBJ Document 57-1 Filed 04/17/19 Page 44 of 257 Case 3:18-cv-00080-RP-SBJ Document 1-2 Filed 08/06/18 Page 2 of 3

From: Kutcher, Andrew M

Sent: Friday, June 1, 2018 3:09 PM

To:

Subject: Registered Student Organization Compliance - Action Required

NOTE: This communication is being sent to all Primary and Secondary Representatives, and Advisors, as they are listed on a Registered Student Organization's (RS0) OrgSync portal. YOUR ATTENTION AND IMMEDIATE ACTION IS REQUIRED.



The Center for Student Involvement and Leadership (CSIL) has identified that the constitution of InterVarsity Graduate Christian Fellowship either does not include the current language related to the University of Iowa Human Rights Clause or it is missing in its entirety. All RSOs are required to have this Clause included verbatim in their constitution or bylaws.

Human Rights Clause:

In no aspect of its programs shall there be any difference in the treatment of persons on the basis of race, creed, color, religion, national origin, age, sex, pregnancy, disability, genetic information, status as a U.S. veteran, service in the U.S. military, sexual orientation, gender identity, associational preferences, or any other classification which would deprive the person of consideration as an individual. The organization will guarantee that equal opportunity and equal access to membership, programming, facilities, and benefits shall be open to all persons. Eighty percent (80%) of this organization's membership must be composed of UI students.

Your RSO must update your current governing documents to include the required Human Rights Clause to continue as a RSO now and in the future. Additionally, RSO governing documents may not include language that is considered contradictory to the Human Rights Clause. Any language considered contradictory, must be removed. Once you have made this update, you must submit all governing documents to CSIL using the form linked here: https://orgsync.com/14241/forms/311661

If you have language in your constitution or bylaws that is outdated, often found in the membership section, you simply need to remove the old language and insert the required new language listed above. If you realize you do not have any part of the Human Right Clause, it needs to be inserted **VERBATIM**, within the membership section.

The deadline to submit changes is **June 15, 2018, or your RSO will be de-registered.** If de-registered, registration can be reinstated by submitting governing documents with required language to CSIL, using the link above. RSOs will receive feedback on their updates, and the submitting person will be updated via email if additional changes are required.

We recognize many RSOs require a vote of the membership to ratify governing documents. We ask you to insert the Human Rights Clause into your governing documents with the understanding you will hold a vote of confirmation once the fall semester commences. If allowed by your constitution or bylaws, you may hold an electronic vote of confirmation immediately.

Please see the FAQs for more information.

Thank you for your attention and timely action to address this issue. Please to contact to CSIL staff at csil-student-org@uiowa.edu should you have any questions.

Andy Kutcher

Andy Kutcher, M.Ed.

he, him, his

Coordinator for Student Organization Devleopment
Center for Student Involvement & Leadership
andrew-kutcher@uiowa.edu
http://csil.uiowa.edu
Adaptability | Harmony | Positivity | Consistency | Arranger

Center for Student Involvement & Leadership

145 Iowa Memorial Union Iowa City, Iowa 52242-1317 319-335-3059 Fax 319-353-2245 getinvolved@uiowa.edu

Schedule an appointment with me

Notice: This UI Health Care e-mail (including attachments) is covered by the Electronic Communications Privacy Act, 18 U.S.C. 2510-2521 and is intended only for the use of the individual or entity to which it is addressed, and may contain information that is privileged, confidential, and exempt from disclosure under applicable law. If you are not the intended recipient, any dissemination, distribution or copying of this communication is strictly prohibited. If you have received this communication in error, please notify the sender immediately and delete or destroy all copies of the original message and attachments thereto. Email sent to or from UI Health Care may be retained as required by law or regulation. Thank you.

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EXHIBIT D

ЕХНІВІ	Т
7	7
DEPONENT NAME: Kummer	DATE: 3 1281 19

From: Kutcher, Andrew M Sent: Wednesday, June 13, 2018 4:02 AM To: Schrock, Katrina N < @uiowa.edu> Cc: Student Organization Help & Information < CSIL-Student-Org@uiowa.edu >; @uiowa.edu>; < @uiowa.edu>; ; King, Laurynn L < laurynn-king@uiowa.edu> @uiowa.edu>; kkummer50@ Subject: Re: InterVarsity Graduate Christian Fellowship Governing Documents Hi Katrina, We encouraged groups to get there governing documents submitted by the 13th in order for us to have time to review them and provide feedback prior to the 15th deadline. The 15th is our deadline for groups not wanting to be deregistered. The form to submit will remain open for groups that go deregistered to submit after June 15. If a group goes deregistered they will become reregistered when they submit governing documents compliant with the Human Rights Clause. Hope this makes sense. Please let me know what questions you have. Best, Andy On Jun 12, 2018, at 11:45 PM, Schrock, Katrina N < @uiowa.edu> wrote: Andy, In an email from Laurynn this morning we were told "Theupdated document(s) are due tomorrow, June 13 th or your student organization will be placed on unregistered status." However, an earlier email from you, dated June 1st, said: "The deadline to submit changes is June 15, 2018, or your RSO will be de-registered. If de-registered, registration can be reinstated by using the link above to submit governing documents with the Human Rights Clause and no language that is considered contradictory to the Human Rights Clause." Can you please confirm that we have until the close of business on June 15? Thank you, Katrina From: Student Organization Help & Information Sent: Tuesday, June 12, 2018 4:05 PM @uiowa.edu>; Student Organization Help & Information <CSIL-To: Schrock, Katrina N <

Student-Org@uiowa.edu>; Kutcher, Andrew M <andrew-kutcher@uiowa.edu> Cc: < @uiowa.edu>; <s @uiowa.edu="">; <s @uiowa.edu="">; <s @uiowa.edu="">; <s< th=""></s<></s></s></s></andrew-kutcher@uiowa.edu>
HI Katrina,
I just received word that we would not approve the change in language you proposed. Student orgs are free to express whatever language they desire in their mission/purpose, but the University and the Center for Student Involvement and Leadership must enforce our Human Rights Clause when it comes to leadership and membership.
I also wanted to let you know that I am out of the office starting tomorrow and will be back in on Tuesday. I will be doing my best to check email while away and would be happy to answer any further questions or address any concerns. I've copied my University Andemail address to this email in order to be able to follow up.
Best,
Andy
From: Schrock, Katrina N Sent: Tuesday, June 12, 2018 11:25 AM To: Student Organization Help & Information < CSIL-Student-Org@uiowa.edu >; King, Laurynn L < laurynn-king@uiowa.edu > Cc: @uiowa.edu >; @uiowa.edu >; @uiowa.edu >; &kummer50@ Subject: RE: InterVarsity Graduate Christian Fellowship Governing Documents
Andy,
Thank you for your clarification! Obviously, I will need to discuss any changes with the rest of the leadership team, but I do have a question. Would changing the language of the constitution from "must subscribe" to something like "are requested to subscribe" or "are strongly encouraged to subscribe" make it so that the constitution is no longer contradictory? Again, I will need to discuss changes, but your input on this matter is greatly appreciated.

Thank you,

Katrina

From: Student Organization Help & Information				
Sent: Tuesday, June 12, 2018 11:19 AM				
To: Schrock, Katrina N < @uiowa.edu>; St	udent Organization Help & Information < CSIL-			
Student-Org@uiowa.edu>; King, Laurynn L < laurynn-king	g@uiowa.edu>			
Cc:				
< @uiowa.edu>; kkummer50@				
Subject: RE: InterVarsity Graduate Christian Fellowship G	overning Documents			
Katrina,				
I recognize the wish to have leadership requirements ba Student Organizations are considered University of Iowa Rights Clause in its entirety. Having a restriction on leade to that clause.	programs and thus must follow the Human			
I'm happy to chat further about this and provide any info	ormation I can.			
Best,				
Andy				
Andy Kutcher, M.Ed.	<image001.jpg>145 Iowa Memorial</image001.jpg>			
he, him, his	Union Iowa City, Iowa 52242-1317			
Coordinator for Student Organization Devleopment	319-335-3059 Fax 319-353-2245			
Center for Student Involvement & Leadership andrew-kutcher@uiowa.edu	<u>getinvolved@uiowa.edu</u>			
http://csil.uiowa.edu				
Adaptability Harmony Positivity Consistency Arranger				
Schedule an appointment with me				
From: Schrock, Katrina N				
Sent: Tuesday, June 12, 2018 11:02 AM				
To: Student Organization Help & Information < CSIL-Stude	ent-Org@uiowa.edu>; King, Laurynn L < <u>laurynn-</u>			
king@uiowa.edu>				
Cc: <u>@uiowa.edu</u> >;	< @uiowa.edu>;			
 ; kkummer50@				
Subject: RE: InterVarsity Graduate Christian Fellowship G	overning Documents			
Andy,				

I would guess that the issues you see involve potential contradictions to the part of the Human Rights Clause that states: "In no aspect of its programs shall there be any difference in the treatment of

persons...". From my reading, the language of the constitution does not contradict the later part of the Clause, which states: "...equal access to membership, programming, facilities, and benefits shall be open to all persons". Membership, events, and other facets of the group are not restricted – the only restriction is specifically for leadership positions.

While I understand that this leadership restriction can be construed as a difference in treatment, it is also important to have Christian leadership in a Christian organization. We do not in any way discourage those who may not subscribe to the basis of faith in Article II from participating in IVGCF as members, but we do recognize that having Christian leadership is important to the fulfillment of our purpose.

The above are my thoughts, but I am open to having further dialogue on the matter

The above are my thoughts, but rum open to having farther dialogue on the matter.
Katrina
From: Student Organization Help & Information Sent: Tuesday, June 12, 2018 10:43 AM To: Schrock, Katrina N < @uiowa.edu>; Student Organization Help & Information < CSIL-Student-Org@uiowa.edu>; King, Laurynn L < laurynn-king@uiowa.edu> Cc: @uiowa.edu>; @uiowa.edu>; @uiowa.edu>; @uiowa.edu>; Subject: RE: InterVarsity Graduate Christian Fellowship Governing Documents
Katrina,
On my initial review I see several issues. As part of compliance with the Human Rights Clause, organizations cannot have any language deemed contradictory to that Clause. I'm seeing potential contradictory language in Articles II, III, IV and VII. The language is directly related to the ability to become a member or to hold leadership positions.
Please let me know your thoughts, questions or concerns. I want to make sure this is clear.
Best,
Andy
From: Schrock, Katrina N
Sent: Tuesday, June 12, 2018 10:27 AM
To: Student Organization Help & Information < <u>CSIL-Student-Org@uiowa.edu</u> >; King, Laurynn L < <u>laurynn</u>
king@uiowa.edu>
Cc: < @uiowa.edu>; < @uiowa.edu>;

Case 3:18-cv-00080-SMR-SBJ Document 57-1 Filed 04/17/19 Page 51 of 257 Case 3:18-cv-00080-RP-SBJ Document 1-4 Filed 08/06/18 Page 6 of 9

@uiowa.edu>; kkummer50@ **Subject:** RE: InterVarsity Graduate Christian Fellowship Governing Documents Andy, I've now used the form you linked to submit the updated constitution. Please let me know if there is anything else you need from us, and thank you for your quick reply and for checking into the submission. Katrina From: Student Organization Help & Information Sent: Tuesday, June 12, 2018 10:06 AM To: Schrock, Katrina N < @uiowa.edu>; King, Laurynn L <laurynn-king@uiowa.edu> Cc: @uiowa.edu>; @uiowa.edu>; @uiowa.edu>; kkummer50@ ; Student Organization Help & Information <CSIL-Student-Org@uiowa.edu> Subject: RE: InterVarsity Graduate Christian Fellowship Governing Documents Hi Katrina, Did you use the OrgSync form (https://orgsync.com/14241/forms/311661) to submit? I'm not seeing your submission in the form or on the InterVarsity Graduate Christian Fellowship's OrgSync portal. Best, Andy From: Schrock, Katrina N Sent: Tuesday, June 12, 2018 9:25 AM To: King, Laurynn L < laurynn-king@uiowa.edu> Cc: @uiowa.edu>; @uiowa.edu>; @uiowa.edu>; kkummer50@ ; Student Organization Help & Information <CSIL-Student-Org@uiowa.edu> Subject: RE: InterVarsity Graduate Christian Fellowship Governing Documents Laurynn,

I was under the impression that the InterVarsity Graduate Christian Fellowship's constitution had been updated with the Human Rights clause, and submitted to OrgSync on either the 1st or 2nd of June. If this is not the case, I would appreciate if you would let me know as soon as possible, so that we can make the required changes.

Thank you,	
Katrina	
From: King, Laurynn L Sent: Tuesday, June 12, 2018 9:15 AM	
To: <@uiowa.edu>;	<
@uiowa.edu> Cc: Schrock, Katrina N < @uiowa.edu>;	<
@uiowa.edu>;	center<a href="mailto:ce</td></tr><tr><td>Subject: RE: InterVarsity Graduate Christian Fellowship Gov</td><td></td></tr><tr><th>, , , , , , , , , , , , , , , , , , , ,</th><th>our OrgSync profile updated with your new</th></tr><tr><td>leadership team's contact information up-to-date, so we ar representatives.</td><td>e able to reach out to the most current</td></tr><tr><th>Enjoy your day,</th><th></th></tr><tr><td>Laurynn</td><td></td></tr><tr><td></td><td></td></tr><tr><td>Laurynn King</td><td><pre><image002.jpg></pre></td></tr><tr><td>she, her, hers</td><td>157 Iowa Memorial Union
Iowa City, Iowa 52242-1317</td></tr><tr><td>Administrative Services Coordinator</td><td>319-335-3059 Fax 319-353-2245</td></tr><tr><td>Center for Student Involvement & Leadership
laurynn-king@uiowa.edu</td><td>getinvolved@uiowa.edu</td></tr><tr><td><pre>http://csil.uiowa.edu Relator // Competition // Futuruistic // Woo // Belief</pre></td><td></td></tr><tr><td></td><td></td></tr><tr><td>From:</td><td></td></tr><tr><td>Sent: Tuesday, June 12, 2018 9:11 AM</td><td></td></tr><tr><td>To: King, Laurynn L < laurynn-king@uiowa.edu >;</td><td>@uiowa.edu
Cc: Schrock, Katrina N < @uiowa.edu>; @uiowa.edu>; @uiowa.edu>;	<pre></pre> @uiowa.edu>;
kkummer50@	<u>@ulowa.edu</u> >;
Subject: Re: InterVarsity Graduate Christian Fellowship Governing Documents	

Hi Laurynn,

We forwarded the original email to the current leadership team. Both and I are no longer serving on the team. I believe they were working on updating this information, but I have CC'd them on this email.

Thanks,

Sent from my Verizon, Samsung Galaxy smartphone

------ Original message -----
From: "King, Laurynn L" < laurynn-king@uiowa.edu > Date: 6/12/18 8:44 AM (GMT-06:00)

To: "@uiowa.edu > Subject: InterVarsity Graduate Christian Fellowship Governing Documents

I am following up to several communications our office has sent regarding InterVarsity Graduate Christian Fellowship Governing Documents on campus. Our office has you listed as contacts for this student organization.

We've sent a few e-mails, and also left voicemails, over the past few months regarding the need to update the organization's governing documents to include the University of Iowa's Human Rights clause. The updated document(s) are due tomorrow, June 13th or your student organization will be placed on unregistered status.

Please let me know a status update on these documents, or if you have any questions regarding the updates, and I can assist you.

Thank you in advance,

Laurynn

Laurynn King

she, her, hers

Administrative Services Coordinator Center for Student Involvement & Leadership laurynn-king@uiowa.edu http://csil.uiowa.edu

Relator // Competition // Futuruistic // Woo // Belief

<image002.jpg>
157 Iowa Memorial Union
Iowa City, Iowa 52242-1317
319-335-3059 Fax 319-353-2245
getinvolved@uiowa.edu

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IN THE UNITED STATES DISTRICT COURT FOR THE SOUTHERN DISTRICT OF IOWA EASTERN DIVISION

INTERVARSITY CHRISTIAN FELLOWSHIP/ USA, and INTERVARSITY GRADUATE CHRISTIAN FELLOWSHIP,

Plaintiffs,

v.

THE UNIVERSITY OF IOWA; BRUCE HARRELD, in his official capacity as President of the University of Iowa and in his individual capacity; MELISSA S. SHIVERS, in her official capacity as Vice President for Student Life and in her individual capacity; WILLIAM R. NELSON, in his official capacity as Associate Dean of Student Organizations, and in his individual capacity; ANDREW KUTCHER in his official capacity as Coordinator for Student Organization Development; and THOMAS R. BAKER, in his official capacity as Student Misconduct and Title IX Investigator and in his individual capacity,

Defendants.

Matt M. Dummermuth
Hagenow Gustoff & Dummermuth, LLP
600 Oakland Rd. NE
Cedar Rapids, IA 52402
(319) 849-8390 phone
(888) 689-1995 fax

Eric S. Baxter*

Lead Counsel

Daniel H. Blomberg*

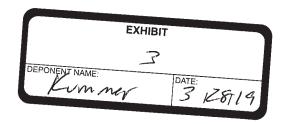
The Becket Fund for Religious Liberty
1200 New Hampshire Ave. NW, Suite 700

Washington, DC, 20036
(202) 955-0095 phone
(202) 955-0090 fax

ebaxter@becketlaw.org

dblomberg@becketlaw.org

Counsel for Plaintiffs
*Admission pro hac vice pending



mdummermuth@whgllp.com

Civ. Action No.:

COMPLAINT

- 1. This dispute arises from unconstitutional and unlawful discrimination by the University of Iowa and the Defendant Officers (collectively, "the University") against Plaintiff InterVarsity Graduate Christian Fellowship, a graduate student group that the University recently deregistered solely because it requires its student leaders to believe and follow its Christian faith.
- 2. InterVarsity Graduate Christian Fellowship is a Christian student ministry that has served graduate students at the University for 25 years. InterVarsity has hosted student activities, joined the University's annual MLK Day of Service, sponsored annual Christmas food drives for the poor, and participated in the Johnson County C.R.O.P. Hunger Walk (as the top fund-raising organization in six of the last seven years). Anyone is welcome to participate in its activities and all students may join as members.
- 3. Throughout its 25 years on campus, InterVarsity has asked its student leaders—who lead the group in prayer, worship, and religious teaching—to hold to the same faith that animates and unites the group. Yet now, for the first time, the University claims that InterVarsity may not require its leaders to affirm that they share its religious beliefs.
- 4. On June 1, 2018—weeks after the end of spring semester classes—the University abruptly emailed InterVarsity's student leaders and instructed them that they had until June 15 to change their leadership selection practices or be deregistered.
- 5. When InterVarsity's student leaders responded emphasizing the importance of having Christian leadership, the University stated that it "recognize[d] the wish to have leadership requirements based on Christian beliefs," but that "[h]aving a restriction on leadership related to religious beliefs" is impermissible. The University further stated that InterVarsity student leaders could not even be "strongly encouraged" to agree with InterVarsity's faith.

- 6. The University has now stripped InterVarsity of its registered student group status, along with all of the many valuable rights and benefits available only to groups with that status, and relegated InterVarsity to second-class status. No complaints have ever been filed against InterVarsity for any reason. The only basis for deregistration was InterVarsity's religious leadership requirement.
- 7. The University has also reportedly done the same to numerous other religious student groups on campus, including the Chinese Student Christian Fellowship, the Geneva Campus Ministry, the Imam Mahdi Organization, the Latter-day Saint Student Association, and the Sikh Awareness Club. See Vanessa Miller, The Gazette, *University of Iowa deregisters another 38 groups*, (Jul. 20, 2018), http://bit.do/etNrR.
- 8. The University's purge of dissenters causes uniquely existential harm to religious groups. A group's leaders are the embodiment of its identity and mission. While the University allows political and other ideological groups to select leaders based on shared identity and mission, the University's position makes it impossible for religious groups to do so. A religious group denied religious leadership will ultimately cease to be religious.
- 9. The University's position is also discriminatory. For instance, the University (rightly) allows fraternities to have only male leaders and members, and female athletic clubs to have only female leaders and members. Republicans and Democrats can each choose to be led by those who share their political beliefs. Yet while it makes broad exceptions for political groups, fraternities, sororities, and sports clubs to select both their leadership and membership, it denies a narrower accommodation for religious groups to select their leaders.

- 10. Finally, the University's attempt to control religious groups in this way impermissibly entangles the government in religious affairs. The State of Iowa has no business telling religious groups who their religious leaders should be.
- 11. In sum, the University's discrimination against dissenting religious groups is unfair and unconstitutional. It should be reversed, and InterVarsity allowed to resume providing the same service to the community that it has for the past 25 years.

JURISDICTION AND VENUE

- 12. This action arises under the Constitution and laws of the United States. The Court has subject matter jurisdiction under 28 U.S.C. §§ 1331 and 1343.
- 13. The Court has authority to issue the declaratory and injunctive relief sought under 28 U.S.C. §§ 2201 and 2202.
 - 14. Venue lies in this district under 28 U.S.C. § 1391(b)(1) and (2).

IDENTIFICATION OF PARTIES

- 15. Plaintiff InterVarsity Christian Fellowship/USA is an Illinois not-for-profit corporation with its headquarters in Madison, Wisconsin. InterVarsity is a Christian ministry active in campus ministry on hundreds of campuses across the United States, including many in Iowa.
- 16. Plaintiff InterVarsity Graduate Christian Fellowship is an unincorporated association which conducts religious ministry at the University of Iowa in Iowa City, Iowa. The association is a constituent chapter of InterVarsity.
 - 17. Defendant University of Iowa is a public university that is an arm of the State of Iowa.
- 18. Defendant Bruce Harreld is the President of the University of Iowa and is sued in his official and individual capacities.

- 19. Defendant Melissa S. Shivers is the Vice President for Student Life and is sued in her official and individual capacities.
- 20. Defendant William R. Nelson is the Associate Dean of Student Organizations and is sued in his official and individual capacities.
- 21. Defendant Andrew Kutcher is a University official who is in charge of Student Organization Development at the Center for Student Involvement and Leadership and is sued in his official and individual capacities.
- 22. Defendant Thomas R. Baker is the University's Student Misconduct and Title IX investigator and is sued in his official and individual capacities.
- 23. All Defendants are persons acting under color of state law within the meaning of 42 U.S.C. § 1983.

FACTUAL ALLEGATIONS

InterVarsity Christian Fellowship/USA

- 24. InterVarsity Christian Fellowship/USA is active in campus ministry on hundreds of campuses across the United States and Iowa. It has over 1,000 individual chapters. It is a charter member of the International Fellowship of Evangelical Students, an association of over 160 evangelical Christian student movements worldwide.
- 25. InterVarsity was founded by students at the University of Cambridge in 1877. In 1938, students at the University of Michigan formed the first InterVarsity chapter in the United States. See InterVarsity, InterVarsity and IFES History, https://intervarsity.org/about-us/intervarsity-and-ifes-history.
- 26. InterVarsity currently has chapters at many other public and private universities and colleges in Iowa, including at Buena Vista University, Central College, Coe College, Des Moines Community College, Drake University, Grinnell College, Iowa State University, Iowa Wesleyan

College, Northwestern College of Iowa, and the University of Dubuque. *See* InterVarsity, *Find a Chapter*, https://intervarsity.org/chapters?state=IA.

- 27. InterVarsity's purpose "is to establish and advance at colleges and universities witnessing communities of students and faculty who follow Jesus as Savior and Lord[.]" *See* InterVarsity, *Our Purpose*, https://intervarsity.org/about-us/our-purpose.
- 28. InterVarsity currently has three chapters at the University of Iowa: InterVarsity Graduate Christian Fellowship, Multiethnic Undergrad Hawkeye InterVarsity (also known as Black Campus Ministries), and International Neighbors.
- 29. While all three chapters require their student leaders to embrace the chapters' faith, and have constitutions that make this requirement explicit, only the Graduate chapter was deregistered by the University.

InterVarsity Graduate Christian Fellowship

- 30. InterVarsity Graduate Christian Fellowship ("InterVarsity") was founded 25 years ago at the University of Iowa. It celebrated its 25th anniversary at a dinner in May 2018, which featured prayer and presentations by alumni testifying to how InterVarsity helped sustain their faith and improve their academic experience at the University.
- 31. InterVarsity is a student-led group that helps graduate and professional students and faculty learn more about Christ, grow spiritually, and live faithfully. One of its primary objectives is to invite the University's academic community to take a fresh look at the life and message of Jesus. It also provides a teaching and fellowshipping community to help Christians from all backgrounds develop as Christian disciples.
- 32. InterVarsity fulfills its mission at the University in a number of ways. It hosts monthly large-group religious meetings that feature prayer, worship, and religious teaching. It also provides

regular small-group Bible studies which often meet on a weekly or bi-weekly basis. It participates and sponsors activities facilitating campus discussions on important religious and social issues.

33. InterVarsity also supports the University and local communities through a variety of service projects. During the past 25 years, InterVarsity has provided hundreds of hours of service. For instance, for the past sixteen years, InterVarsity has actively participated in the C.R.O.P. Hunger Walk. See, e.g., Iowa City Crop Hunger Walk, Crop Hunger Walk, https://www.crophungerwalk.org/iowacityia/ivgcf. The C.R.O.P. Hunger Walk is a charity event where teams and individuals walk to raise money, which is then donated to fight hunger around the globe. InterVarsity has been the top fundraiser for six of the past seven years, and has raised over \$54,000 for the C.R.O.P. program.

34. InterVarsity has also partnered with Oxfam to raise funds to alleviate the effects of poverty by conducting "Hunger Banquets." At times, InterVarsity members have also conducted a Hunger Fast, wherein they have abstained from food for a day and donated the money that they would normally have spent on that day's meals to Oxfam.

35. InterVarsity has also organized fundraisers for Wild Bill's Coffee Shop and Uptown Bill's Coffee Shop, two coffeeshops that are dedicated to providing jobs to those with special needs. See Social Work, Wild Bill's Coffeeshop, The University of Iowa School of https://clas.uiowa.edu/socialwork/resources/wild-bills-coffeeshop (describing Wild Bill's as "a service learning project in the School of Social Work at the University of Iowa" which "is operated by adult persons with learning disabilities"); see also Uptown Bill's Coffee House, https://www.facebook.com/pg/uptownbills/about/?ref=page_internal (describing Uptown Bill's as the "crosstown cousin of Wild Bill's Coffee Shop," sharing a similar mission). InterVarsity substituted for the staff of these two venues for an evening, providing free service and entertainment, selling their own additional baked goods, and then donating all of the proceeds to the respective coffee shop to assist with their charitable efforts.

- 36. Each year at Christmas, InterVarsity organizes a food drive to help meet the needs of people served by the Johnson County Crisis Center. Last year alone, InterVarsity donated approximately 160 pounds of food.
- 37. InterVarsity also regularly participates in the University's annual MLK Day of Service. See, e.g., The University of Iowa, Leadership and Service Programs, https://leadandserve.uiowa.edu/programs/mlk/.
- 38. In Spring 2006, InterVarsity was honored with an award from the University for its outstanding services to the student body.
- 39. InterVarsity welcomes all students and faculty to join its events, including its religious discussions, activities, prayer times, worship services, and Bible studies. It also welcomes all students to join the organization as members. It has members of different religious backgrounds, or no religious background, who attend its Bible studies and other events. InterVarsity is also multiethnic and has many international student members, which helps people from a wide variety of backgrounds feel welcome. Most of the group's regular participants and leaders are women.
- 40. InterVarsity has always required its leaders to share the group's faith and exemplify its Christian values. Because of the important spiritual role that leaders play, all student leaders must affirm InterVarsity's doctrine and purpose statements. This requirement is stated in InterVarsity's constitution. *See* Exhibit A (InterVarsity Graduate Christian Fellowship Constitution).
- 41. The InterVarsity constitution spells out the "basic biblical truth of Christianity" that all student leaders must affirm, including its Trinitarian theology and belief in the authority of Scripture; that all humans have inherent dignity and value because they are created in God's image;

that Jesus Christ was divine and sinless; that he died a substitutionary death followed by a bodily resurrection; that people can be saved from their sin and reunited with God by God's grace and through faith in Christ's sacrifice; that God lives in believers in the form of the Holy Spirit; and that all believers are called to unity and to worship together in Christian communities. *Id.* at Art. II.

- 42. Applicants to serve as student leaders are informed that each official leadership role for InterVarsity "involves significant spiritual commitment." *Id.* at Art. IV at § 3. Thus, "leaders are expected to indicate their agreement with InterVarsity Christian Fellowship/USA's Doctrine and Purpose Statements" and to "exemplify Christ-like character, conduct, and leadership (1 Pet. 5:1-7, 1 Tim. 3:1-13; Gal. 5:19-26; and 1 Cor. 6:7-11)." *Id.*
- 43. Student leaders are primarily responsible for InterVarsity's ministry on campus. They personally lead many of the religious meetings and Bible studies; lead and participate in prayer, worship, and religious teaching; determine the religious content of meetings; select guest speakers and identify religious topics to cover during events; minister to their peers individually; plan and schedule ministry events on campus; and determine what kind of outreach and service activities to engage in to advance the group's religious mission.
- 44. Student leaders are helped in their ministry responsibilities by Kevin Kummers, the Senior Campus Minister who advises the InterVarsity Graduate chapter. He meets regularly with each student leader to develop their leadership skills and assist them in providing religious guidance to their peers. He also helps the students learn to lead the various weekly small groups, such as Bible study groups or prayer groups. Kummers has been InterVarsity's advisor for 21 years.
- 45. An example of InterVarsity's campus ministry is its monthly religious meetings. The meetings last for about two hours. A typical format starts with a time of fellowship while students

arrive, followed by 10-15 minutes of prayer that is generally led by a student leader or Kevin. The group then has 10-15 minutes of worship, which is generally led by student leaders and uses songs selected by student leaders. Worship is followed by an hour of religious teaching and discussion, which is again either led by student leaders or features a guest speaker selected by student leaders. The meeting then typically closes with prayer by a student leader and a brief time of fellowship. The content, format, timing, and location of the meetings are coordinated and led by student leaders; they are responsible for ensuring that the event is conducted in a manner that reflects and is consistent with InterVarsity's faith.

46. Student leaders also oversee and participate in InterVarsity's small-group Bible studies, which often take on a weekly or bi-weekly basis.

47. As a Registered Student Organization, InterVarsity has long received many important rights and benefits from the University that allowed them to host their meetings, attract new students, and serve the community. These rights included the ability to access student orientation activities, especially graduate and international student orientations; the Fall and Spring student organization fairs; a webpage on the University's OrgSync website, which allows the group to connect with students and advertise activities; other University resources to communicate about events; funding; and free campus meeting space.

The University's Policies and Practices

48. The University's written guidelines for student organizations recognize the right of students to organize according to common beliefs and values.

49. For example, the University's published policy regarding "Registration of Student Organizations" states that it is "the policy of the University that all registered student organizations be able to exercise *free choice of members* on the basis of their merits as individuals without restriction in accordance with the University Policy on Human Rights." *See* University of Iowa

Registration of Student Organizations Policy at I(B)(2)(b), https://dos.uiowa.edu/policies/registration-of-student-organizations/ ("RSO Policy").

- 50. The policy further recognizes that students have the right to "organize and associate with like-minded students" and thus that "any individual *who subscribes to the goals and beliefs of a student organization* may participate in and become a member of the organization." *Id.* (emphasis added).
- 51. The policy clarifies that student groups like InterVarsity are not an official arm of the University and that registration "does not constitute an endorsement of [the organization's] program or its purposes, but is merely a charter to exist." *Id.* at I.
- 52. The University has further emphasized to student groups that "student organizations are voluntary special interest groups organized for educational, social, recreational, and service purposes," and that they are "separate legal entities from the University of Iowa and legally are not treated the same as University departments or units." *Id*.
- 53. Student organizations at the University frequently require their members to share the missions of the organizations they seek to join.
- 54. These requirements for members to support their organizations' missions make sense in light of the University's goal that student organizations bring "like-minded students" together. *Id.* at I(B)(2)(b).
- 55. Thus, *preventing* Plaintiffs from creating space for students of like-minded religious beliefs violates, not upholds, the University's published policies.
- 56. The University also accommodates other groups' leadership and membership requirements.

- 57. The University's Human Rights Policy states that "in no aspect of [the University's] program shall there be differences in the treatment of persons because of race, creed, color, religion, national origin, age, sex, pregnancy, disability, genetic information, status as a U.S. veteran, service in the U.S. military, sexual orientation, gender identity, associational preferences, or any other classification that deprives the person of consideration as an individual." The University of Iowa, *Operations Manual*, Ch. 3.1 Human Rights Policy and Rationale, https://opsmanual.uiowa.edu/community-policies/human-rights#3.1.
- 58. Despite this language, the University allows its 42 registered student sports clubs to require members and leaders to be of a particular sex. For instance, the University's female volleyball club can require all participants to be female, and the University's male ultimate frisbee club can require all participants to be male. The University accordingly does not require sports clubs to comply with the Human Rights Policy against sex-based discrimination.
- 59. Similarly, the University exempts registered student fraternities and sororities, allowing them to select members and leaders on the basis of their sex.
- 60. The University of Iowa actively encourages students to join fraternities and sororities despite the fact that they discriminate on the basis of gender. For instance, a University Vice President for Student Life wrote the introduction to a booklet promoting Greek life on campus, stating that "[b]eing a member of a fraternity or sorority provides one of the best ways to becoming an involved student at Iowa." Iowa Fraternity & Sorority Life 2016-2017 at 2, See http://iowafsl.publishpath.com/Websites/iowafsl/images/1426-1_-FSL_2016-

2017 Booklet Updates.pdf.

61. Likewise, Defendant William Nelson stated in a guide for family members of students considering joining Greek organizations that he "encourage[s] [students and families] to look into

what many believe to be the best way to spend your collegiate years – a member of the UI Fraternity and Sorority Community." *See* Family Guide: The University of Iowa Fraternity & Sorority Life at 1, https://fsl.uiowa.edu/assets/Uploads/2082-1-16.75x11.25-FSL-Family-Guide-2017-color-front.pdf.

- 62. Fraternities and sororities are governed by the University Policy on Human Rights just as other student organizations are. *See* RSO Policy at I.G.2 (explaining that rules and regulations of governing social fraternities must be "consistent with the University Policy on Human Rights").
- 63. The University has not demonstrated that it cannot accommodate religious organizations by granting them exemptions similar to the ones the University grants to sports clubs, fraternities, and sororities.
- 64. Indeed, religious accommodation is both required by and consistent with University policy. The University's Statement of Religious Diversity emphasizes that "[r]eligious history, religious diversity, and spiritual values have formed a part of The University of Iowa's curricular and extracurricular programs since the founding of the University" and that "[a]s a public institution, the University neither promotes any particular form of religion nor discriminates against students, staff, or faculty on the basis of their religious viewpoints." Dean of Students, The University of Iowa, *Statement of Religious Diversity*, https://dos.uiowa.edu/policies/statement-of-religious-diversity-and-the-university-calendar/.
- 65. The University's Human Rights Policy similarly forbids discrimination on the basis of "creed" or "religion," promising that "equal opportunity and access to facilities shall be available to all," including in "policies governing programs of extracurricular life and activities." The University of Iowa, *Operations Manual*, ch. 3.1 Human Rights Policy and Rationale, https://opsmanual.uiowa.edu/community-policies/human-rights#3.1.

- 66. The University's Human Rights Policy also declares that "[c]onsistent with state and federal law, reasonable accommodations will be provided... to accommodate religious practices." *Id.*
- 67. Additionally, the University's RSO Policy states that "[t]he reasons for denying or withdrawing registration of a student organization shall not violate the University Policy on Human Rights," which would preclude withdrawing registration on the grounds of "creed" or "religion." *See* RSO Policy at I.
- 68. The University has previously admitted that, under these policies, a student religious group is entitled to require a statement of faith as a pre-condition for leading the group and that asking prospective leaders to sign a statement of faith would not violate the Human Rights Policy.
- 69. Registered student organizations are eligible to receive certain privileges and benefits, which include:
 - (a) official status as a University organization;
 - (b) establishment of a financial account and purchasing privileges;
 - (c) the ability to receive school funding;
 - (d) inclusion in University publications;
 - (e) use of University organizational software;
 - (f) use of the University's trademarks;
 - (g) use of campus facilities for meetings;
 - (h) use of University fleet services vehicles;
 - (i) use of University of staff and programming resources;
 - (j) use, once a semester, to use Information Technology Services Mass Mail;
 - (k) the ability to apply for honors and awards granted to registered organizations; and
 - (1) use of office and storage space.

See RSO Policy at I(A) (listing benefits of registered status).

- 70. The University also reserves a number of important speech opportunities solely for registered student organizations. Those include:
 - a. Rallies and demonstrations. See The University of Iowa, Rallies and Demonstrations, https://imu.uiowa.edu/event-services/policies/rallies-and-demonstrations/ ("Student Organizations may host a political rally or demonstration in Hubbard Commons, Hubbard Park, and/or the South Lobby entrance (departments or university guests may not conduct a rally or demonstration)").
 - b. **Digital Displays**. See The University of Iowa, Online Reservations, https://imu.uiowa.edu/event-services/contact-us/ ("Digital Displays are reserved for Registered UI Student Organizations and Departments only"); see also Digital Displays https://imu.uiowa.edu/event-services/policies/digital-display/ (explaining that the displays are "slides [that] run on TV screens throughout the IMU building" and that "[d]igital displays are a designated public forum for registered student organizations and university departments").
 - c. Chalking. See The University of Iowa, Chalking, https://imu.uiowa.edu/event-services/policies/chalking/ ("Chalking is defined as the marking of a surface with chalk in order to publicize an upcoming event sponsored by a registered student organization. . . . Only registered student organizations may chalk.")
 - d. Ground Floor Displays. See The University of Iowa, Display Case Guidelines and Policies, https://md.studentlife.uiowa.edu/clients/imu-ground-floor-display-case-guidelines-and-policies/ ("Thank you for choosing to advertise your event using the IMU ground floor displays! We're excited to promote your event and look forward to working with you! Registered student organizations and University departments are allowed to reserve display space on the ground floor of the Iowa Memorial Union (IMU). . . . This is a great opportunity to get the word out about your event for an entire month and make students/faculty more aware of your student organization or department!").
 - e. Information Tables. See The University of Iowa, Information Tables & Bake Sales, https://imu.uiowa.edu/event-services/advertising-and-promotion/information-tables/ ("Information tables are provided so that registered student organizations and UI departments may make contact with students for the dissemination of information or to collect funds or other support (e.g., signatures, supplies) from persons outside its membership. . . . University guests or other non-university vendors or companies are not allowed at the information tables for sales-related, fundraising, or commercial activity without being sponsored by a

- registered student organization in good standing with the Center for Student Involvement and Leadership").
- f. Hubbard Park Fence. See The University of Iowa, Hubbard Park Fence, https://imu.uiowa.edu/event-services/policies/hubbard-park-fence/ ("Three (3) spaces are available on the Hubbard Park Fence for registered student organizations and university departments to hang signs and/or banners for the purpose of promoting special events or activities occurring on Hubbard Park or in the Iowa Memorial Union.").
- 71. The University also reserves a number of financial benefits and opportunities to registered student organizations. These include:
 - a. **Bake Sales**. See The University of Iowa, Bake Sales, https://imu.uiowa.edu/event-services/advertising-and-promotion/information-tables/bake-sales/ ("Registered student organizations are permitted to conduct bakes sales in the IMU at specified tabling areas or on Hubbard Park.").
 - b. Subsidized space rentals. See The University of Iowa, Student Organizations, https://imu.uiowa.edu/event-services/policies/student-organizations/ ("Registered student organizations in good standing with the Center for Student Involvement and Leadership (CSIL) are eligible to reserve space and receive a subsidized rate for use of the space"). Examples of subsidized rates include:
 - i. The Danforth Chapel. *See* The University of Iowa, *Danforth Chapel*, https://imu.uiowa.edu/event-services/outdoor-spaces/danforth-chapel-2/ (free for registered student organizations, \$300 for the general public).
 - ii. The Sunporch. *See* The University of Iowa, *Sunporch*, https://imu.uiowa.edu/event-services/spaces/sunporch/ (\$105 rate for registered student organizations, \$525 for the general public);
 - iii. The Black Box Theater. *See* The University of Iowa, Black Box Theater Room #360, https://imu.uiowa.edu/event-services/spaces/black-box-theater/ (\$100 rate for registered student organizations; \$400 for the general public).
 - c. University catering discounts. See The University of Iowa, Catering, https://catering.uiowa.edu/students ("University Catering has a full menu for student organizations at a discounted rate. . . . Student discounts are only offered to student organizations paying directly out of their student account.").
 - d. **Discounts on audiovisual equipment rental and University services**. *See* The University of Iowa, *A/V*, *Equipment*, & *Services*, https://imu.uiowa.edu/event-

<u>services/fees/</u> (listing dozens of discounts for student organizations on a variety of equipment and University services).¹

The University Deregisters InterVarsity

72. On June 1, 2018, InterVarsity's student leaders received an email from the University stating that InterVarsity's existing constitution did not contain the following language verbatim:

In no aspect of its programs shall there be any difference in the treatment of persons on the basis of race, creed, color, religion, national origin, age, sex, pregnancy, disability, genetic information, status as a U.S. veteran, service in the U.S. military, sexual orientation, gender identity, associational preferences, or any other classification which would deprive the person of consideration as an individual. The organization will guarantee that equal opportunity and equal access to membership, programming, facilities, and benefits shall be open to all persons. Eighty percent (80%) of this organization's membership must be composed of UI students.

See Exhibit B.

73. The e-mail stated that if InterVarsity's constitution was not resubmitted with the language included verbatim by June 15, 2018, InterVarsity would be deregistered. *Id*.

74. The email was the first notice that any of InterVarsity's leaders had of the University's position that their constitution was noncompliant or otherwise needed to be updated.

75. The email linked to an FAQ document which stated that all submitted constitutions would be reviewed. *See* Exhibit C. Organizations that submitted accepted constitutions would receive confirmation of acceptance, and organizations that submitted noncompliant constitutions would be informed as much and told what they needed to change. *Id.* at 1-2.

76. InterVarsity's constitution already included a previous version of the required language, which was substantially identical to the language that the University now required. InterVarsity

¹ The University also allows registered student groups to reserve many specialized rooms at no cost while charging members of the general public \$150 to reserve the rooms. *See* https://imu.uiowa.edu/event-services/meetings/wisconsin-room/ (Wisconsin Room); https://imu.uiowa.edu/event-services/meetings/kirkwood-room/ (Kirkwood Room); https://imu.uiowa.edu/event-services/meetings/river-room-ii/ (River Room Two).

updated its constitution to include the new language, but otherwise made no changes. It submitted the updated constitution on June 2, 2018.

77. On June 12, 2018, the University emailed InterVarsity Graduate Christian Fellowship, informing them that their constitution did not comply with the University's requirements for RSOs, and stating that the University had "sent a few emails, and left a few voicemails, over the past few months" informing the group of the problem. *See* Exhibit D. The University told InterVarsity's student leaders that they had to update their constitution by the next day, June 13, 2018, or be deregistered. *Id*.

78. That same day, Katrina Schrock, the incoming president of InterVarsity, responded to the email and said that she believed her group had already submitted their updated constitution. Andrew Kutcher, the Coordinator for Student Organization Development, replied that an updated constitution was not on file. *Id.* Ms. Schrock accordingly re-submitted the group's constitution, with the required language, and let Mr. Kutcher know. *Id.*

79. That same day, Mr. Kutcher replied to Ms. Schrock and told her that although InterVarsity's constitution included the required language, it was deemed noncompliant because it also contained language limiting "the ability to become a member or to hold leadership positions." *Id.*

80. Ms. Schrock explained to Mr. Kutcher that membership and participation is open to all students without restriction, and that the only restrictions were that leadership must ascribe to InterVarsity's faith. *Id.* She explained that this was because it is "important to have Christian leadership in a Christian organization," since that was necessary "to the fulfillment of our purpose." *Id.*

- 81. Mr. Kutcher responded that he "recognize[d] the wish to have leadership requirements based on Christian beliefs," but "[h]aving a restriction on leadership related to religious beliefs is contradictory" to the University's position. *Id*.
- 82. Ms. Schrock asked whether it would matter if InterVarsity changed its leadership requirement to be a strong preference that "strongly encouraged" leaders to share InterVarsity's faith. *Id.* She emphasized that this question was purely provisional and that she would have to talk with her leadership team to see if such a change would be permissible, but she was asking to try to explore potential solutions with the University. *Id.*
- 83. Mr. Kutcher responded that he would "discuss [the question] with our university attorney." *See* Exhibit E. About five hours later, he sent a follow-up email to Ms. Schrock stating that he had "just received word that we would not approve the change in language you proposed" because "the University and the Center for Student Involvement and Leadership must enforce our Human Rights Clause when it comes to leadership and membership." *See* Exhibit D.
- 84. Mr. Kutcher further stated that InterVarsity would be "deregistered" if it failed to submit a constitution with the required change, and that student groups could only "become reregistered when they submit governing documents compliant with the Human Rights Clause." *Id.*
- 85. Over a month later, on Friday July 20, 2018, it was reported that the University had deregistered the InterVarsity along with several other religious organizations including the Christian Pharmacy Fellowship, the Chinese Student Christian Fellowship, the Geneva Campus Ministry, the Imam Mahdi Organization, the J. Reuben Clark Law Society, the Latter-day Saint Student Association, and the Sikh Awareness Club. See Vanessa Miller, The Gazette, University of Iowa deregisters another 38 groups (July 20, 2018),

https://www.thegazette.com/subject/news/education/university-of-iowa-deregisters-another-38-groups-20180720.

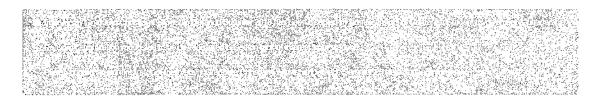
86. Because it had been deregistered, InterVarsity was removed from the University website that the University provides for students to find and join student groups, OrgSync. See University of Iowa, Center for Student Involvement & Leadership (2018), http://uiowa.orgsync.com/. It is no longer listed on the web page.

87. When InterVarsity's members and leaders attempted to access InterVarsity's OrgSync webpage, which had allowed them to advertise announcements and group information online for interested students, they were confronted with a message that the page had been "disabled" because their group was "Defunct" as of "Summer 2018." See https://orgsync.com/17566/disabled.



88. When InterVarsity leaders attempted to login to the administrative part of the OrgSync page, they saw a message that their page had been "disabled by the administrators of Center for Student Involvement & Leadership" because InterVarsity had "requested to be de-registered based on lack of interest from students."





- 89. As the University knows from its discussions with InterVarsity, it is completely false that InterVarsity "requested to be de-registered" or that there was "lack of interest from students."
- 90. InterVarsity had about \$200 deposited in its student financial account maintained by the University. The University required InterVarsity to maintain all of its funds in that account. Some of the funds were derived from University sources; some were given by student members to support InterVarsity's religious mission. When the University deregistered InterVarsity, it also froze those funds and has denied InterVarsity access to them.
- 91. Upon information and belief, the University had received no complaints about the Student Groups' leadership selection policies and practices.
- 92. The two other InterVarsity groups on campus—International Neighbors and Black Campus Ministries—also submitted constitutions before the June 15 deadline that included the required verbatim language and the same Christian leadership requirements that the University relied on to deregister the InterVarsity Graduate chapter. Both those other groups are still registered, though neither ever heard back from the University either accepting or rejecting their constitutions. See Exhibit C at 1-2 (stating that the University would respond to submitted constitutions with either acceptance or rejection).

93. Deregistration harms InterVarsity in a number of ways. In addition to the harm of having its First Amendment rights violated and suffering discriminatory stigma, it also prevents InterVarsity from having equal access to graduate and professional students during student orientation events and student organization fairs, or via communication mediums controlled by the University (such as OrgSync, informational tables, sidewalks, and digital and physical messaging boards). Further, a significant percentage of the population that InterVarsity serves is international students, who are particularly less likely to join a group that is not registered by the University both because of access issues and because of the stigma associated with deregistration. And because many of InterVarsity's participants and leaders are commuters, being denied equal access to meeting space uniquely hampers their ability to reach students who are only on campus for short periods of time.

94. The University recently released student activity calendars showing that the Graduate Student Fair is on August 15, 2018, and the Registered Student Organization Fair is on August 30, 2018.

CLAIMS

COUNT I

42 U.S.C. § 1983

Violation of the First Amendment to the U.S. Constitution Free Exercise & Establishment Clauses Ministerial Exception

- 95. Plaintiffs incorporate by reference all preceding paragraphs.
- 96. Under the Free Exercise and Establishment Clauses of the First Amendment, religious groups have the right to select their leaders without government interference. *See Hosanna-Tabor Evangelical Lutheran Church & School v. EEOC*, 565 U.S. 171 (2012).
 - 97. Plaintiffs are religious organizations created to provide Christian ministry to students.

- 98. Plaintiffs' leaders provide spiritual ministry by leading the study of scripture, prayers, and worship, and by selecting ways that their group can serve in the community and with other religious ministries as a means of expressing and developing its faith.
- 99. Plaintiffs' leaders are selected based upon their agreement with their organization's religious beliefs, their willingness to live according to those beliefs, and their ability to express those beliefs effectively.
- 100. Plaintiffs' leaders are the primary means by which the group shares its religious beliefs with others and are responsible for determining how it will express its faith to others. Their leaders embody its faith.
- 101. By threatening to revoke Plaintiffs' status as a registered student group, with the rights, benefits, and privileges that flow from that status, unless the Plaintiffs revise their statements of faith and modify their leadership standards, the University infringes their First Amendment rights to select their own leaders.
- 102. By limiting Plaintiffs' ability to select their own leaders, the University also impermissibly entangles itself in the Plaintiffs' internal religious beliefs and internal religious affairs.
- 103. Absent injunctive and declaratory relief against the University, the Plaintiffs have been and will continue to be irreparably harmed.

COUNT II

42 U.S.C. § 1983 Violation of the First Amendment to the U.S. Constitution Free Exercise & Establishment Clauses Internal Autonomy

104. Plaintiffs incorporate by reference all preceding paragraphs.

- 105. Under the Free Exercise and Establishment Clauses of the First Amendment, religious groups have the "power to decide for themselves, free from state interference, matters of church government as well as those of faith and doctrine." *Kedroff v. Saint Nicholas Cathedral of Russian Orthodox Church in N. Am.*, 344 U.S. 94, 116 (1952).
- 106. Plaintiffs are religious organizations created to establish a community on campus that helps students and faculty learn more about Christ, grow spiritually, and live faithfully.
- 107. The Statement of Faith adopted in Plaintiffs' constitution sets forth their core religious beliefs that define their mission, guide their work, and help them select their leadership.
- 108. Plaintiffs require their leaders to affirm the Statement of Faith to ensure that they are committed to the group's mission and are capable of authentically conveying the group's beliefs to other members.
- 109. Plaintiffs' means of selecting their leadership is calibrated toward installing individuals who share and can express the group's faith.
- 110. By conditioning access to registered student group status, along with the rights, benefits, and privileges that flow from that status, on an agreement to revise their internal method of selecting religious leaders, the University infringes Plaintiffs' First Amendment right to determine the content of their faith and to govern themselves regarding the expression of their faith to their members.
- 111. Absent injunctive and declaratory relief against the University, Plaintiffs and their members have been and will continue to be irreparably harmed.

COUNT III

42 U.S.C. § 1983 Violation of the First Amendment to the U.S. Constitution Free Exercise Clause

Religious Animus/Targeting of Religious Beliefs

- 112. Plaintiffs incorporate by reference all preceding paragraphs.
- 113. "[A] law targeting religious beliefs as such is never permissible." *Trinity Lutheran Church of Columbia, Inc. v. Comer*, 137 S. Ct. 2012, 2024 n.4 (2017) (quoting *Church of the Lukumi Babalu Aye, Inc. v. City of Hialeah*, 508 U.S. 520, 533 (1993)).
- 114. The government has no authority to control the content of or the expression of religious beliefs within the context of private religious associations. *Braunfeld v. Brown*, 366 U.S. 599, 603 (1961) ("The freedom to hold religious beliefs and opinions is absolute.").
- 115. The University deregistered Plaintiff InterVarsity because the University claims that its leadership policies violate the University's position regarding its Human Rights policy.
- 116. Other student organizations at the University are permitted to select their leadership, and even membership, on the basis of their values, purposes, and beliefs. This is true even when it results in excluding potential members or leaders on the basis of a class that is enumerated in the University's Human Rights policy.
- 117. The University knows that it is unlawful to penalize Plaintiffs because of the content of their religious beliefs.
- 118. By stripping Plaintiff InterVarsity's registered status because of its religious leadership requirements, the University is targeting and seeking to control Plaintiffs' religious beliefs as such, which violates the Free Exercise Clause of the First Amendment to the United States Constitution.
- 119. The University's actions reflect animus toward religion, and Plaintiffs' religious beliefs in particular.

120. Absent injunctive and declaratory relief against the University, Plaintiffs and their members have been and will continue to be irreparably harmed.

COUNT IV

42 U.S.C. § 1983

Violation of the First Amendment to the U.S. Constitution Free Exercise Clause Not Generally Applicable

- 121. Plaintiffs incorporates by reference all preceding paragraphs.
- 122. "[L]aws burdening religious practice must be of general applicability." *Lukumi*, 508 U.S. at 542.
- 123. The University's position regarding student group leadership selection is not applied to or enforced equally against all student organizations.
- 124. The Human Rights Policy requires that membership and participation in student organizations must be open to all students without regard to "race, creed, color, religion, national origin, age, sex, pregnancy, disability, genetic information, status as a U.S. veteran, service in the U.S. military, sexual orientation, gender identity, associational preferences, or any other classification that deprives the person of consideration as an individual" and that "equal opportunity and equal access to facilities shall be available to all."
- 125. Many student organizations on campus, including fraternities and sororities, explicitly restrict membership and/or leadership on the basis of one or more of the categories identified in the Human Rights Policy.
- 126. Many student organizations on campus have an uninterrupted pattern of restricting membership and/or leadership on the basis of one or more of the categories identified in the Human Rights Policy.

- 127. The University has failed to consistently enforce the Human Rights Policy against student organizations that restrict membership and/or leadership on the basis of one or more of the categories identified in the Human Rights Policy.
- 128. Plaintiffs do not restrict *membership* on the basis of any of the categories identified in the Human Rights Policy, and they do not restrict *leadership* on the basis of any of the categories identified in the Human Rights Policy other than on the basis of religion.
- 129. By stripping Plaintiff InterVarsity of its registered student organization status because of its religious leadership standards, the University is applying a standard to InterVarsity that is not generally applicable to other student organizations on campus.
- 130. The University's enforcement position is under-inclusive in that it fails to restrict nonreligious conduct that endangers the University's stated interests in a similar or greater degree than does Plaintiffs' conduct.
- 131. The University does not have a compelling government interest pursued by the least restrictive means to justify this unequal position against Plaintiffs.
- 132. The University's discriminatory position violates the Free Exercise Clause of the First Amendment to the United States Constitution.
- 133. Absent injunctive and declaratory relief against the University, Plaintiffs and their members have been and will continue to be irreparably harmed.

COUNT V

42 U.S.C. §1983 Violation of the First Amendment to the U.S. Constitution Establishment Clause Denominational Discrimination

134. Plaintiffs incorporate by reference all preceding paragraphs.

- 135. "The clearest command of the Establishment Clause is that one religious denomination cannot be officially preferred over another." *Larson v. Valente*, 456 U.S. 228, 244 (1982).
 - 136. The University seeks to penalize Plaintiffs because of their religious beliefs.
- 137. The University has not penalized some other religious groups on campus for their religious beliefs and leadership selection.
- 138. The University's preference for some religious beliefs and leadership selection practices over Plaintiffs' religious beliefs and leadership selection practices violates the Establishment Clause of the First Amendment to the United States Constitution.
- 139. Absent injunctive and declaratory relief against the University, the Student Groups and their members have been and will continue to be irreparably harmed.

COUNT VI

42 U.S.C. §1983 Violation of the First Amendment to the U.S. Constitution Free Speech Clause Expressive Association

- 140. Plaintiffs incorporate by reference all preceding paragraphs.
- 141. Applying the University's position to Plaintiffs would compel the groups to select leaders who do not share or live out the groups' religious beliefs.
- 142. Plaintiffs are associations of like-minded Christians who seek to express their Christian faith through word and deed.
- 143. Plaintiffs believe that their activities and organization are a witness of their members' faith and thus inherently expressive, having inescapable religious significance.
- 144. Causing Plaintiffs to accept leaders who do not believe and act in accordance with Plaintiffs' religious beliefs would force them to associate with and promote a message with which

they disagree and which runs contrary to the expressive purposes for which the Plaintiffs were created and operate.

- 145. Compelling Plaintiffs to associate with and promote a message with which they disagree and which runs contrary to the expressive purposes for which they were created and operate is not narrowly tailored to a compelling governmental interest.
- 146. Compelling Plaintiff InterVarsity to associate with leaders who do not believe and act in accordance with its religious beliefs would put into jeopardy its status as a chapter of the national InterVarsity organization and deprive the chapter of the opportunity to associate with likeminded believers.
- 147. Defendants' actions thus violate Plaintiffs' right of expressive association as secured to it by the First Amendment of the United States Constitution.
- 148. Absent injunctive and declaratory relief against the University's position, Plaintiffs and their members have been and will continue to be irreparably harmed.

COUNT VII

42 U.S.C. § 1983 Violation of the First Amendment to the U.S. Constitution Free Speech Clause Compelled Speech

- 149. Plaintiffs incorporates by reference all preceding paragraphs.
- 150. Applying the University's position to Plaintiffs would force them to accept leaders who do not share the group's faith and allow those leaders to pray, worship, teach, lead, and speak on behalf of the group.
- 151. This forced inclusion of leaders who may not share Plaintiffs' religious beliefs and mission would communicate both to Plaintiffs' own members as well as to the community at large that Plaintiffs' views are different than what they actually espouse.

- 152. Defendants' actions would thus violate Plaintiffs' right to be free from compelled speech as secured to them by the First Amendment of the United States Constitution.
- 153. Compelling Plaintiffs to convey messages that they disagree with is not narrowly tailored to a compelling governmental interest.
- 154. Absent injunctive and declaratory relief against such compelled speech, Plaintiffs and their members have been and will continue to be irreparably harmed.

COUNT VIII

42 U.S.C. §1983 Violation of the First Amendment to the U.S. Constitution Free Speech Clause Viewpoint Discrimination

- 155. Plaintiffs incorporate by reference all preceding paragraphs.
- 156. Governmental efforts to regulate speech based on the "specific motivating ideology or the opinion or perspective of the speaker" is a "blatant" and "egregious" form of impermissible speech restriction. *Rosenberger v. Rector & Visitors of the Univ. of Va.*, 515 U.S. 819, 829 (1995).
- 157. The University seeks to discriminatorily penalize Plaintiffs because of their religious opinions and perspectives.
- 158. Discriminating against Plaintiffs' expressed religious opinions and perspectives is not narrowly tailored to a compelling governmental interest.
- 159. Absent injunctive and declaratory relief against the University, Plaintiffs and their members have been and will continue to be irreparably harmed.

COUNT IX

42 U.S.C. § 1983 Violation of the First Amendment to the U.S. Constitution Assembly Clause

160. Plaintiffs incorporate by reference all preceding paragraphs.

- 161. By denying Plaintiff InterVarsity registered student group status because of its religious leadership requirements, the University infringes on Plaintiffs' First Amendment right to "peaceably to assemble" to engage in otherwise lawful religious worship and speech activities with persons of their choosing. *See Thomas v. Collins*, 323 U.S. 516, 530–40 (1945).
- 162. The University allows other student groups with a wide variety of ideological tenets and a wide variety of restrictions on membership and leadership to use University resources to assemble on campus.
- 163. Without registered student group status, Plaintiff InterVarsity is denied University resources that are important for it to be able to meet, share its message, and grow its membership. These resources are available to other registered student groups.
- 164. Absent injunctive and declaratory relief, Plaintiffs and their members have been and will continue to be irreparably harmed.

COUNT X

42 U.S.C. § 1983 Violation of the Fourteenth Amendment to the U.S. Constitution Equal Protection

- 165. Plaintiffs incorporate by reference all preceding paragraphs.
- 166. The Equal Protection Clause prohibits discrimination on the basis of religion.
- 167. The University's position penalizes Plaintiffs because of their religious beliefs by denying Plaintiff InterVarsity registered status while allowing other religious and non-religious groups with leadership and membership qualifications to maintain registered status.
- 168. Organizations that espouse religious beliefs contrary to those espoused by Plaintiffs are allowed to maintain registered status.

- 169. Other organizations that limit membership or leadership on the basis of a class that is listed in the University's Human Rights policy are allowed to maintain registered status.
- 170. By preferring some types of membership and leadership requirements over Plaintiffs' leadership requirements, the University violates the Equal Protection Clause of the Fourteenth Amendment to the United States Constitution.
- 171. Absent injunctive and declaratory relief, Plaintiffs and their members have been and will continue to be irreparably harmed.

COUNT XI

Violation of the Iowa Human Rights Act

- 172. Plaintiffs incorporates by reference all preceding paragraphs.
- 173. Section 216.9 of the Iowa Human Rights Act declares that "[i]t is an unfair or discriminatory practice for any educational institution to discriminate on the basis of . . . religion."
- 174. Such discrimination includes "[e]xclusion of a person or persons from participation in, denial of the benefits of, or subjection to discrimination in any . . . extracurricular . . . or other program or activity." *Id.* at § 216.9(a).
- 175. The University has discriminated against Plaintiffs, their leadership, and their members on account of their religious beliefs and religious practices.
- 176. Further, by deregistering Plaintiff InterVarsity, the University is denying Plaintiff InterVarsity the ability to fully participate in University life on equal grounds with all other student groups.
 - 177. Such denials constitute a violation of the Iowa Human Rights Act.

178. Absent injunctive and declaratory relief on the grounds that the University has violated the Iowa Human Rights Act, Plaintiffs and their members have been and will continue to be irreparably harmed.

COUNT XII

Violation of the Iowa Constitution Article I, § 3 Free Exercise Clause

- 179. Plaintiffs incorporate by reference all preceding paragraphs.
- 180. Article I, § 3 of the Iowa Constitution provides that "[t]he General Assembly shall make no law . . . prohibiting the free exercise" of religion.
- 181. Plaintiffs exercise their religion when they select leaders who embrace and follow their beliefs.
- 182. The University, an arm of the State of Iowa, substantially burdens Plaintiffs' free exercise of religion by denying Plaintiff InterVarsity registered status, and the benefits that come with that status, because Plaintiffs require their leaders to embrace and follow their religious beliefs.
- 183. A decree forcing Plaintiffs to have leaders who believe and act in direct contradiction to their religious beliefs, or lose registered status, would not be narrowly tailored to accomplishing a compelling government interest.
- 184. Forcing Plaintiffs to have leaders who believe and act in direct contradiction to their religious beliefs, or lose registered status, would violate the rights secured to them by Article I, § 3 of the Iowa Constitution.
- 185. Absent injunctive and declaratory relief against the University's enforcement of its position, Plaintiffs and their members have been and will continue to be irreparably harmed.

COUNT XIII

Violation of the Iowa Constitution Article I, § 4 No Punishment for Religious Beliefs

- 186. Plaintiffs incorporate by reference all preceding paragraphs.
- 187. Article I, § 4 of the Iowa Constitution provides that "no person shall be deprived of any of his rights, privileges, or capacities, or disqualified from the performance of any of his public or private duties . . . in consequence of his opinions on the subject of religion[.]"
- 188. Applying the University's position against Plaintiffs for selecting leaders who endorse and abide by their religious beliefs would punish Plaintiffs and their members for their religious beliefs in violation of the rights secured to them by Article I, § 4 of the Iowa Constitution.
- 189. Absent injunctive and declaratory relief against Defendants' enforcement of its position, Plaintiffs and their members have been and will continue to be irreparably harmed.

COUNT XIV

Violation of the Iowa Constitution Article I, § 7 Compelled Speech

- 190. Plaintiffs incorporate by reference all preceding paragraphs.
- 191. Article I, § 7 of the Iowa Constitution provides that "Every person may speak, write, and publish his sentiments on all subjects, being responsible for the abuse of that right. No law shall be passed to restrain or abridge the liberty of speech."
- 192. Applying the University's position to Plaintiffs would force them to accept leaders who do not share their faith, and force them to allow those leaders to teach Bible studies, lead prayer, worship, and other outreach activities, and generally carry the groups' message.

- 193. This forced inclusion of leaders who do not share Plaintiffs' religious beliefs and mission would communicate both to Plaintiffs' own members as well as to the community at large that Plaintiffs' beliefs are insincere and are different than what they actually espouse.
- 194. Defendants' actions would thus violate Plaintiffs' right to be free from compelled speech as secured to them by Article 1, § 7 of the Iowa Constitution.
- 195. Compelling Plaintiffs to convey messages that they disagree with is not narrowly tailored to a compelling governmental interest.
- 196. Absent injunctive and declaratory relief against such compelled speech, Plaintiffs and their members have been and will continue to be harmed.

COUNT XV

Violation of the Iowa Constitution Article I, § 7 Viewpoint Discrimination

- 197. Plaintiffs incorporate by reference all preceding paragraphs.
- 198. Governmental efforts to regulate speech based on the viewpoint of the speaker are impermissible viewpoint discrimination.
- 199. The University seeks to penalize Plaintiffs because of their religious opinions and perspectives.
- 200. The University's position privileges the expression and views of groups that have different beliefs and perspectives.
- 201. The University's preference for one set of opinions and perspectives about religious leadership and against Plaintiffs' religious beliefs violates Article I, Section 7 of the Iowa Constitution.
- 202. Discriminating against Plaintiffs' expressed religious opinions and perspectives is not narrowly tailored to a compelling governmental interest.

203. Absent injunctive and declaratory relief against the University, Plaintiffs and their members have been and will continue to be irreparably harmed.

COUNT XVI

Violation of the Iowa Constitution Article I, § 7 Expressive Association

- 204. Plaintiffs incorporate by reference all preceding paragraphs.
- 205. Applying the University's position to Plaintiffs would compel them to select leaders who believe and live in contradiction to Plaintiffs' religious beliefs.
- 206. Plaintiffs are associations of like-minded Christians who seek to express their Christian faith through word and deed.
- 207. Plaintiffs believe that their activities and organization are a witness of their faith and thus inherently expressive, having inescapable religious significance.
- 208. Causing Plaintiffs to accept leaders who do not believe and act in accordance with Plaintiffs' religious beliefs would force the groups to associate with and promote a message with which it disagrees and which runs contrary to the expressive purposes for which Plaintiffs were created and operate.
- 209. Defendants' actions thus would violate Plaintiffs' right of expressive association as secured to it by Article I, Section 7 of the Iowa Constitution.
- 210. Absent injunctive and declaratory relief against the University's position, Plaintiffs and its members have been and will continue to be harmed.

COUNT XVII

Violation of Article I, § 20 of the Iowa Constitution Assembly Clause

211. Plaintiffs incorporate by reference all preceding paragraphs.

- 212. Article I, § 20 of the Iowa Constitution provides that "The people have the right freely to assemble together to counsel for the common good; to make known their opinions to their representatives and to petition for a redress of grievances."
- 213. The University infringes on Plaintiffs' right of assembly by denying Plaintiff InterVarsity registered status because of their religious decision to require their leaders to share their religious beliefs.
- 214. Without registered student group status, Plaintiff InterVarsity is not eligible to use University resources to meet, share the Plaintiffs' message, or grow their membership numbers.
- 215. Absent injunctive and declaratory relief against such compelled speech, Plaintiffs and their members have been and will continue to be harmed.

PRAYER FOR RELIEF

Wherefore, Plaintiffs request that the Court:

- a. Declare that the First and Fourteenth Amendments to the United States

 Constitution, the Iowa Constitution, and the Iowa Human Rights Act require

 Defendants to cease discriminating against Plaintiffs and to cease withholding
 registered student organization status on the basis of Plaintiffs' religious leadership
 selection policies.
- b. Issue an injunction prohibiting the University from denying Plaintiffs registered student organization status based on the content of their religious leadership selection policies.
- c. Award Plaintiffs damages and nominal damages for the loss of their rights as protected by the United States and Iowa Constitutions.
- d. Award Plaintiffs the costs of this action and reasonable attorney's fees; and

e. Award such other and further relief as the Court deems equitable and just.

JURY REQUEST/DEMAND

Plaintiffs request a trial by jury on all issues so triable.

Respectfully submitted,

/s/ Matt M. Dummermuth

Matt M. Dummermuth
Hagenow Gustoff & Dummermuth, LLP
600 Oakland Rd. NE
Cedar Rapids, IA 52402
(319) 849-8390 phone
(888) 689-1995 fax
mdummermuth@whgllp.com

Eric S. Baxter*

Lead Counsel

Daniel H. Blomberg*
The Becket Fund for Religious Liberty
1200 New Hampshire Ave. NW, Suite 700
Washington, DC, 20036
(202) 955-0095 PHONE
(202) 955-0090 FAX
ebaxter@becketlaw.org
dblomberg@becketlaw.org

Counsel for Plaintiff

*Admission pro hac vice pending



COURT REPORTING

LEGAL VIDEOGRAPHY

VIDEOCONFERENCING

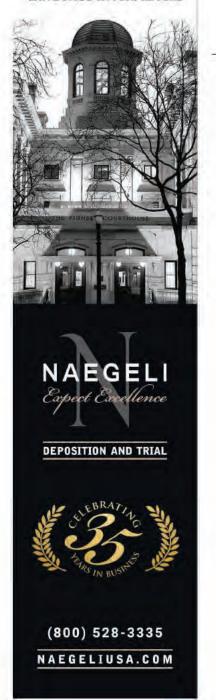
TRIAL PRESENTATION

MOCK JURY SERVICES

LEGAL TRANSCRIPTION

COPYING AND SCANNING

LANGUAGE INTERPRETERS



IN THE UNITED STATES DISTRICT FOR THE SOUTHERN DISTRICT OF IOWA EASTERN DIVISION

INTERVARSITY CHRISTIAN FELLOWSHIP/USA, et al.,

Plaintiffs,

VS.

Civil Action No. 18-cv-00080-SMR-SBJ

THE UNIVERSITY OF IOWA, et al.,

Defendants.

DEPOSITION OF

KATRINA SCHROCK

TAKEN ON THURSDAY, MARCH 28, 2019 9:18 A.M.

UNIVERSITY PARK RESEARCH CENTER 2500 CROSSPARK ROAD, ROOM W219 CORALVILLE, IOWA 52241

IVCF App. 2617

IVCF App 2226

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1 APPEARANCES	1 INDEX	
2	2 Page	
3 APPEARING ON BEHALF OF THE PLAINTIFFS:	3	
4 Daniel H. Blomberg, Esquire	4 EXAMINATION BY MR. CARROLL 7	
5 THE BECKET FUND FOR RELIGIOUS LIBERTY	5	
6 1124 Park West Boulevard, Suite 204	6 EXAMINATION BY MR. BLOMBERG 54	
7 Mt. Pleasant, SC 29466 8 (202) 349-7222	7	Sel.
9 (202) 955-0090 (Fax)	8 FURTHER EXAMINATION BY MR. CARROLL	59
10 dblomberg@becketlaw.org	9	
11	10	
12 Eric Baxter, Esquire	12	
13 THE BECKET FUND FOR RELIGIOUS LIBERTY	13	
14 1200 New Hampshire Avenue NW, Suite 700	14	
15 Washington, D.C. 20036	15	
16 (202) 955-0095	16	
17 (202) 955-0090 (Fax)	17	
18 ebaxter@becketlaw.org	18	
19	19	
20 21	20	
22	21	
23	22	
24	23 24	
25	25	
APPEARANCES CONTINUED APPEARING ON BEHALF OF THE DEFENDANTS: George A. Carroll, Esquire Iowa Attorney General's Office Also East Walnut Street Des Moines, IA 50319 (515) 281-4931 George.carroll@ag.iowa.gov	2 Exhibit Page 3 4 4 EMAIL STRING 43 5 6 7 8 9	
11 Nathan E. Levin, Esquire	11	
12 OFFICE OF THE GENERAL COUNSEL, UNIVERSITY OF IOWA	12 13	
3 120 Jessup Hall	14	
4 Iowa City, IA 52242	15	
5 (319) 384-3340	16	
16 (319) 335-2830 (Fax)	17	
7 Nathan-levin@uiowa.com	18	
9 ALSO PRESENT:	19	
0 Kevin Kummer	20	
21	21 22	
22	22 23	
23	24	
24	25	
25		

	Case 3.10-CV-000 Mathinia ischnock i March 128;	200	9 1 NDIPASSON-#129698-1249C 33 01 231	Page
	6	17		8
1	DEPOSITION OF	1	of them.	
2	KATRINA SCHROCK	2	Let me finish my question before you speak	
3	TAKEN ON	3	so that we're not speaking at the same time. Okay?	
4	THURSDAY, MARCH 28, 2019	75	If I ask you for a yes or no style of question,	
5	9:18 A.M.	5	please provide a yes or no answer as opposed to a	
6		6	mm-hmm or nodding the head that we're used to in	
	KATRINA SCHROCK, having been first duly sworn, was	7	normal conversations. And finally, if you don't	
8	examined and testified as follows:	8	understand my question, just ask me to rephrase it.	
9	MR. CARROLL: Before we begin I want to	9	Okay?	
10	make a statement on the record.	10	A. Yes.	
11	Previously, earlier this morning I deposed	11	Q. Okay. Ms. Schrock, what is your status	
12	Mr. Kummer, who is associated with InterVarsity	12	with the University of Iowa?	
13	Christian Fellowship. He is now present in the room	13	A. I am a graduate student.	
14	for the deposition of Ms. Schrock. Counsel -	14	Q. In what program?	
15	opposing counsel has indicated that he's the	15	I'm in the physics program.	
16	corporate representative and that's why he's present	16	Q. And are you an employee of the University	
17	in this room. And I'm going to make the record that	L.	of lowa?	
18	then that will be the corporate representative at	18	A. I am an employee.	
19	trial because he is subject to recall for further	19	Q. Are you a TA or RA?	
20	testimony and he would be subject to ordinary	20	A. I am an RA.	
21	sequestration rules under the Federal Rules of Civil	21	Q. Okay. And where did you go to undergrad?	
22	Procedure.	22	A. I attended undergrad at Messiah College in	
23	So that is my record.	23	Pennsylvania.	
24	MR. BLOMBERG: And then can I speak to	24	Q. Did you come directly to the University of	
25	that?	25	lowa to attend graduate school?	
	7	T		(
1	So the plaintiff asked for Mr. Kummer to	1	A. Yes, I did.	
2	stay because he's a minister to Ms. Katrina Schrock,	2	Q. Are you in the Master's program or Ph.D.?	
3	who this is her first deposition. She's nervous and	3	A. I am in the Ph.D. program.	
4	we were told the only condition on which he could	4	Q. And what level are you, what stage are	
5	stay was if the university could say he was their	5	you?	
6	corporate representative and had to agree to him	6	A. I'm currently in my third year.	
7	being at trial. The university is unwilling to	7	Q. Okay. What is your role with - and I'm	
8	allow him to stay, to be here to provide comfort in	8	just going to shorten it to InterVarsity if that's	
9	just his presence other than through that condition.	9	okay.	
10	Without anything further, Mr. Carroll.	10	A. That is okay with me.	
11	MR. CARROLL: If you could swear the	11	Q. Okay. So what is your role with	
12	witness, please.	12	InterVarsity on the University of Iowa campus?	
13	THE REPORTER: I already did.	13	A. I am serving as the student president of	
14	MR. CARROLL: Oh, yeah, sorry.	14	the university chapter of InterVarsity.	
15	EXAMINATION	15	Q. Okay. Were you involved in InterVarsity	
16	BY MR. CARROLL:	16	in undergraduate college?	
17	Q. Will you state your full name for the	17	A. I was not.	
18	record?	18	Q. Okay. Is your first involvement with	
19	A. My name is Katrina Nicole Schrock.	19	InterVarsity at the University of Iowa?	
20	Q. Okay. And Ms. Schrock, counsel has	20	A. Yes, it is.	
21	indicated you've never had your deposition taken	21	Q. How did you become involved in	
22	before?	22	InterVarsity?	
23	A. Never.	23	A. The previous president of InterVarsity	
24	Q. I'm sure your attorneys have gone through	24	invited me to an event.	
200				

- 18 Q. Okay. Have you been to the Student
- 19 Organizations or Center for Student Life in the
- 20 Union?
- 21 A. Yes, I have.
- 22 Q. Okay. Was that related to InterVarsity?
- 23 A. Yes, it was.
- 24 Q. Okay. How many times have you been to the
- 25 Union for that purpose?

- 18 Q. Okay. This is what we refer to as Exhibit
- 19 1.
- 20 A. Okay.
- Q. So would you look to what I'll call the
- 22 second page of Exhibit 1? Are you familiar with
- 23 that document?
- 24 A. Yes, I am.
- 25 Q. And did you receive it in the time period



14

16

17

1 of June 1, 2018?

- 2 A. Yes, I did.
- 3 Q. And how would you receive this this
- 4 seems to be a generic email to all groups. How
- 5 would you receive it?
- 6 MR. BLOMBERG: Just when you say generic
- 7 email to all groups, it does specific InterVarsity
- 8 Christian Fellowship just to clarify.
- 9 BY MR. CARROLL:
- 10 Q. All right. So would it go to would it
- 11 go to your, what I'll call do you have a student
- 12 email account?
- 13 A. I do.
- 14 Q. And is there an InterVarsity email
- 15 account?
- 16 A. There is not to my knowledge.
- 17 Q. So if you received this on or about June
- 18 1, 2018, where would it go?
- 19 A. At that point it would have gone to the
- 20 previous leaders because we were in a transitional
- 21 period.

24

25

- 22 Q. Okay. But, so for example, if you can
- 23 answer this, if you got something today, would it go

Q. Okay. And that's the email account that

- 24 to your University of Iowa student email account?
- 25 A. Yes, it would.

- 1 Q. It has whoever it's to has been
- 2 redacted. Do you you didn't do anything personal
- 3 with it. Do you know where this email went? Or to
- 4 whom, actually?
- 5 A. As I stated, it would have gone to
- 6 previous leaders.
- Q. Okay. And today, if the University of
- 8 lowa were to contact you as the president of
- 9 InterVarsity, would they also send it to others or
- 10 would they expect you to distribute to other
- 11 leaders, if you know?
- 12 A. I'm not certain but I believe that they
- 13 would send it to myself, perhaps the other leaders,
- 14 but definitely at least to myself and then expect it
- 15 to get to the group that way.
 - Q. And so this Exhibit B, did you take did
- 17 you personally take any action to respond to the
- 18 University of Iowa?
- 19 A. I personally did not take any action to
- 20 respond to this specific email.
- 21 Q. Okay. And if you could look to Exh bit 2,
- 22 please.
- 23 And again, go to the first second page
- 24 but first page.
- 25 A. Mm-hmm.

15

- 1 Q. Okay. And are you familiar with this
 - 2 email?
 - A. Yes, I am.
 - 4 Q. And it's from Mr. Kutcher to you; correct?
 - 5 A. That is correct.
 - 6 Q. And actually, email chains, we have to go
 - 7 to kind of to the last page.
 - 8 So if we work from that and if we just
 - 9 look at the very last page, do you know who Laurynn
 - 10 King is?
 - 11 A. Yes, I do.
 - 12 Q. Okay. Who is she?
 - A. She works with the Student Organizations
 - 14 Office, CSIL. I don't know what that stands for but
 - 15 it's the Student Life.
 - 16 Q. If we both call it Student Life we know
 - 17 what we're talking about?
 - 18 A. Yes.
 - 19 Q. All right. Thank you.
 - 20 So if we go to the next page in, at the
 - 21 bottom it's from Laurynn King. The to is redacted.
 - 22 Do you know if you were the recipient of this email?
 - 23 A. I was not.
 - Q. And was it the previous leadership at this
 - 25 point still?

2 you get all kinds of notices from lowa; right? A. Yes, it is. Q. Like yesterday you got a notice there was 5 going to be a tornado siren drill; right? A. Yes. 6 Q. I mean, you read it, didn't you? So you 8 know what I'm asking. So everything related to 9 InterVarsity is coming to your student email 10 account? 11 A. Yes, it is. Q. Does the University of Iowa have - well, 12 13 let me back up. 14 Do you have a personal email account? 15 Q. Does the University of Iowa related to 17 InterVarsity ever use your personal email account to 18 contact you? 19 A. They do not. 20 Q. What, if anything, did you do with this 21 email upon receipt? 22 A. I did not personally do anything with this 23 email.

Q. And do you know where the email went?

A. Could you clarify the question?

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18

21

A. Yes, it was.

2 Q. Okay. Were you involved in the potential

3 response to the University of Iowa?

A. Could you clarify what you mean by "the

5 potential response"?

Q. Based on this email that you testified you

7 didn't - you're not the recipient, were you

8 involved in trying to respond to it?

A. Yes, I was.

Q. And how did that involvement come about?

A. The previous leaders forwarded the email

12 to the current leadership team.

Q. And that forwarding still is going through

14 university accounts?

15 A. Yes, it is.

Q. Okay. And so when we go to the next page,

17 there we have -- it's to Laurynn King and it appears

18 to be -- it's all related to this email chain. And

19 I've asked you but I want to be clear, we forward -

20 you'll have to go back to that page now. "We

21 forwarded the original email to the current

22 leadership team."

23 At this time, June 12, 2018, were you part

24 of the current leadership team?

A. Yes, I was.

A. That is correct.

Q. Okay. For example, you can use its email

3 system to do mass emails?

A. Yes.

Q. You understand that that system is being

6 provided by the University of Iowa?

A. Yes, I do.

Q. Okay. And InterVarsity can actually

9 access the Iowa Memorial Union for their recruitment

10 fairs free of charge?

11 A. Yes.

12 Q. Okay. Are there other benefits that the

13 university -- excuse me, InterVarsity would be

14 eligible for that they choose not to use?

15 A. Not to my knowledge.

16 Q. Okay. For example, could you use

17 university property to hold your meetings as opposed

18 to the private church?

19 A. Yes, they could.

20 Q. Okay. And can you use those facilities

21 without paying rent?

22 I'm uncertain but I believe so.

23 Q. Okay. Are you aware that other private

24 groups that aren't registered with the University of

25 Iowa would have to pay to rent the Union?

19

A. Yes, I am aware.

Q. Do you agree that those are University of

3 lowa funded benefits that are being provided to

4 InterVarsity?

A. Yes.

Q. Regardless of the source of the funding,

7 it is coming through the University of Iowa;

8 correct?

10 Q. I mean, indirectly, some of it's coming

11 from your tuition.

A. Yes. 12

13 Q. So when we look at what I see to be your

14 email to Laurynn, you indicate that it was your

15 impression that the updated human rights clause had

16 been loaded into OrgSync; correct?

17

18 Q. Okay. And the human rights clause is the

19 University of lowa's clause that says, in essence,

20 no discrimination?

21 A. Yes.

22 Q. Okay. Did you, with this email where it's

23 under your - I was under the impression, did you

24 load it into OrgSync?

A. I did not.

Q. So you would have seen this?

A. Yes.

Q. Because it was forwarded? 3

A. Yes.

Q. Okay. And then when we move up to the

6 next email, are you now part of this email chain, or

7 it's at least being forwarded to you?

A. Yes, I am.

Q. Okay. Now, go to the next page. I see

10 your – now I see your name responding to Laurynn.

11 Is that fair?

A. That is fair. 12

Q. Okay. So when we look at this, "I was

14 under the impression that the InterVarsity Graduate

15 Christian Fellowship's constitution had been updated

16 with the human rights clause and submitted to

17 OrgSync."

18 What did you understand OrgSync to be?

A. OrgSync I understood to be the web-based

Q. Okay. And as a Registered Student

20 service that the university uses to track and list

21 and generally communicate files and such with

22 registered Student Organizations of the university.

25 InterVarsity receives certain benefits; correct?

24 Organization through the University of Iowa,

25

Page 7 22 24 Q. Okay. So then when we move up an email, Q. Okay. Did – now I'm going to the next 2 June 12, 2018, this is from Andy Kutcher - I mean, 2 page. 3 with the assumption Andy is Andy Kutcher? By Andy's email to you it appears it's 4 clear that it did go through the system and he's A. Yes. Q. Okay. And in this time period, June 12th, 5 looked at it; correct? 6 you're on campus? A. That is correct. A. Yes, I am. Q. Okay. And we're still on the same day. Q. You're certainly in lowa City? A. Yes. A. Yes. Q. Okay. And if we look at -- it's Q. Okay. And is your group only for graduate 10 difficult, but if we look at the page before, this 11 all appears to be occurring in the morning of June 11 students? 12 A. No. 12 12th. Do you see that? 13 Q. Okay. Do you have any leaders as of this 13 A. Yes. 14 time period that were undergrad? 14 Q. Okay. So now we're at an email, the one I 15 A. No. 15 was talking about from Andy to you, June 12, 2018, Q. Okay. Has it been your experience - how 16 at 10:43 a.m. Correct? A. Yes. 17 long have you been at lowa? 17 I'm in my third year. Q. Would you agree with me that Mr. Kutcher 19 Q. Has it been your experience that grad 19 is being timely in getting back to you? 20 students stay on campus for the summer months? A. Yes. 21 21 Q. Okay. And Mr. Kutcher indicates he sees A. Some do. 22 Q. Okay. But you certainly did? 22 several issues; correct? 23 A. Correct. 23 A. Yes. Q. Okay. So now Andy's asking you did you 24 Q. Okay. "I'm seeing potential contradictory 24 25 use OrgSync; correct? 25 language in Articles 2, 3, 4, and 7." Correct? 23 25 A. Yes. A. Correct. Q. Okay. Andy's saying I'm not seeing your Q. Did you - at this point in time, how 3 submission. Do you see that? 3 familiar were you with the InterVarsity's A. Yes. 4 constitution? Q. Okay. Do you - do you agree that that's A. I was not very familiar with it. 6 a fair question by him that he's not finding that? Q. How big of a document is it? A. I can't list the exact number of pages off Q. Okay. You don't take any offense to this 8 of my head but it's not terribly long. 9 saying I'm just not finding it, do you? Q. Okay. Is that a national constitution A. No. 10 that's submitted to the group to get approval by Q. Okay. And then moving up, this is from -11 campuses across the United States? 12 this is to Andy from you; correct? 12 A. I do not know. A. Yes. 13 Q. Okay. You understand InterVarsity is a Q. Okay. "I've now used the form you linked 14 national group? 15 to submit the updated constitution." Correct? A. Yes, I do. A. Yes. Q. Okay. Do you know approximately how many 16 17 Q. Now - so going down again, are you now 17 campuses it has functions or functions as a group? 18 using this full website? 18 A. I do not know but I am aware that it's 19 19 quite a few. A. Yes. 20 Q. To submit the -- the updated constitution? 20 Q. Right. It's a relatively large group, is A. Yes. 21 21 it not? Q. Okay. So at this point you believe the 22 A. To my knowledge, yes. 23 University of Iowa has what it needs, the words Q. Okay. So now at this point, at 10:43, Mr. 24 "updated constitution"; correct? 24 Kutcher is identifying -- at this stage I see 25 A. Yes. 25 several issues; correct?

	Case 3:18-cv-0008kamilalschiek	Merement 20	19	1 http://desystation.	Page 8
		26			28
1	A. Correct.	4	1	lowa was saying to comply with the human rights	
2	Q. Okay. Do you have any difficulty with him			policy you can't in any manner have leadership	
3	identifying what he sees as several issues?			restrictions?	
4	A. No, I do not.	4	4	A. Yes, I was aware.	
5	Q. Did you understand his role at the time	5	5	Q. Now, during this time period, and not	
	was to review Student Organization constitutions?	6		pending the lawsuit now, did you read the human	
7	A. Yes.			rights policy in detail?	
8	Q. Okay. So he was doing his job in that	8		A. Yes, I did.	
9	sense, was he not?	g		Q. Okay. And you understand that the	
10	A. Yes.	100		University of Iowa's human rights policy says you	
11	Q. Okay. So now when we go up we'll have	11		cannot treat people differently based on certain	
	to go to the page to get to the right email chain.	12		criteria?	
	Now we're at same date, June 12, 2018, 11:02;	13		A. Yes.	
	correct?	14		Q. Okay. And so one of the criteria is race;	
15	A. Yes.	15		correct?	
16	Q. This is you getting back to Andy; correct?	16		A. Correct.	
17	A. Correct.	17		Q. Disability?	
18	Q. So when we look at that, "I would guess	18		A. Correct.	
	that the issues you see involve potential	19		Q. Age?	
50		20		A. Correct.	
20		21		Q. Okay. Religion?	
21		77.4		A. Correct.	
	policy. Then, see the paragraph that says, "While I	22		Q. Creed?	
	understand"?	23		A. Correct.	
24 25	A. Yes. Q. And you're writing this; correct?	24		Q. How can a nonbeliever – do you understand	
		27			29
1	A. Correct.	-0.21	1	what I mean by that, of Christian faith?	28
		1			
2	 Q. And when I say are you writing this, you are writing this or you're just forwarding what 	2		A. Yes, I do.	
3		3		Q. Okay. How could a nonbeliever be a leader	
4	somebody else wrote?	4		for InterVarsity?	
5	A. I am writing this.	5		A. It would go against – if they don't	
6	Q. Okay. And you write, "While I understand			believe in what our group is about, what we — what	
	that this leadership restriction can be construed as			we talk about, what we believe, then it's very hard	
	a difference in treatment, it is also important to	0.00		for them to fulfill the purpose of the group.	
9	have Christian leadership in a Christian	9		Q. Okay. How are your leaders selected?	
10	organization."	10		A. The former leadership team chose people	
11	At some point in time were you told that	111		that they saw in the group who they thought would	
12	the University of Iowa would not allow InterVarsity			serve as good leaders.	
13		13		Q. Okay. And some of the criteria for good	
14	A. Could you restate the question, please?	14		leader would be like you show up to every meeting;	
15	Q. Yes. At some point in time, and all of	100		correct?	
16	this unfolded rather quickly, would you agree to	16		A. Correct. Attendance.	
17	that?	17		 Q. You show leadership skills other than 	
18	A. I would agree.	18		religious leadership skills. You're an effective	
19	Q. Okay. At some point in time were you	19	9	speaker?	
20	aware that the University of Iowa said to be in	20	0	 I would guess that could play a part. 	
21	compliance with the human rights policy you can't	21	1	Q. Okay. So under the - a nonbeliever	
22	have leadership restrictions?	22	2	wouldn't be selected or couldn't be selected?	
23	A. Yes, I was aware that we could not have	23	3	MR. BLOMBERG: Just to clarify, are you	
24	leadership restrictions.	24	4	asking about the InterVarsity's leadership policies?	
25	Q. And were you aware that the University of	25	5	MR. CARROLL: Yes.	

30 32 MR. BLOMBERG: So under InterVarsity's Q. And what if the purpose of the group 2 leadership policies? 2 violates the human rights clause? MR. CARROLL: Yes. MR. BLOMBERG: Objection; calls for legal 3 4 MR. BLOMBERG: Okay. conclusion about what violates human rights clause. 5 THE WITNESS: Under InterVarsity's 5 You may answer if you can. 6 leadership policies, it is my understanding that the THE WITNESS: If a group violates the 7 former leadership team, if they weren't aware of the human rights clause then I would see an issue with 8 person's being a nonbeliever might go forward with that 9 discussing the potential of leadership with them. 9 BY MR. CARROLL: 10 BY MR. CARROLL: Q. Okay. So, for example, could a white man be a leader in Women of Color? 11 Q. Would you – you're the current president; 12 correct? 12 MR. BLOMBERG: Objection; calls for 13 13 speculation and legal conclusion. 14 Q. You would be - at some point you may step 14 You can answer if you can. 15 down. Would you be involved in your successor's 15 THE WITNESS: I suppose so but to me that 16 selection? 16 does not make sense. A. Yes. 17 17 BY MR. CARROLL: 18 Q. Okay. Would you select a nonbeliever to Q. And why doesn't it make sense? 19 be the president of InterVarsity? 19 A. As I stated before, the purpose of their 20 group is - I'm not familiar with the exact purpose 20 A. I would not because it goes against the 21 purpose of our group. 21 but from my understanding it's a group that provides 22 Q. Would you select an African-American to be 22 resources and support for women of color. A white 23 male would not necessarily have the background 23 a leader? 24 A. Yes, if they - if they're - if they 24 experience to be able to effectively provide that 25 support, those resources. 25 follow the purpose of the group. 31 33 Q. Okay. Do you believe that other Q. Okay. And is there a - are you - on 2 Registered Student Organizations on campus could 2 campus, are you involved in any of the Women in 3 have similar restrictions to their leaders, that 3 Science RCOs? 4 they have to believe in the core mission of the A. I am not. 5 group? Q. RSOs, excuse me. 6 MR. BLOMBERG: Objection; calls for legal A. I am not. 7 conclusion, speculation. Q. Okay. Are you aware that they are, they You may answer if you can. 8 exist? THE WITNESS: It is my opinion that they 9 A. Yes, I am. 10 should be allowed to. 10 Q. Are you aware that there's a Women in 11 BY MR. CARROLL: 11 Engineering? Q. Okay. So, for example, on campus there's 12 A. Yes, I am. 13 a Women in Color group, and it includes all women of 13 Q. Based on what you testified to earlier, do 14 color. Do you believe they have the right to select 14 you believe that Women in Engineering could exclude 15 the leadership to be limited to only women of color? 15 male engineering students as leaders? 16 MR. BLOMBERG: Objection; calls for legal 16 MR. BLOMBERG: Objection; calls for legal 17 conclusion. 17 conclusion and speculation. 18 18 You may answer if you can. You may answer if you can. THE WITNESS: Yes, I believe they should 19 THE WITNESS: As I stated before, because 20 have that right because of the purpose of their 20 the purpose of the group is for women in 21 engineering, the ideal would be to have leaders who 21 group. 22 have a background that allows them to support the 22 BY MR. CARROLL: Q. Okay. So it's the purpose of the group 23 purpose of the group, which a male engineer may not 24 that in your mind dictates selection of leaders? 24 have.

25

A. Yes.

25 BY MR. CARROLL:

34 36 Q. Okay. And so if we go up on this page, A. Yes. 2 excuse me, June 12, 11:19, do you see that? Q. And do research? A. Yes. Yes, I do. A. Yes. Q. Okay. So do you view the University of Q. Okay. So now this is more - well, from 5 is generic but it's obviously signed off on by Andy 5 lowa's human rights policy to be any different than 6 another policy that the University of Iowa enforces 6 to you; correct? A. That is correct. because you're a University of Iowa student? Q. And if you want to take a moment to look MR. BLOMBERG: Objection; calls for legal 8 conclusion. You can answer if you can. 10 A. All right. I read it. 10 THE WITNESS: No, I do not. 11 BY MR. CARROLL: 11 Q. Okay. And is it fair to say that the 12 University of Iowa is telling your group, Q. So if we could go to the next page, 13 InterVarsity – I'll call it InterVarsity – that 13 please. 14 your leadership requirements are contrary to the 14 And so now at the bottom, this is from 15 University of Iowa human rights policy? 15 you, same day, really -- would you agree, all of A. That is fair. 16 this is occurring pretty quickly. You're being Q. Okay. Do you have a -- if you do, that's 17 responsive. Mr. Kutcher is being responsive; 17 18 fine, if you don't, that's fine. Do you have an 18 correct? 19 opinion on whether the University of Iowa can 19 A. Yes. 20 20 enforce its policies and regulations? Q. Okay. So, I mean, you're a University of 21 MR. BLOMBERG: Objection; calls for legal 21 Iowa student. You understand sometimes you won't 22 conclusion. 22 hear back from a professor for a day or two; right? 23 23 A. Yes. You may answer if you can. 24 THE WITNESS: Could you restate the 24 Q. Okay. Unfortunately, it's common. Mr. 25 question, please? 25 Kutcher is being extremely timely; is that fair? 35 37 1 BY MR. CARROLL: A. That is fair. Q. Yes. You're a student at the University Q. So now at 11:25, you're emailing, "Thank 3 you for the clarification." And then, "I will need 3 of lowa; correct? A. Yes. 4 to discuss any changes with the rest of the Q. For example, you're subject to many rules 5 leadership team." 6 and regulations as a student; correct? 6 Who would the leadership team be? And I A. Correct. 7 don't need the names necessarily, but is it - how Q. Okay. Is it fair for the University of 8 many leaders do you have? 9 Iowa to have those rules and regulations that govern A. We currently have four leaders including 10 you as a student? 10 myself. 11 A. Yes. Q. Okay. And are those actual positions, Q. Okay. And those rules and regulations are 12 like you're the president, so is there a vice 12 13 quite broad, are they not? 13 president? A. They are. 14 A. There is not. Q. Okay. For example, your stipend, there 15 Q. Okay. So what - president, and then what 16 are certain restrictions on how you can use the 16 would be my leader - if I put my name and said I 17 funds and what you're supposed to do if you use the 17 was a leader, what would I be? 18 funds; correct? 18 A. We have roles of president and treasurer 19 19 as required by the university. For the rest of the A. Not to my knowledge. 20 Q. Well, you're a teaching assistant for an 20 leadership team we just refer to them as leadership 21 academic year? 21 team in general and we — roles can change from year 22 to year. 22 No, I'm a research assistant. Q. Research assistant. But if you take the 23 Q. Okay. So there's no vice president, per 24 stipend, it's fair for the university to expect you 24 se? 25 to be at work? 25 A. No.

38

1 Q. Okay. Is there a de facto vice president?

2 A. Not to my knowledge.

3 Q. So, for example, what if you were

4 unavailable for a month? Who would step in for your

5 role as a leader, president?

6 A. We would talk with the leadership team

7 about this and either one or multiple of them would

8 step into parts of my role.

Q. Okay. Then when we look at your email at

10 11:25, you're suggesting that - what I'll say, a

11 possible compromise. Is that fair?

12 A. That is fair.

13 Q. Okay. So, and you're suggesting

14 potentially language, "Are strongly encouraged to

15 subscribe. Make it so that the constitution is no

16 longer contradictory."

17 Do you see that?

18 A. Yes, I see that.

19 Q. But then it appears that you needed to

20 talk to your leaders about that potential change;

21 correct?

22 A. Correct.

23 Q. Did you have that conversation?

24 A. We did not.

25 Q. Okay. And why not?

1 A. Yes, I did.

Q. And did you understand that the University

40

41

3 of lowa viewed even the proposed change to still

4 violate the human rights policy?

5 A. Yes.

6 Q. Okay. What, if anything, did you do next?

A. I spoke with InterVarsity leaders about

8 the matter.

Q. Okay. And then if you would go to the —

10 and what did they say, if anything, to you, the

1 leaders?

12 A. It was at this point that we went beyond

13 just talking to the university. I was not as

14 involved with this portion.

15 Q. Okay. And what -- I'm sorry. What did

16 you mean by "went beyond ta king to the university"?

A. I spoke with the faculty member of another

18 InterVarsity group as Mr. Kummer was not able to be

19 part of this conversation, so we spoke about what we

20 could do since the university was not approving the

21 poss ble language changes.

22 Q. Okay. Who was the faculty member?

23 A. The faculty member was Wade Summers.

24 Q. Is that a faculty member on campus?

A. He was InterVarsity staff.

.

1 Q. Okay. So when I hear the word "faculty" I

2 view as professors.

A. My apology.

4 Q. Okay. Okay. So - so he's an

5 InterVarsity staff. Where is he located, if you

6 know?

A. I don't know.

Q. Okay. Do you know it's not in lowa City?

9 Or you don't even know that?

10 A. I believe he's in Iowa City.

11 Q. Okay. All right. So then the top page,

12 the June 13th, 4:02, you see it's 4:02 a.m.?

13 A. Yes.

14 Q. Okay. So now Andy is writing to you;

15 correct?

16 A. Correct.

17 Q. Okay. And he's indicating that – you

8 already understand that lowa is not going to accept

19 your proposed change; correct?

A. Correct.

Q. Did you have the understanding at this

22 point in time the University of Iowa expected the

23 leadership selection process to comply with the

24 human rights policy?

25 A. Yes.

. .

39

39

6 Q. Okay. So then when we go up to the top of 7 this page, and you have to go to the next page. I

A. We did not have that conversation because

8 think this is what puts it in context. So now we're

2 I was awaiting a response regarding that change,

3 whether that would be satisfactory. I did not see a

4 point in having the conversation if it wouldn't be

9 at Tuesday, June 12th, at 4:05. Do you see that?

10 A. Yes, I do.

5 accepted anyway.

11 Q. And then for that page, would you agree

12 with me that this email is connected to that date

13 and time?

14 A. Yes.

15 Q. So this is from Andy; correct?

16 A. Correct.

17 Q. And in essence, what is Andy telling you?

18 A. In essence he is telling me that the

19 proposed change that I was saying if it was accepted

20 I would discuss with my leadership team, would not

21 be approved.

Q. Okay. So at this point in time, 4:05 on

23 June 12th, did you have the full understanding that

24 the University of Iowa would not agree to your

25 proposed change?

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- Q. Okay. Did InterVarsity submit, after this
- 2 email, June 13, 2018, at 4:02 a.m., did InterVarsity
- 3 submit a constitution to the University of Iowa that
- 4 complied with what Mr. Kutcher and Laurynn had been
- 5 relaying to you or other leaders?
- A. Not after that email.
- Q. Okay. And then after that email, after
- 8 this time, at some point InterVarsity was
- 9 deregistered; correct?
- A. Correct.
- 11 Q. Were you -- were you directly informed of
- 12 that?
- 13 A. Not to my memory.
- Q. Okay. How did you learn of it? 14
- A. As I recall, it was a university press
- 16 release, I believe. Or a press release related to
- 17 the university. I don't recall the specifics.
- Q. Okay. At this point in time you were
- 19 dealing with Andy or Laurynn; correct?
- 20 A. Correct.
- 21 Q. And is it your recollection that they
- 22 didn't the Student Organization didn't inform
- InterVarsity that it was going to be deregistered?
- 24 A. I do not recall any further emails past
- 25 this.

- Q. Okay. Now, these emails, if you would
- 2 look at -- did we mark Exhibit E? I don't think we
- 3 did.
- 4 THE REPORTER: I don't think you did.
- 5 MR. CARROLL: Okay. So if you would mark
- 6 this, please.
- 7 THE REPORTER: You did have the complaint
- 8 as -
- MR. CARROLL: Oh, yeah. We need an
- 10 Exhibit 4 Sorry
- 11 THE REPORTER: Exh bit 4 is marked.
- (WHEREUPON, Exhibit 4 was marked for 12
- 13 identification.)
- 14 THE WITNESS: Thank you.
- 15 BY MR. CARROLL:
- Q. These are grouped just the way they've
- 17 come. The emails overlap. But if you can just look
- 18 to the first full page of the email.
- 19 MR. BLOMBERG: George, just to make sure
- 20 we're on the same page as far as exh bits. So
- 21 Exhibits 1 and 2 were both exhibits to Mr. Kummer's
- 22 deposition.
- 23 MR. CARROLL: Yes.
- 24 MR. BLOMBERG: And they were marked then.
- 25 MR. CARROLL: Yes.

- 15 Q. Okay. Are you aware that InterVarsity was
- 16 reregistered?

18

- 17 A. Yes, I am aware.
 - Q. And what was the time gap, if you know,
- 19 between deregistration and reregistration?
- A. I'm not certain of the exact time gap but
- 21 I do believe it was a couple months.
- 22 Q. Okay. The – so with the assumption
- 23 you're deregistered in the summer of 2018 -
- 24 A. Yes.
- 25 Q. – was InterVarsity to participate in the

46 48 1 fall recruitment fair at the Union? Q. Okay. And the University of Iowa didn't A. Yes. 2 interfere with that in any manner, did they? Q. Okay. And isn't it - that fair occurs A. They did not. Q. Okay. Did they provide you the same 4 generally in September of the fall semester? Maybe 5 late August? 5 benefits that you had in others, what I call the 6 fall and winter fairs? I believe it was late August. A. Yes. Q. Okay. But it's pretty much when school Q. Okay. So the winter fair is generally 8 started; is that fair? 9 when school starts again in January? A. That is fair. Q. Okay. And was InterVarsity a Registered 10 A. Yes. 11 Q. Okay. So in January of 2018, you were -11 Student Organization to participate in the 12 recruitment fair? 12 InterVarsity was a Registered Student Organization? 13 A. We-A. In January of 2018? Yes. MR. BLOMBERG: Objection. I'm not sure 14 14 Q. Yes. And you participated in that, what I 15 that we - that it was university's position that 15 call the winter fair; correct? 16 they were registered or being treated as registered, A. I was not on leadership at that point so I 17 but just, you can answer if you can. 17 don't know. 18 THE WITNESS: To my knowledge, we were 18 Q. Okay. You don't know if InterVarsity even 19 allowed to. I do not know if we were considered as 19 appeared at the fair? 20 a Registered Student Organization, but we were 20 A. I have no knowledge -21 permitted to participate. 21 Q. Okay. 22 BY MR. CARROLL: 22 A. – about InterVarsity's presence at that Q. Okay. And that was the same benefit you 23 fair. 24 had, InterVarsity had as a registered group; 24 Q. Okay. And did you participate in the 25 correct? 25 August fair? 47 49 A. Of which year? A. Yes. Q. 2018? Q. Did you pay rent? 3 A. No, we did not. 3 A. Yes. Q. Were you allowed to put up a table? Q. Okay. Were you physically at the Union? A. Yes, we were. A. Yes, I was. Q. And you were allowed to recruit students? Q. And did you physically recruit students? A. Yes, we were. A. Yes, we did. Q. And were you allowed to represent on that Q. Okay. How was that recruiting fall? 9 table that you had, like any other group, were you A. We had a few students come up to us and 10 allowed to indicate that you were a viable student 10 express interest but not many of them ended up 11 organization on campus? 11 joining the group. 12 12 A. I'm not sure what you mean by "viable Q. What's your current membership? And what 13 student organization." 13 I mean by that, numbers? Q. Well, there's been some testimony in this A. To my knowledge our current membership is 15 record that you were listed as defunct and that it 15 about 20 members. 16 impacted membership and other things. But at the -16 Q. And how many did you have in the fall of 17 if you're deregistered in June and you're allowed to 17 2018? 18 participate in the recruitment fair in late August 18 A. It would be about the same for fall of 19 of the same year, correct, 2018? 19 2018. 20 A. Correct. 20 Q. Okay. And how about, if you know, when 21 Q. Okay. At that fair, were you allowed to 21 you first became involved in InterVarsity, what was 22 indicate that we are viable in the sense of we are a 22 the current membership? 23 student group and we are on campus, just like the A. I don't know numbers of membership at that

24 point. But I did notice that the monthly meetings 25 were larger at that point than they are currently.

24 table next to you, and here's what we offer?

25

A. Yes.

50 52 Q. Okay. And in January 2018, the university 1 this, there's a lot of conference rooms in the 2 had taken no action against InterVarsity; is that 2 Business School. Who would you tak to to try to 3 fair? 3 get that permission? 4 A. That is fair. A. I'm not absolutely certain but I do 5 Q. Okay. So do you attribute the lowering of 5 believe it would be someone in the Student 6 membership to the University of Iowa or maybe a 6 Organization/Student Life office. 7 general lack of student interest? Q. And you could send that email, like some A. I don't have the experience to speak to 8 of these emails are just coming from Student 9 Organization Help and Information. Q. Okay. The – have you had any students – A. Yes. Q. You could say, hey, we'd like to have a 11 first of all I'll limit it to students. Have you 12 had any students talk to you about the InterVarsity 12 meeting Thursday evening. What conference rooms are 13 lawsuit? 13 available? And we have approximately how many A. Yes. 14 14 people, you know, because that dictates the size of 15 Q. And who? I don't need names. How many 15 the conference room. You could get to somebody at 16 Iowa that could answer the question; is that fair? 17 A. That is fair. 17 A. There was one student specifically at a 18 recruitment fair -Q. Okay. And has InterVarsity ever utilized 19 Q. Okay. 19 conference space other than the recruitment fairs? 20 A. Yes. 20 A. - who inquired. 21 Q. They inquired about the lawsuit? 21 Q. In what buildings, if you recall? A. They inquired about what was going on with A. I can see the building. I believe it was 23 our situation. Were we allowed to be there? That 23 one of the medical buildings but I can't recall the 24 kind of vein of questioning. 24 exact name of it at this point. Q. And clearly you were there. Q. And there was a conference room made 51 53 A. Yes. 1 available? 2 Q. So you were allowed to be there. A. Yes. 3 A. Yes. More of a confirmation that they Q. Okay. And then have you ever used any 4 were allowing us to be there. 4 other buildings on campus? A. I'm not aware of any other buildings. Q. And as we speak today, you are officially 6 registered, you are allowed to function as a RSO on Q. To your knowledge? 7 University of Iowa campus, InterVarsity; correct? A. Yes. Q. Okay. Is there anything that would To my knowledge, yes. 9 prevent your group from asking for that? Q. Okay. And has there been any -- the email 10 account still exists for your access? 10 A. Not as far as I know. A. Could you specific which email account 11 Q. So is it fair to say that you choose to 12 you're referring to? 12 have your meetings at the private church for your Q. Yes. The one that University of Iowa 13 own convenience? I'm sure parking is much better 14 provides to have mass mailings? 14 than on campus. A. Yes. 15 A. Yes. Q. Okay. And if you wanted to, InterVarsity Q. Is that why you choose that site? 16 17 could utilize space on campus, conference rooms? 17 A. It is fair to say that we choose that 18 site. 18 To my knowledge, yes. 19 Q. Do you know who you would talk to, for Q. Okay. All right. 20 example, if you wanted to hold, as opposed to the 20 MR. CARROLL: I'm going to take a short 21 private church you described, if you wanted to have 21 break. 22 THE REPORTER: We're off the record. 22 it on campus so maybe it was more convenient for 23 students who don't have cars, for example, who would 23 (WHEREUPON, a brief recess was taken.) 24 you talk to to see about a room at the Union or, you 24 THE REPORTER: We're on the record. 25 BY MR. CARROLL: 25 know, there's a lot - well, maybe you don't know

54 56 Q. All right. Just a brief follow up. You 1 BY MR. BLOMBERG: 2 indicated you maybe had conversations or contact Q. Does that impact your ability to - the 3 with Wade Summers? 3 way you think about trying to find leaders now? A. Yes. A. It does. 5 Q. Okay. And other than potentially 5 Q And how does it do that? 6 announced to your attorneys, do you know if you A. I don't have the same kind of leadership 7 emailed any others about the issues surrounding this 7 experience as the typical InterVarsity leader would 8 litigation? 8 because I've had to go through this process. So A. To my knowledge I did not. 9 when speaking to potential future leaders, I will Q. Okay. Did you email Mr. Summers? 10 not be able to give them a proper idea of what it 11 would be like in a year that we don't have a 11 A. I did contact him. I do not remember who 12 initiated our contact. 12 situation like this. I don't really have a good way Q. Okay. And if you had any emails between 13 to – a good basis to give them an idea of what to 14 your leadership, membership, Mr. Summers, Mr. 14 expect as a leader. And I'm also hesitant to ask 15 Kummer, have you provided those to your attorneys? 15 people because I don't want to put people in the 16 A. Yes. same situation that I'm in. 17 Q. Do you need a tissue or anything? MR. CARROLL: Thank you. I have on 17 18 further questions. 18 A. Yes, I do. MR. BLOMBERG: Just a couple questions on 19 Q. Just let me know when you're ready. No 20 rush. 20 redirect. 21 EXAMINATION 21 A. I'm good. 22 BY MR. BLOMBERG: 22 Q. You talked about how it impacts Q. You were talking earlier about how the 23 23 leadership. Can you ta k about how it impacts 24 monthly meetings were larger before the 24 membership? If you had known about this going in, 25 derecognition that Mr. Carroll asked you about, 25 would you have wanted to be a member of InterVarsity 55 57 1 whether you attribute that to the diminution and 1 Graduate? 2 attendance to deregistration, and I think you don't A. I think I would have been very skeptical 3 have enough experience in that. Were you saying 3 of being a member of InterVarsity Graduate, 4 that as I ke an empirical matter you couldn't, you 4 especially knowing that they were deregistered at 5 know, prove one way or another on that issue? 5 one point. At that point, like in that situation, I A. There's not much that you can prove with 6 would not have known the details so I would have 7 two data points. 7 been very skeptical to join a group that was Q. Okay. And then, but speaking personally, 8 deregistered by the university. 9 what has been your personal experience? I mean, if Q. Did you – the process of trying to 10 you had known that you were signing up to have to go 10 maintain your registration and work with the 11 through this, would you have agreed to be a leader? university to stay on campus, did that impact - did 12 A. I would not. 12 it require you to spend a lot of time or effort? 13 Q. Why not? 13 A. Particularly in the dates indicated by MR. CARROLL: I'm going to object as 14 these emails I did have to spend significant time as 15 irrelevant. This is not an emotional distress case. 15 shown emailing, reading through, for instance, the MR. BLOMBERG: Okay. Are you going to 16 human rights clause, the InterVarsity constitution, 16 17 enter your objection? 17 and similar documents. 18 MR. CARROLL: Mm-hmm. 18 Q. Did the time that you spent on trying to THE WITNESS: I would not have agreed to 19 be - remain registered and become reregistered take 19 20 be a leader because of the - just being - I would away from your ability to prepare for ministry in 21 not have agreed to be a leader because being 21 the coming year with InterVarsity Graduate? 22 associated with something like this can have 22 A. It was a distraction, and it also took up

25 coming year.

23 our time at our leadership meetings. We did take up

24 time to discuss this instead of other plans for the

23 negative impacts on my career, my time at the

25 to be so closely associated with this group.

24 university, et cetera. So I would not have chosen

		58		60
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	we would have a few events over the summer. We were only able to have one this past summer and I would say that is partially because we were preoccupied with dealing with this. Q. Do you, from your meetings with the other leaders, did it seem like it was stressful for them as well? A. I'm not certain. Q. The — talking about some of the benefits that Registered Student Organizations provides, what are some of the ones that are particularly important to InterVarsity? A. Particularly important to us I would say are the ability to recruit students at the recruitment fairs. So the ability to be present there. And, as well as the mass email, being able to communicate in that way. We need the recruitment	36	CERTIFICATE 1 CERTIFICATE 3 I, Ryan Batterson, do hereby certify that I reported 4 all proceedings adduced in the foregoing matter and that 5 the foregoing transcript pages constitutes a full, true, 6 and accurate record of said proceedings to the best of 7 my ability. 8 I further certify that I am neither related to 10 counsel or any part to the proceedings nor have any 11 interest in the outcome of the proceedings. 12 13 IN WITNESS HEREOF, I have hereunto set my hand this 14 4th day of April, 2019. 15 16 17 18 19 20 /S/ Ryan Batterson 21 22 23 24 25	
20	ways we can find new members unless they already	F0		64
ā	The second second	59	Contain a state of the contain the state of	61
1	know someone in the group. MR. BLOMBERG: Nothing further.		1 Date: April 4, 2019 Assignment #: 29698-2 2 Attorney: Daniel Blomberg, Esquire	
3	FURTHER EXAMINATION		3 Deponent: Katrina Schrock	
4	BY MR. CARROLL:		4 Case: Intervarsity Christian vs. University of Iowa	
5	Q. Can an individual be openly gay and be a		5	
6	leader with InterVarsity?		6 ATTORNEY - TRANSCRIPT ENCLOSED: Signature of your	
7	A. To my knowledge there is nothing in the		client	
8	constitution or the statement of faith that would		7 is required. Please have your client make any corrections	
9			8 necessary. Sign the Correction Sheet where indicated.	
10	Q. Is the statement of faith for InterVarsity		9 Forward a COPY of the executed Correction Sheet directly10 to the attorney(s) listed below. (The Address(es) can be	
11	opposite sex marriage? A. I do not recall.		11 found on the Appearance page of the deposition.) Also,	
12	Q. Are the tenets of InterVarsity for		12 send a COPY of the executed Correction Sheet to our	
14			13 corporation.	
15	A. I am not familiar with the exact tenets.		14	
16	MR. CARROLL: Okay. No further questions.		15	
17	MR. BLOMBERG: We will sign. Review and		16	
18	sign.		17	
19	(WHEREUPON, at 10:25 a.m., the deposition		18	
20	of KATRINA SCHROCK concluded.)		19	
21			20 21 CC: Naegeli Deposition & Trial	
22			22 George Carroll, Esquire	
23			23	
24			24	
25			25	

1	2019 6:4	access 20:9	47:21 50:23
1 13:19 13:22	28 6:4	51:10	51:2 51:6
14:1		account 14:12	allowing 51:4
14:18 43:21	3	14:15 14:24	allows 33:22
1:07 44:13	3 24:25	15:1	already
10:25 59:19		15:10 15:14	7:13 12:3
10:43 24:16	4	15:17 51:10 51:11	41:18 58:25
25:23	4 24:25 43:10		am 8:13
11:02 26:13	43:11 43:12	accounts	8:18 8:20
	44:6	18:14	9:3 9:13
11:19 34:2	4:02 41:12	across 25:11	11:1 12:7
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38:10	4:05 39:9	16:17 16:19	13:24
12 18:23 22:2	39:22	50:2	17:3 19:8
24:15 26:13		activities	21:1 22:7
34:2	7	58:1	25:18
12th 22:5	7 24:25	actual 37:11	27:5 33:4 33:6 33:9
24:12		actually 16:4	33:12 45:14
39:9	9	17:6 20:8	45:17 59:15
39:23 44:13	9:18 6:5	12-12-12-12-12-12-12-12-12-12-12-12-12-1	
13 42:2		affect 58:1	Andy 11:12 22:2 22:3
13th 41:12	A	African-	22:3
Maria series	a.m 6:5 24:16	American	23:12 24:15
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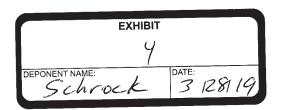
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EXHIBIT E



Date: Tue, Jun 12, 2018 at 1:07 PM Subject: RE: InterVarsity Graduate Christian Fellowship Governing Documents To: "Schrock, Katrina N" < @uiowa.edu>, Student Organization Help & Information < CSIL-Student-Org@uiowa.edu>, "King, Laurynn L" < laurynn-king@uiowa.edu> Cc: "
HI Katrina,
I would say go ahead and discuss that with the rest of your leadership and I'll discuss it with our university attorney to make sure they are on board. I don't want to tell you something that is incorrect.
Best,
Andy
From: Schrock, Katrina N Sent: Tuesday, June 12, 2018 11:25 AM To: Student Organization Help & Information < CSIL-Student-Org@uiowa.edu >; King, Laurynn L < laurynn-king@uiowa.edu > Cc: @uiowa.edu >; @uiowa.edu >; @uiowa.edu >; Muiowa.edu >; kkummer50@ Subject: RE: InterVarsity Graduate Christian Fellowship Governing Documents
Andy,
Thank you for your clarification! Obviously, I will need to discuss any changes with the rest of the leadership team, but I do have a question. Would changing the language of the constitution from "must subscribe" to something like "are requested to subscribe" or "are strongly encouraged to subscribe" make it so that the constitution is no longer contradictory? Again, I will need to discuss changes, but your input on this matter is greatly appreciated.
Thank you,
Katrina
From: Student Organization Help & Information Sent: Tuesday, June 12, 2018 11:19 AM To: Schrock, Katrina N < @uiowa.edu>; Student Organization Help & Information < CSIL-Student-Org@uiowa.edu>; King, Laurynn L < laurynn-king@uiowa.edu> Cc: @uiowa.edu>; @uiowa.edu>;

Case 3:18-cv-00080-SMR-SBJ Document 57-1 Filed 04/17/19 Page 128 of 257 Case 3:18-cv-00080-RP-SBJ Document 1-5 Filed 08/06/18 Page 3 of 8

< @uiowa.edu>; kkummer50@

Subject: RE: InterVarsity Graduate Christian Fellowship Governing Documents

Katrina,

I recognize the wish to have leadership requirements based on Christian beliefs, however Registered Student Organizations are considered University of Iowa programs and thus must follow the Human Rights Clause in its entirety. Having a restriction on leadership related to religious beliefs is contradictory to that clause.

<image001.jpg>145 Iowa Memorial

Iowa City, Iowa 52242-1317

getinvolved@uiowa.edu

319-335-3059 Fax 319-353-2245

Union

I'm happy to chat further about this and provide any information I can.

Best,

Andy

Andy Kutcher, M.Ed.

he, him, his

Coordinator for Student Organization Devleopment Center for Student Involvement & Leadership andrew-kutcher@uiowa.edu http://csil.uiowa.edu

Adaptability | Harmony | Positivity | Consistency | Arranger

Schedule an appointment with me

From: Schrock, Katrina N

Sent: Tuesday, June 12, 2018 11:02 AM

To: Student Organization Help & Information < CSIL-Student-Org@uiowa.edu>; King, Laurynn L < laurynn-

king@uiowa.edu>

Cc: @uiowa.edu>; @uiowa.edu>; @uiowa.edu>; @uiowa.edu>;

Subject: RE: InterVarsity Graduate Christian Fellowship Governing Documents

Andy,

I would guess that the issues you see involve potential contradictions to the part of the Human Rights Clause that states: "In no aspect of its programs shall there be any difference in the treatment of persons...". From my reading, the language of the constitution does not contradict the later part of the Clause, which states: "...equal access to membership, programming, facilities, and benefits shall be open

to all persons". Membership, events, and other facets of the group are not restricted – the only restriction is specifically for leadership positions.

While I understand that this leadership restriction can be construed as a difference in treatment, it is also important to have Christian leadership in a Christian organization. We do not in any way discourage those who may not subscribe to the basis of faith in Article II from participating in IVGCF as members, but we do recognize that having Christian leadership is important to the fulfillment of our purpose.



The above are my thoughts, but I am open to having further dialogue on the matter.

Katrina

From: Student Organization He	lp & Information
Sent: Tuesday, June 12, 2018 1	0:43 AM
To: Schrock, Katrina N <	@uiowa.edu>; Student Organization Help & Information < CSIL
Student-Org@uiowa.edu>; King	g, Laurynn L < <u>laurynn-king@uiowa.edu</u> >
Cc: <	@uiowa.edu>; <@uiowa.edu>;
euiowa	.edu>; kkummer50@

Subject: RE: InterVarsity Graduate Christian Fellowship Governing Documents

Katrina,

On my initial review I see several issues. As part of compliance with the Human Rights Clause, organizations cannot have any language deemed contradictory to that Clause. I'm seeing potential contradictory language in Articles II, III, IV and VII. The language is directly related to the ability to become a member or to hold leadership positions.

Please let me know your thoughts, questions or concerns. I want to make sure this is clear.

Best,

Andy

From: Schrock, Katrina N

Sent: Tuesday, June 12, 2018 10:27 AM

To: Student Organization Help & Information < CSIL-Student-Org@uiowa.edu>; King, Laurynn L < laurynn-

Subject: RE: InterVarsity Graduate Christian Fellowship Governing Documents

Andy,

I've now used the form you linked to submit the updated constitution. Please let me know if there is anything else you need from us, and thank you for your quick reply and for checking into the submission.

Katrina

From: Student Organization Help & Information
Sent: Tuesday, June 12, 2018 10:06 AM
To: Schrock, Katrina N < @uiowa.edu>; King, Laurynn L < laurynn-king@uiowa.edu>
Cc: @uiowa.edu>; @uiowa.edu>; @uiowa.edu>;
<pre></pre>
<csil-student-org@uiowa.edu></csil-student-org@uiowa.edu>
Subject: RE: InterVarsity Graduate Christian Fellowship Governing Documents
Hi Katrina,
Did you use the OrgSync form (https://orgsync.com/14241/forms/311661) to submit? I'm not seeing your submission in the form or on the InterVarsity Graduate Christian Fellowship's OrgSync portal.
Best,
Andy
From: Schrock, Katrina N
Sent: Tuesday, June 12, 2018 9:25 AM
To: King, Laurynn L < laurynn-king@uiowa.edu >
Cc: @uiowa.edu>; equiowa.edu>;
kkummer50@ Student Organization Help & Information
< <u>CSIL-Student-Org@uiowa.edu</u> >
Subject: RE: InterVarsity Graduate Christian Fellowship Governing Documents
Laurynn,

I was under the impression that the InterVarsity Graduate Christian Fellowship's constitution had been updated with the Human Rights clause, and submitted to OrgSync on either the 1st or 2nd of June. If this is not the case, I would appreciate if you would let me know as soon as possible, so that we can make the required changes.

Thank you,

Katrina

From: King, Laurynn L Sent: Tuesday, June 12, 2018 9:15 AM @uiowa.edu>; @uiowa.edu> Cc: Schrock, Katrina N < @uiowa.edu>; @uiowa.edu>; @uiowa.edu>; Student Organization Help & Information < CSIL-Student-Org@uiowa.edu> Subject: RE: InterVarsity Graduate Christian Fellowship Governing Documents Thank you for your reply, It is important to keep your OrgSync profile updated with your new leadership team's contact information up-to-date, so we are able to reach out to the most current representatives. Enjoy your day, Laurynn <image002.jpg> Laurynn King 157 Iowa Memorial Union she, her, hers Iowa City, Iowa 52242-1317 Administrative Services Coordinator 319-335-3059 Fax 319-353-2245 Center for Student Involvement & Leadership getinvolved@uiowa.edu laurynn-king@uiowa.edu http://csil.uiowa.edu Relator // Competition // Futuruistic // Woo // Belief From: Sent: Tuesday, June 12, 2018 9:11 AM **To:** King, Laurynn L < laurynn-king@uiowa.edu>; @uiowa.edu> Cc: Schrock, Katrina N < @uiowa.edu>; @uiowa.edu>; @uiowa.edu>; @uiowa.edu>; kkummer50@ Subject: Re: InterVarsity Graduate Christian Fellowship Governing Documents Hi Laurynn, We forwarded the original email to the current leadership team. Both and I are no longer serving on the team. I believe they were working on updating this information, but I have CC'd them on this email.

Thanks,

Sent from my Verizon, Samsung Galaxy smartphone

------- Original message ------
From: "King, Laurynn L" <\frac{laurynn-king@uiowa.edu}{Date: 6/12/18 8:44 AM (GMT-06:00)}

To: "

@uiowa.edu}

Subject: InterVarsity Graduate Christian Fellowship Governing Documents

I am following up to several communications our office has sent regarding InterVarsity Graduate Christian Fellowship Governing Documents on campus. Our office has you listed as contacts for this student organization.

We've sent a few e-mails, and also left voicemails, over the past few months regarding the need to update the organization's governing documents to include the University of Iowa's Human Rights clause. The updated document(s) are due tomorrow, June 13th or your student organization will be placed on unregistered status.

Please let me know a status update on these documents, or if you have any questions regarding the updates, and I can assist you.

Thank you in advance,

Laurynn

Laurynn King

she, her, hers

Administrative Services Coordinator Center for Student Involvement & Leadership laurynn-king@uiowa.edu <image002.jpg>
157 Iowa Memorial Union
Iowa City, Iowa 52242-1317
319-335-3059 Fax 319-353-2245
getinvolved@uiowa.edu

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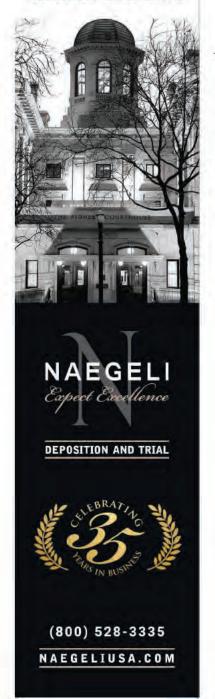
TRIAL PRESENTATION

MOCK JURY SERVICES

LEGAL TRANSCRIPTION

COPYING AND SCANNING

LANGUAGE INTERPRETERS



IN THE UNITED STATES DISTRICT FOR THE SOUTHERN DISTRICT OF IOWA EASTERN DIVISION

INTERVARSITY CHRISTIAN FELLOWSHIP/USA, et al.,

Plaintiffs,

VS.

Civil Action No. 18-cv-00080-SMR-SBJ

THE UNIVERSITY OF IOWA, et al.,

Defendants.

DEPOSITION OF

ANDREW KUTCHER

TAKEN ON THURSDAY, MARCH 28, 2019 10:38 A.M.

UNIVERSITY PARK RESEARCH CENTER 2500 CROSSPARK ROAD, ROOM W219 CORALVILLE, IOWA 52241

IVCF App. 2658

IVCF App 2267

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4	Daniel H. Blomberg, Esquire		4	EXA	MINATION BY MR. BLON	MBERG	6	
	THE BECKET FUND FOR RELIGIOUS LIBERTY		5					
	1124 Park West Boulevard, Suite 204		6	EXA	MINATION BY MR. CARE	ROLL	130	
	Mt. Pleasant, SC 29466	1.4	7					
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	(202) 955-0090 (Fax)	1.5	9					
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A. My first official role at the university
 was when I worked for Orientation Services as their

A. Sure. Alleged behavioral issues for our

25 student organizations and the findings and outcomes

1 for those cases.

- Q. And how far back does that stretch?
- A. To January 1, 2017.
- Q. Okay. And about how many conduct cases
- 5 are listed on there?
- A. I believe it was between 20 and 30.
- Q. Okay. Were any of those conduct cases
- 8 related to the human rights clause that is enforced
- 9 under the registration of student organizations
- 10 policy?
- 11 A. Yes. The - I'm sorry, yes, the Business
- 12 Leaders in Christ case.
- 13 Q. Okay. Any other ones?
- 14 A. No.
- 15 Q. All right. So the only disciplinary
- 16 conduct matter that was listed on that document was
- 17 I'll call them BLinC the BLinC case?
- 18 A. Yes.
- 19 Q. Okay. What, without getting into any
- 20 details, what are the general types of other types
- 21 of conduct issues that are listed on there?
- 22 A. Misbehavior related to alcohol, hazing.
- 23 Those are the two that most come to mind. I'm
- 24 failing to remember the other ones at the moment.
- Q. That's fine. And what was the second

Other than speaking to your legal counsel,

12

13

- 2 which please don't tak to me about that, but did
- 3 you speak with anyone in preparation for today's
- 4 deposition?
- A. Yes.
- Q. Who did you speak to?
- A. Angela Ibrahim-Olin, the director of
- 8 Student Accountability at the University of Iowa,
- 9 and Kristi Finger, who works in Event Services, who
- 10 helped me identify where the second two documents
- lived in our files.
- 12 Q. Okay. Was there anything else that you
- 13 discussed with Ms. Finger?
- 14 A. No.
- 15 Q. Okay. And then the first individual you
- 16 identified, what did you discuss with her?
- A. I discussed being able to get access to 17
- 18 the student conduct cases since 2017.
- 19 Q. Anything else?
- 20 A. No.
- 21 Q. Okay. Was there anyone else that you
- 22 talked with -
- 23 A. No.
- 24 Q. - other than your attorneys?
- A. I talked with Dr. Bill Nelson, but Bill

1 document you mentioned that you reviewed?

- A. I reviewed two documents that were student
- 3 organizations that have been deregistered since
- 4 2017, both one was in the spring of 2017 and one 5 was the fall of 2017. And these were organizations
- 6 that failed to reregister through our process at
- Q. So the two -- this is two documents about
- 9 organizations that were deregistered. Both
- 10 documents were from 2017?
- 11 Correct.
- Q. And how many groups were listed on the 12
- 13 first document?
- A. Around 20 or so.
- Q. Okay. And how many were deregistered for 15
- 16 reasons related to noncompliance with the human
- 17 rights clause?
- 18 To my knowledge, none of them.
- Q. Okay. And what about the other document?
- 20 Were there any groups that were deregistered related
- 21 to reasons about the human rights clause?
- 22 A. Not to my knowledge.
- Q. Okay. Have those documents been produced
- 24 to your attorney?
- 25 A. Yes.

- 1 did not have any documents that were helpful for me
 - 2 in this preparation.
 - Q. So he didn't give you any documents or he
 - 4 just -- he gave you documents and they weren't
 - 5 helpful?
 - 6 A. He gave me documents. They weren't
 - 7 helpful.
 - Q. Okay. What documents did he give you?
 - A. They were sanctioning letters for some of
 - 10 these cases, but didn't give me an indication as to
 - 11 what the cases were necessarily about.
 - 12 Q. And so they weren't any of the letters
 - 13 that you saw that related to student group
 - 14 violations of the human rights clause?
 - A. No, there were not.
 - Q. Okay. Did you speak with anyone else in
 - 17 preparation for the deposition?
 - 18 A. No.
 - Q. And did you look at any other review
 - 20 any other documents in preparation for the
 - 21 deposition?
 - 22 A. I reviewed Docket 17-2 and 101-1 from the
 - 23 Business Leaders in Christ for the University of
 - 24 lowa case.
 - 25 Q. Okay. Great. We'll tak about those in a



17

14

1 bit.

Today's deposition is a little bit 2

3 different from other depositions, not that you'll

4 notice since this is your first one, but a lot of

5 the facts of the case have already been - the

6 parties have discussed in front of the court and

7 there are some admissions that have already been

8 made. So a lot of what we'll be talking about today

9 is some of the background behind those facts, the

10 reasons that went into decisions that were made and

11 who was involved in those sorts of things. So I

12 just want to give you a little bit of background on

13 that.

14 Can you talk to me about your duties at

15 the university?

A. My role is to support and have general

17 oversight over registered student organizations that

18 we advise through the Center for Student Involvement

19 and Leadership. And those are organizations that

20 would not include our social fraternities and

21 sororities and our sport clubs.

22 Q. Okay. So you're not over the social

23 fraternities and sport clubs or, yeah, the social

fraternities, sororities, and sport clubs?

A. Correct.

1 that group's goals. But broadly speaking, we would

2 look for a group that is able to recruit members and

3 the members they wish to recruit, and being able to

4 have healthy turnover and transition of leaders.

5 Groups that are, you know, functioning in the ways

6 that are outlined in their governing documents.

7 hosting the events that they want to be able to host

8 and getting attendance there. For some groups that

9 success is being able to travel, provide

10 professional development, or academic support to

students who are all within a similar department.

12 Q. And so -- and the university provides

13 registered student organizations a number of

14 benefits; correct?

15 A. Correct.

Q. And are those benefits geared toward

helping achieve a lot of the things that you just

18 talked about?

19 A. Yes, they are.

20 Q. And would you – are there any particular

21 ones that you really find, you know, healthy groups

are often utilizing this sort of thing?

23 A. Not necessarily. There's not one benefit

24 that we would identify a group uses to say that

25 they're a healthy organization. Again, each group

15

1 is different and we want them to be able to operate

2 with their own goals in mind.

Q. Would you say that it's going to be

4 helpful to the health of a student organization to

5 come to one of the student recruitment fairs?

6 A. Potentially, yeah.

Q. And what about using like the mass

8 emailing and things like that to communicate with

students to let them know about their events, is

10 that going to help them with, you know, having well-

attended events like you were talking earlier?

12 A. Potentially. Students receive a lot of

13 mass emails and a lot of them get deleted by

students, so.

Q. Is there a more effective way of

16 communication? Like, so, for instance, the

university provides, you know, I think like the

digital displays in the IMU. Is that an effective

way to communicate with students?

20 It can be depending on the targeted

21 audience.

22 Q. So for organizations that would want to

23 use something like that it can be effective in

24 helping communicate?

25 A. Yes.

Q. Are they managed through another part of

2 the Student Affairs Office?

A. There is a separate entity, our Fratemity

4 and Sorority Life staff that are members of the

5 Center for Student Involvement and Leadership that

6 have direct oversight over the social fraternities

7 and sororities, and through our Recreational

8 Services Department, a group of staff advise our 9 sport clubs.

10 Q. Okay. Is one of your duties related to

11 student organization development?

12 A. Yes.

13 Q. And talk to me about what that means.

A. Generally speaking, student organization

15 development is meant to provide our organizations

16 with guidance, support, and knowledge. We want our 17 students to have learning experiences through their

18 organizations and sometimes that means giving them

presentations or consulting with them to make sure

20 that they are, you know, operating the best that

21 they can when they may be struggling with issues.

22 Q. And what would be some of the kind of

23 marks of a healthy group? What would be some of the 24 things that you're looking for to help them achieve?

25 A. It's different for each group based on

1 Q. All right. What about doing things like,

2 you know, chalking the sidewalks or hanging signs in

- 3 the Hubbard Park fence, you know, those kind of
- 4 communication tools? Are those things that, you
- 5 know, you would see healthy groups using?
- 6 A. I don't know if I would say that our
- 7 healthy groups use those necessarily. We don't see
- 8 a lot of groups that take advantage of that, or at
- 9 least I don't personally see that. So it's hard for
- 10 me to say.
- 11 Q. All right. So it could be, it couldn't
- 12 be, it just -
- 13 A. Yeah.
- 14 Q. it just depends on the group?
- 15 A. Yeah.
- 16 Q. Okay. Are one of your other duties being
- 17 a part of the Student Organization Review Committee?
- 18 A. Yes.
- 19 Q. Can you talk to me about what that means?
- 20 A. Sure. The Student Organization Review
- 21 Committee is a group of staff and students from
- 22 around the university who are brought together to
- 23 make determinations on whether or not we register a
- 24 student organization that wants to start new on our

Q. Okay. So it's the initial process when

2 they're first coming to you?

A. Yes.

25 campus.

1 undergraduate and graduate student government.

Page 6

20

21

- 2 Q. And would those be the students that are
- 3 on the committee --
- 4 A. Yes.
- 5 Q. the student government?
- 6 A. Yes.
- Q. And it's not the whole student government,
- 8 specific representatives who are kind of attached to
- 9 it?
- A. Correct.
- 11 Q. Okay. And what do they do? Do they all
- 12 look at the same constitution or do you kind of
- 13 split it up and look at different constitutions?
 - A. It's the job of myself and my counterpart
- 15 to review constitutions ahead of time, help make
- 16 sure that they're the best working document that are
- 17 going to be for our organizations, and bring that
- 18 information and our information from our official
- 19 registration form before the committee so they can
- 20 make decisions.
- Q. And do you like make a recommendation on
- 22 whether they should accept it or not?
- A. We don't make a recommendation. We will
- 24 provide insight into what the org is looking to do
- 25 but we don't make any formal recommendation and say

19

- 1 we believe this group should or should not be
 - 2 registered.
 - 3 Q. Okay. And then they make the decision on
 - 4 the registration?
 - A. Correct.
 - 6 Q. Okay. Is it like an equal vote for all
 - 7 members of the committee or -
 - A. Yes.
 - 9 Q. Okay. Let's see. And are there any
 - 10 particular criteria they're looking at to determine
 - 11 that a group should be registered? What are some of
 - 12 the things they're looking for?
 - 13 A. The committee really looks for reasons
 - 14 that we can't register a group, whether that be a
 - 15 policy issue that's in place, some kind of legal
 - 16 concern, or significant risk management concerns.
 - 17 Q. What would be an example of a risk
 - 18 management concern?
 - 19 A. The sky diving club.
 - Q. Okay. That makes sense.
 - 21 A. Was agreed to be registered if they were
 - 22 able to meet certain documentation of safety. They,
 - 23 unfortunately, were not able to do that.
 - 24 Q. And what about the legal risk concern?
 - 25 What would be an example of a legal risk that would

Q. Okay. Who's responsible for reviewing 5 kind of reregistration? A. Myself and my counterpart also review 7 reregistration as groups are currently active and 8 looking to stay active. Or for groups that have 9 maybe spent a year away or a year deactive and want 11 Q. Okay. And who is your counterpart? 12 A. His name is Lucas Visser. Q. Okay. And the students that you mentioned 14 earlier who are a part of that initial review 15 committee, who are they? Are they just like -16 okay, who are they? A. Staff from the Center for Student 18 Involvement and Leadership. There is a staff member 19 from Student Accountability. We have a staff member 20 from the Division of Student Life VP's office. We 21 have a staff member from the General Counsel's 22 Office, who sits as an ex-officio officer on the 23 committee. Three members of our Recreational 24 Services tea sit on that group. I'm trying to make 25 sure. And then representatives from both

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22

- 1 be an issue?
- A. I'm not sure. I've not seen a legal risk
- 3 in my time working on the Student Organization
- 4 Review Committee that I can remember.
- Q. Okay. What about policy considerations?
- 6 What are some of the recurring policy issue
- 7 considerations?
- A. Sure. Student organizations are not
- 9 allowed to provide a professional service. And it
- 10 seems like every year we get a group from the Tippie
- 11 College of Business that want to start a brokerage
- 12 organization and hold money for students, which we
- 13 do not allow.
- 14 Q. Anything else as a typical policy issue?
- 15 A. Not that I can recall.
- Q. Do you typically run into situations where
- 17 someone submitted a constitution that raises
- 18 concerns with the human rights clause?
- 19 A. Not typically, no.
- 20 Q. All right. When it does come up, how have
- 21 you seen it come up?
- 22 A. We've seen it come up through students
- 23 wanting to either select members or leaders based on
- 24 a protected class in that clause.
- Q. And what would be some examples of that?

- 1 things first before sending it over to Rec Services
- 2 to see if they want to make that group a sport club.
- Q. Okay. And is there any particular reason
- 4 why they would come to you first?
- A. Potentially because our office is listed
- 6 first on our website. They may see that first and
- 7 reach out to us first. Or we've had several groups
- 8 that have reached out to us to register because
- 9 they've heard from a friend that we're the people to
- 10 do that with.
- Q. And do you have the same kind of policy-11
- 12 based review that you do for those sport clubs that
- 13 come to you first?
- 14 A. Yes.
- 15 Q. Okay. And have you had any issues under
- 16 the human rights clause where someone, a sport club
- has asked to, you know, be registered and you've had
- 18 to ask them to change their constitution for some
- 19 reason?
- 20 Not to my knowledge.
- 21 Q. Are new sport clubs allowed to have men's
- 22 or women's groups?
- 23 A. I don't know.
- Q. And you haven't faced that in any of the 24
- 25 sport clubs that you've processed?

23

- - A. Not in the ones that I can remember from
 - 2 our previous SORC meetings.
 - Q. Do you know why until, I think it was last
 - 4 fall, that Greek groups weren't required to have
 - 5 constitutions?
 - A. I don't know.
 - Q. And is it am I remembering it correctly
 - 8 that it was last fall when they started having
 - 9 constitutions?
 - 10 A. Yes.
 - Q. All right. Do you know if they all have
 - 12 constitutions now?
 - 13 A. I don't know.
 - Q. Do you know if the university would have
 - 15 possession of the constitutions if they had been
 - 16 created?
 - 17 A. Yes, I believe they would.
 - 18 Q. Can you talk to me about the fall and
 - 19 winter student organization fairs? We touched on it
 - 20 a little bit. Can you just tell me a little bit
 - 21 more about it?
 - 22 A. Sure. The student involvement fairs are
 - 23 designed to give groups an opportunity to recruit
 - 24 new members, especially students who are new to our
 - 25 campus in the fall and the spring.

A. If a student organization wanted to only

- 2 select their leaders based on the fact that they
- 3 were Jewish.
- Q. Are there any nonreligious criteria that
- 5 you've seen that student groups have asked about?
- A. Yes. We have seen it with related to
- 7 gender. And some groups starting that wanted to be
- 8 all-female groups through the College of
- 9 Engineering.
- Q. And were those groups permitted to be all-
- 11 female groups or what happened in those situations?
- They were not allowed to be all-female
- 13 groups. They had to be open to everyone.
- Q. Were they allowed to encourage their
- 15 members to be female?
- 16 A. Yes.
- 17 Q. Do you as part of the Student Organization
- 18 Review Committee, do you look at constitutions for
- 19 Greek groups or for sport clubs or is that in that
- 20 separate department you were talking earlier?
- 21 We do not look at them for our 22 fraternities and sororities. We do not typically
- 23 look at them for sport clubs, although we have in
- 24 the past. The way our registration process works, 25 sometimes students come to us and we'll look at

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Q. Lapologize. I forgot to mention this

2 earlier. If you need to take a break for any

- 3 reason, if you want to just like catch your breath,
- 4 fresh air, use the bathroom, whatever -
- 5 A. Sure.
- 6 Q. anytime, just let me know.
- 7 A. Thank you.
- 8 Q. All right. So to the recruitment fairs.
- 9 And how does that -- how does it work? L ke do
- 10 people just kind of show up or what's the process?
- 11 A. We have a sign up form that we ask that
- 12 they register to be involved in that just so we know
- 13 who's coming. Depending on the location of the
- 14 fair, we do our best to categorize our groups. So
- 15 people looking for certain interest areas have an
- 16 easier time finding that. It also helps us be able
- 17 to direct students where they might be looking for a
- 18 specific group.
- 19 Q. Do you help students come to the student
- 20 fairs? I mean, do you advertise it -
- 21 A. We do.
- 22 Q. and try to make it attractive for the
- 23 students to come?
- 24 A. We do.
- Q. And why is that?

- 1 Q. All right. And what kinds of things do
- 2 you do to help people Pick One?
 - A. We do our best to provide them an
- 4 opportunity to be in front of those groups and to
- 5 meet with them and find out more about them through
- 6 the involvement fair.
- Q. What are some of your what are some of
- 8 your, kind of your biggest and most successful
- 9 student organizations on campus, including sport
- 10 clubs and Greek groups and all that? What would be
- 11 some examples of that?
- 12 A. Sure. Success would be defined by each
- 13 group a little bit differently. Some of our largest
- 14 groups, Dance Marathon is our largest student
- 15 organization and one that's very well known around
- 16 campus. Many people often don't realize that
- 17 Homecoming is a student organization that partners
- 18 with athletics and several other university entities
- 19 to throw the week of Homecoming together.
- Q. How do, as a group, how do Greek groups
- 21 compare to the other groups in terms of, you know,
- 22 size? Are they larger, smaller, about the same?
- 23 A. It depends on the Greek organization.
- 24 They can range in size from five members up to 200
- 25 or so members depending on the group.

A. We want students to be involved on our

- 2 campus. Studies show that their involvement helps
- 3 their retention and helps them academically.
- 4 Q. And when you say retention, you mean their
- 5 retention to the school, like they'll stay at the
- 6 school longer?
- 7 A. Yes.
 - Q. Okay. And then when you say it helps them
- 9 academically, their academic performance goes up if
- 10 they're a part of a student group?
- 11 A. Studies have shown us that. Yes.
- 12 Q. Okay. That's interesting.
- 13 And so those fairs are an important part
- 14 of the process of kind of getting them in the door
- 15 and connecting them with a student organization?
- 16 A. Yes.
- 17 Q. Is that kind of connected with the -1
- 18 think it's the Pick One initiative?
- 19 A. Yes. It is somewhat connected with the
- 20 Pick One initiative.
- Q. And so is the idea with Pick One that you
- 22 want to really encourage a student to pick at least
- 23 one student group because then they have those
- 24 benefits you were talking about?
- 25 A. Yes.

- 1 Q. Do you have many groups on campus that are
 - 2 in that kind of upper category that have 200
 - 3 members?

27

- 4 A. I don't know.
- Q. Were you a part of any student groups as
- 6 an undergrad or a graduate student?
- 7 A. Yes.
- Q. What student groups did you attend?
- 9 A. I was in undergrad a part of Associated
- 10 Residence Halls.
- 11 Q. And did you attend graduate school?
- 12 A. Yes.
- 13 Q. And did you participate in a graduate -
- 14 or a student group in that time?
- 15 A. No.
- Q. Why did you want to join the student group
- 17 that you were a part of?
- 18 A. My first year on campus a friend of mine
- 19 came into my room and said, hey, you should do this.
- 20 And I did. And I I ked it. And my sophomore and
- 21 junior year I became the president of the
- 22 organization.
- 23 Q. Did you find that it benefitted you?
- 24 Like, it was a good experience for you?
- 25 A. It was a good experience.

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Q. In what ways? How was it good?

A. It connected me to a lot of people that I 2

3 wouldn't have had connections with that were outside

4 of the friend group I had already made on campus.

5 It helped me academically. It gave me access to

6 other people who helped me explore some different

7 majors. It also gave me good professional

8 experience running an organization, conducting

9 meetings, putting agendas together, you know,

10 meeting with staff and lobbying for the ideas and

11 the changes we wanted to make.

12 Q. What other staff in your office work

13 specifically with registered student organizations?

14 You mentioned Lucas, I believe, earlier.

15 A. Yeah. Lucas Visser is the other

16 coordinator for Student Organization Development.

17 And then our supervisor, Paul Mintner, is an

18 associate director in the Center for Student

19 Involvement and Leadership. And then our FSL staff

20 work with specifically our fratemities and

21 sororities.

22 Q. So FSL stands for?

A. Fratemity and Sorority Life. I 23

24 apologize.

Q. No, no, no. That's fine. That's fine.

1 their own office.

Q. Okay. And do you know what she did as a

3 part of your office?

A. Lin, as she goes by, advised our Chinese

5 Students and Scholars Association, our Indian

6 Student Alliance, and I'm not sure if there were

7 others. She had a dual appointment to our office

8 and to the Center for Diversity and Enrichment.

Q. Is there any particular reason why she had

10 those types of groups that she was working with?

11 Was it, you know, just to kind of help them flourish

12 on campus or -

13 A. I'm not sure.

14 Q. Okay. Can you describe your work with Dr.

15 Nelson?

16 A. Sure. Dr. Nelson supervises my

17 supervisor.

18 Q. Okay. And your supervisor would be Mr. -

19 A. Paul Mintner.

20 Q. - Paul Mintner, who you mentioned

21 earlier. Okay.

22 And how often do you interact with Dr.

4 look like? Is it via email, via phone, face to

A. It varies. Typically, it's been face to

23 Nelson?

1 basis?

10

16

18

21

5 face, it varies?

11 I have with her?

15 does it look like?

31

24 A. Fairly frequently.

On a weekly basis.

9 of your interaction with her?

Q. Would you say on a daily basis, a weekly

1 It's in part for the record. I could google it and

2 find out but -

3

A. Sure.

Q. - yeah.

Are there any groups, any staff that are

6 specifically focused on say multicultural students

7 or international students or anything like that? Or

8 sorry, multicultural or international student

9 organizations?

A. Not in our office. There are staff at the

11 university who advise those groups.

12 Q. So would those be like the specific group

13 advisors or is it somebody who works with the group

14 as a class?

15 A. I don't know how it's defined for those

16 staff.

17 Q. I might be getting this completely wrong,

18 but is there a Ms. Shuhui Lin that works with your

19 team?

20 A. Yes. Shuhui Lin used to --

21 Q. That's how to say it.

 A. – used to work in the Center for Student 22

23 Involvement and Leadership when our multicultural

24 affairs staff were a part of our office and they 25 were branched out to be a part of their - to be

22

Q. All right. And is that the policy that

23 has the language with the human rights clause in it

A. I have a limited amount of interaction

Q. Okay. Are you familiar with the

19 University of Iowa policy entitled Registration of

24 that we were discussing earlier?

17 with her, usually at her request.

20 Student Organizations?

A. Yes.

25 A. I believe it has - I believe it



34 36 1 references the human rights clause. So at what point did you kind of gain an Q. Do you know if that policy is part of the 2 understanding about what the RSO policy means for 3 policy that requires student organizations to 3 student groups and their selection of leaders? 4 include the human rights clause in their A. Okay. I think I'm understanding. 5 constitutions? 5 I gained that knowledge when we started to 6 do review of all of our student organization A. I believe it is. 7 constitutions. Q. And it also requires them not to include 8 anything that is contradictory to the human rights Q. And about when was that? A. It was -- we started in the middle to end 10 A. I don't know. 10 of January of 2018. 11 Q. And how did you get that knowledge? 11 Q. Okay. Were you involved at all in the 12 university's decision to derecognize BLinC in 2017? 12 A. I don't remember. 13 Q. What was your understanding of what the 14 Q. All right. Were you aware of it? 14 policy meant for student groups in their selection 15 A. I was made aware of it after the lawsuit 15 of leaders? A. Sure. My understanding of the policy was Q. And that would be in part because you kind 17 that student organizations are required to select 17 18 of came on to your current role in December 2017? 18 leaders only based on their merits and as not having A. Correct. 19 any relation to the protected classes or 20 Q. Okay. So you were aware of it after that 20 characteristics in the human rights clause. 21 point but not as it was in the lead up to the 21 Q. And so that would mean that a religious 22 lawsuit? 22 student group couldn't ask its religious - its 23 A. Correct. 23 leaders to be religious? 24 Q. Okay. Who did you -- who made you aware 24 A. Correct. 25 of it? 25 Q. Okay. Are you aware of a Federal District 35 37 A. Dr. Bill Nelson and my supervisor at the 1 Court order that came down in late January 2018 2 time, Dr. Anita Cory. 2 regarding the BLinC case? 3 Q. Okay. And what was the nature of their A. Yes. 4 communication with you about it? Q. Did you review that order? A. They wanted to inform me that a lawsuit A. I don't think so. Q. You don't? 6 had been filed, and at that point they didn't have a 7 whole lot of other information. A. I don't know. Q. Did you discuss the meaning and Q. Okay. Do you know if anyone in your 9 application of the - I'll call it the RSO policy -9 office gave it to you to look at? 10 the policy we were talking about earlier — with Dr. 10 A. I don't recall. 11 11 Nelson in that timeframe in December 2017? Q. Do you recall getting a copy of it via 12 email? 12 A. I don't recall. Q. Do you recall having any discussions in 13 A. No. Q. Or did anyone I ke hand it to you or put 14 that timeframe regarding the RSO policy as it 15 relates to student leadership selection? 15 it on your desk? 16 A. I don't recall. 16 A. No. 17 Q. All right. Do you recall any discussion Q. So at this point you don't recall having 18 about the application of the policy to BLinC, 18 read the District Court's ruling, the Federal 19 specifically? 19 Court's ruling from January 2018? 20 A. I don't recall. 20 A. I know the ruling happened. I don't 21 recall whether or not I've read the document. 21 Q. At what point did you gain an 22 understanding of what the RSO policy, I'm sorry, 22 Q. Did you get an understanding of what the 23 means for student leadership selection in a RSO? 23 ruling meant? 24 A. Can you repeat the question? 24 A. Yes. 25 25 Q. Absolutely. Absolutely. Q. And what was that understanding?

Case 3:18-cv-000& AutoMikuto Bell Markhingento 57-1 Notited 24/#7/9698-Page 144 of 257 38 40 It was an injunction placed on the Q. Okay. 2 university from further action taken against BLinC. A. And that was the basis of our Q. And did the ruling have anything to do 3 conversation. 4 with concerns about selective enforcement? Q. So was he saying that BLinC was going to 5 A. I don't know. 5 be able to participate in that fair because of the 6 injunction? Q. And just to define the terms, so selective 7 7 enforcement would be where you have an uneven or an A. Yes. 8 unequal application where some groups are allowed to Q. Okay. At what point did you become 9 select their religious leaders based on their 9 involved in starting up the review process or being 10 religious faith. Other groups aren't. Did you have involved in the review process of all of the student 11 any awareness of that kind of concern in the group organizations? 12 opinion? 12 A. In January of 2018. 13 A. Yes. 13 Q. And what was your role? 14 Q. So would your understanding have been then 14 A. My role was to, for a lot of it, to 15 that the Federal Court said that you can't have 15 conduct the review. 16 uneven application of the human rights clause to Q. Did you do – did you review all 500 17 student groups? 17 constitutions? 18 A. Can you repeat that? 18 A. No. Q. Mm-hmm. So would your understanding then 19 Q. All right. 20 A. Not by myself. 20 be of the court's ruling that you're not permitted 21 to have an unequal application of the policy to 21 Q. Who did you have helping you? 22 student groups? A. Several staff from our office helped in 23 A. Yes. 23 that initial review in January. There was no one 24 Q. Okay. So it just has to be equal and 24 external. Everyone worked in our office at the 25 across the board? 25 time. 39 41 A. Yes. Q. Do you recall specifically who in your Q. Okay. Do you know if Bill Nelson reviewed 2 office was helping you? 3 the ruling? A. Paul Mintner, Anita Cory, Kristi Finger. A. I don't know. 4 So I guess that would be the one external to our Q. Do you know if Dr. Shivers did? 5 office. Tabitha Wiggins, Jamal Nelson, Jesus Payan, A. I don't know. 6 Kyle Fowler, Lori Marshall. I'm failing to remember Q. Do you know if President Harreld did? 7 if anyone else was — A. I don't know. Q. That's completely fine. That's great. Q. Did you receive any training on the 9 So did you - so you had 500 constitutions 10 meaning of the ruling? 10 to review. 11 A. No. 11 A. Correct. Q. Did you meet with anybody about what the 12 Q. Did you divide up and each of you take a 12 13 ruling meant? 13 certain number? A. Yes. 14 A. Yes. 15 15 Q. Who did you meet with? Q. Was there about an equal percentage across A. Dr. Bill Nelson. 16 the board or some of you had more and some of you 16 17 Q. Anyone else? 18 A. I don't remember if anyone else was 18 A. Some had more and some had less, it just 19 depended on how much time people could dedicate to 19 present. 20 Q. And what did Dr. Nelson say to you about 20 do it. 21 21 it? Q. And did you at any point review all 500 or A. He informed me that an injunction was in 22 did you just do your portion?

A. At that time I had just done my portion.

Q. All right. And then at a later point had

25 you reviewed all of them?

23 place and that that injunction would have impact on

24 our upcoming student involvement fair because I

25 believe it was the next day.

42 A. Yes. Q. Does that, either the cover email or the 2 Q. So all 500? 2 list in Exhibit 2, does that look familiar to you at 3 all? A. Yes. Q. Okay. The university has admitted that it A. I've seen the listing of these 5 set up the review in part to check to see if groups 5 organizations before. 6 were requiring their leaders to embrace certain Q. Were you involved in compiling that list? 7 beliefs or purposes. Does that sound correct to Q. What's the date on the email from Dr. 8 you? A. Yes. 9 Nelson? Q. All right. Were you involved in looking A. February 7, 2018. Q. So would you have been involved sometime 11 for those kinds of beliefs or purposes? 11 A. Yes. 12 prior to February 7th in compiling the list? 13 Q. And what kind of beliefs or purposes were 13 Q. Did anyone assist you with it? 14 14 you looking for? A. Beliefs or purposes that would have 15 A. Yes. 16 excluded someone based on the human rights clause. 16 Q. Who helped you? 17 A. Kristi Finger helped me to compile the 17 Q. So if it was a belief or purpose that 18 would not be related to a category in the human 18 list. 19 rights clause, that wouldn't have been something you 19 Q. And who had you - who directed you to 20 would have flagged. 20 compile the list? 21 A. Correct. 21 A. Dr. Nelson. 22 Q. Okay. And would that, to your knowledge, 22 Q. And did he tell you why he wanted the 23 would that be something that would violate the human 23 list? 24 rights clause? 24 A. I don't recall. A. To my knowledge, it would not. Q. Did you do anything else with the list 43 45 Q. Okay. The university admitted that it had 1 after providing it to Dr. Nelson? 2 reviewers look at the religious groups first? A. I don't recall. A. Yes. Q. Do you know if anybody else did? Q. Were you involved in that initial review? A. I don't know. Q. Did you ever compile any other list of A. Yes. Q. And why were you instructed to look at the 6 student organizations based on a category? 7 religious groups first? A. Yes. A. I don't know. It was because we were – a Q. What were those lists? 9 lawsuit had been filed regarding religious beliefs. A. Those lists were compiled for the Q. So because the BLinC group was a religious 10 involvement fair so we could place organizations 11 group? 11 into categories to help people find them. 12 Q. Okay. And as a part of the review process A. Correct. Q. Okay. Were there any other specific 13 that you were doing, did you ever compile people 14 categories of groups that were reviewed as a into similar lists or was the religious groups the 15 only ones that were compiled into a group specific 15 category, or the rest kind of reviewed in total? 16 A. The rest were reviewed all at once. 16 list? 17 Q. Okay. Was - were the religious groups 17 A. I believe the religious groups were the 18 reviewed once or more than once? 18 only ones compiled into a specific list. 19 A. I don't recall. Q. When did you finish the initial review and 20 Q. Let me show you what was marked as Exhibit 20 determine how many of the approximately 500 groups 21 2 in yesterday's deposition with Dr. Shivers. 21 had compliant constitutions? Can you just take a look at that for a 22 22 I believe it was sometime in early 23 second and let me know once you've had a chance to 23 February. 24 look at the first page and the second page. 24 Q. So the initial review was finished of all 25 500 constitutions? 25 A. Okay.

46 48 A. Yes. Q. Do you know if it was more than 100 or Q. And what was your -- the conclusion of the 2 less than 100? 2 I believe it was less than 100. 3 review about how many student groups had compliant 4 constitutions? Q. More than 50 or less than 50? 5 I don't remember the exact number. A I don't know I'm sorry; your question was? Q. So it could be around 50 but it's less 7 Q. How many student groups had compliant 7 than 100 you think? 8 constitutions, roughly? A. I believe so. I believe it was around 200. Q. Okay. Let me show you Exh bit 3 that was Q. If Dr. Nelson had testified that it was 10 marked in yesterday's deposition. If you could just take a look at it for me and see if that looks 11 about 157, would that - would you have any reason 12 to think that was incorrect? 12 familiar. And just let me know when you're ready. 13 A. No. 13 14 Q. Okay. Does that seem like a good rate of 14 Q. Does the email appear to be from you? 15 compliance or a low rate of compliance to you? 15 It seems like a low rate of compliance. 16 Q. Do you recognize the email? Q. Do you have a sense on why the rate of 17 A. Yes. 17 18 compliance would have been so low? Q. Do you recall sending the email at the 19 A. Yes. 19 date and timestamp of Friday, June 1, 2018, at 3:12 20 Q. Why? 20 p.m.? 21 A. Based on our procedures and how the 21 A. Yes. 22 university had operated to that point, and 22 Q. And is the recipient of the email Kevin 23 historically there's been one person in this role, 23 Kummer? 24 there had never been, at least to my knowledge, a 24 A. Yes. Q. Do you know who Mr. Kummer is? 25 review of all student org constitutions to that 47 1 point and we've had organizations on campus going A. Yes. 2 back to, the oldest one to my knowledge, 1921. Q. Who is he? 3 Policies have changed since then, including the A. He's the advisor for InterVarsity Graduate 4 human rights clause, and I don't believe there were 4 Christian Fellowship. Q. So this email is to InterVarsity Graduate 5 reviews when that clause changed to update some of 6 those governing documents that would then be out of 6 Christian Fellowship? 7 date. A. Yes. Q. So was the issue that they had conflicting Q. All right. And what was the email about? 9 language, was that the bu k of the problem? Or was A. The email was about becoming compliant 10 the issue they just didn't have the most up-to-date 10 with the human rights clause in their constitution. 11 version of the human rights clause? 11 Q. Who instructed you to send this email? 12 12 A. The bulk of the problem was that they A. Dr. Shivers. 13 didn't have the most up-to-date human rights clause. 13 Q. Did she directly instruct you or did that Q. Okay. And, but all of those constitutions 14 come through Dr. Nelson? 15 would have been initially reviewed and approved by 15 A. She directly instructed me. 16 someone within the university? Q. Okay. And about when did she instruct you 16 17 A. Yes. 17 to send that email? 18 Q. Do you know how many constitutions were A. She instructed me on the 31st to work to 19 determined to have language that contradicted the 19 get all student organizations into compliance with 20 human rights clause? Not just an incomplete human 20 the human rights clause. 21 rights clause but contradictory language in their 21 Q. Did anyone review the text of this email 22 constitution? 22 before it went out besides yourself? 23 A. Based on that review? 23 A. Yes. 24 24 Q. Who did? Q. Mm-hmm. 25 A. I don't off the top of my head. 25 A. Dr. Nelson, I believe, reviewed it, as

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50	1			
	1	Q	All right.	
t was aware that	2	A.	After this email was sent.	
rom, you know,	3	Q	Thank you. Before this email was sent?	
knew you were	4	A.	No.	
	5	Q	Okay. And you don't have any knowledge of	
	6	anyo	ne else sending an email to them?	
	7	A.	No.	
	8	Q	Okay. Have you searched your email to	
mail to	9	deter	mine if you have anyone prior to this that were	
	10	- tha	t went to InterVarsity Graduate?	
id not have the	11	A.	Yes.	
se in their	12	Q	All right. And when you did that search	
ge that was deemed	13	you d	lidn't see any?	
ghts clause.	14	A.	No, I did not.	
eemed to be	15	Q	Okay. Do you know if anyone else has	
1?	16	perfo	rmed a search like that?	
	17	A.	I don't know.	
ed InterVarsity	18	Q	All right. Had you ever sent an email	
email went out?	19	like th	nis before to any student groups?	
	20	A.	Yes.	
ve if it wasn't	21	Q	When?	
	22	A.	April 20th.	
I don't know.	23	Q	And who did those emails go to?	
one of those	24	A.	Those went to student organizations that	
ed about earlier?	25	were	, that again, were deemed to not have compliant	
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	Et al.			
	22	A.	I don't know if there's a standard set for	
have and	00	74		
have any ail to them?	23 24		Have you sent them emails like that?	
t mik sign general visit iz ment visit iz me	was aware that om, you know, knew you were nail to d not have the se in their e that was deemed shts clause. emed to be ? d InterVarsity email went out? ve if it wasn't I don't know. one of those ed about earlier? 51 eview all 500? d InterVarsity all going out? fter this email	was aware that 2 om, you know, 3 knew you were 4 fanail to 5 anail to 9 anail to 9 anail to 10 anail to 10 anail to 10 anail to 10 anail to 11 anail to 12 anail to 15 anail to 10 anail to	1	was aware that om, you know, knew you were 1 Q. All right. 2 A. After this email was sent. 3 Q. Thank you. Before this email was sent? 4 A. No. 5 Q. Okay. And you don't have any knowledge of 6 anyone else sending an email to them? 7 A. No. 8 Q. Okay. Have you searched your email to 9 determine if you have anyone prior to this that were 10 - that went to InterVarsity Graduate? 11 A. Yes. 12 Q. All right. And when you did that search 13 you didn't see any? 14 A. No, I did not. 15 Q. Okay. Do you know if anyone else has 16 performed a search like that? 17 A. I don't know. 18 Q. All right. Had you ever sent an email 19 like this before to any student groups? 20 A. Yes. 21 Q. When? 22 A. April 20th. 23 Q. And who did those emails go to? 24 A. Those went to student organizations that 25 were, that again, were deemed to not have compliant 26 InterVarsity 27 all governing docurrents. 28 Q. And why did some groups get it on April 29 20 A. Because I mistakenly forgot to include 29 30th and some groups get it on June 1nst? 4 A. Because I mistakenly forgot to include 29 5 some groups in my April 20th email. 20 Q. Okay. About how many people – how many 29 rigrups were getting the June 1st email that hadn't 29 a. I don't recall. 20 Q. Oyou have an estimate? 3 Q. All right. More than 100? 3 A. Potentially. 4 Q. All right. More than 100? 5 A. I don't. 5 Q. Okay. So potentially more than 50, you 5 really ust don't know beyond that? 6 Q. Okay. So potentially more than 50, you 7 really ust don't know beyond that? 8 A. Yeeh. 9 Q. Okay. So potentially more than 50, you 15 A. I don't know. 16 Q. Okay. So potentially more than 50, you 16 really ust don't know beyond that? 18 A. Yeeh. 19 Q. Okay. So potentially more than 50, you 17 really ust don't know beyond that? 18 Let update their 20 deregistration with a two-week deadline or is that a 21 little faster than usual?

54 56 Q. Okay. Are you aware if anyone else in Q. All right. Do you recall sending one to 2 your office who's sent an email that says you have 2 Love Works? 3 two weeks or you will be deregistered? A. I don't recall. Q. Do you recall if you sent one either on A. I'm not aware. Q. Okay. June 1, 2018, at 3:12 p.m., it was 5 June 1st or April 20th to Love Works? 6 a Friday afternoon. A. I don't recall. A. Yeah. 7 Q. Do you know if you sent one to Q. In the summer. In your experience, is 8 Hawkapellas? 9 that a time that's particularly easy to get a hold A. I don't recall. 10 of students or it's going to be a little slower Q. Do you know if you sent one to lowa Edge? 11 A. I don't recall. 11 student response? 12 A. It's going to be a slower student 12 Q. What about Spectrum UI? 13 response. 13 A. I don't recall. Q. Is there any particular reason that this 14 Q. The Caribbean Student Association? 15 time was chosen other than that Dr. Shivers had said 15 A. I don't recall. 16 the day before it needs to go out? 16 Q. Okay. Women in Science and Engineering? 17 A. No. 17 I don't recall. Q. Okay. And then how did you - so you 18 Q. The UI Veterans Association? 19 accidentally didn't include them on the April 20th 19 A. I don't recall. 20 email. At what point was it discovered, oh, we've 20 Q. Intersection? 21 got some group of 50-plus that we haven't emailed 21 A. I don't recall. 22 yet. How did that come about? 22 Q. Do you know if you emailed any of the 23 sport clubs about constitutional compliance issues? 23 A. On the 31st of May, when I was given the 24 direction to send this out, through looking through 24 A. I did not. 25 the orgs that we'd emailed and who needed to be 25 Q. Okay. Do you know who did? 55 57 1 emailed, I discovered that I had made that mistake. A. The Recreational Services staff. I don't Q. So when Dr. Shivers had talked to you 2 know if they emailed them but they did contact them 3 about it she wasn't saying, oh, there's this group 3 about it. 4 that we missed. Let's make sure we email them. It Q. And what were they contacting them about? 5 was, let's just finish out the process. And as you A. About ensuring that all those 6 were going through to finish out the process you 6 constitutions had – were compliant with the human 7 discovered there were these other groups that hadn't 7 rights clause. 8 gotten emailed? Q. Okay. And in that communication to the A. Yes. 9 sport clubs, were the sport clubs told that part of Q. Okay. Do you have a list anywhere of 10 compliance required them to do away with men's and 11 which groups received this email on June 1st? 11 women's sport clubs? 12 12 A. I don't know. A. I don't know. 13 Q. Would all of the groups, you know, all the 13 Q. You don't have any knowledge that that 14 emails that went out I ke this, would they be in 14 would have been what they were communicating? 15 your sent box? I don't have any knowledge of that. 16 A. Yes. Q. Okay. Was anyone else sending these 16 Q. All right. So InterVarsity got one and 17 emails in your office or was it all - you were kind 18 some other group got one, and some other group. We 18 of the distr bution point? 19 have all those? 19 I was the distribution point. 20 A. Yes. 20 Q. For both the April 20th and the June 1st 21 Q. Have you produced those to your attorney? 21 email? 22 22 A. Yes. Q. Okay. Do you know if you sent an email Q. Okay. Let me show you what was marked 24 like this to Love Works? 24 Exhibit 4 in yesterday's deposition with Dr. A. I don't know. 25 Shivers. It's kind of a long one but let's just 25

58 60 1 start at the top. What does the top of that email 1 groups to submit by the 13th just so we had time to 2 review all of them again and get back to them but 2 say? A. Are you talking about here? 3 the official deadline was the 15th. Q. Mm-hmm. On the first page. Q. In the email or the exhibit that we looked A. "Hi, Katrina. We encourage groups to get 5 at just a minute ago from June 1st, what was the 6 their governing documents submitted by" -6 deadline on that one? A. June 15th. Q. Let me interrupt you there. Sorry. I was 8 unclear in my question. Q. Okay. And was there a communication in Does it show who it is from? 9 between that one and this one that you're aware of 10 A. Yes. 10 that said, hey, we really need you to do it on June 11 13th if you can? 11 Q. So is this email from you on June 13, 12 2018, at 4:02 a.m.? 12 A. I don't know. 13 Q. Other than, and just to be clear, if you 14 Q. You were getting an early start that day. 14 look at the last page of this one you'll see an 15 I was on vacation. 15 email from - or second to past page - an email Q. Oh, I'm sorry you got that interrupted. 16 from Laurynn King that identifies June 13th where it 17 And you were communicating with Katrina 17 says this is the deadline. But are you aware of any 18 Schrock? 18 other emails beyond that one? 19 A. Yes. A. I'm not aware of any other emails beyond 20 this one, no. 20 Q. And who is she? 21 A. She, at the time, was the president, I 21 Q. Okay. Okay. Was there any other way that 22 believe, of InterVarsity Graduate Christian 22 you're aware of that people in your office 23 Fellowship. 23 communicated with InterVarsity that they would I ke 24 Q. To your knowledge is she still the 24 to get the constitution by June 13th? 25 president? A. I'm not aware. 59 61 A. I don't know. Q. Okay. And then on that last, or second to Q. Okay. If I represented to you that she 2 last page from Laurynn King she said, "We sent a few 3 still is, you wouldn't have any reason to think 3 emails and also left a few voicemails over the past 4 that's wrong? 4 few months regarding the need to update the A. I would not have any reason. No. 5 organization's governing documents." Q. And then the other individuals that are Are you aware of any time when people 7 copied on this email, do you know who they are in 7 specifically from your office reached out to 8 relationship to either the university or 8 InterVarsity Graduate and left those emails or left 9 InterVarsity Graduate? 9 those voicemails? A. Some of them, yes. 10 A. I'm not aware. Q. Is there anyone on there that you're not Q. All right. And your understanding from 12 sure, you know, if they fit in one of those two 12 what we talked about a minute ago that as of June 13 categories? 13 1st, InterVarsity was unaware of the need to update A. Yes. Michelle Tamplin, Shu Wan and 14 their constitution because they hadn't gotten that 15 April 20th email? 15 Yoonwei Kim are the names I don't recognize. Q. And then in this email here it seems like 16 A. Yes, that's my understanding. 17 you're dialoguing with Katrina just on this very Q. Okay. And so based on your knowledge 18 first page that we're looking at — 18 there hadn't been any communication before June 1st 19 19 to InterVarsity Graduate about updating their A. Mm-hmm. 20 Q. - about the specific deadline, whether it 20 constitution? 21 21 was going to be June 13th or June 15th. A. Yes. 22 22 A Correct Q. Okay. So would this just be an error here 23 Q. Had there been some confusion on that 23 in the email from Ms. King? 24 point? 24 A. Potentially an error or this was

25 standardized messaging that was being used that

25

A. I believe there was. We encouraged our

62 64 1 didn't necessarily apply to all of our groups. 1 that I was hearing her concern before explaining the Q. Okay. So looking at, let's see, page 2 university's position. 3 three of the document, right at the top it says, Q. Do you think it's unreasonable for a 4 "Katrina." It looks like the mail is from you. Is 4 Christian student group to want its leaders to share 5 that correct? 5 its beliefs? A. Yes. I don't think it's unreasonable. Q. And then in that email you say that you Q. Do you think it actually kind of can make 8 recognize the wish to have leadership requirements 8 sense in that you have those leaders are responsible 9 based on Christian beliefs but that InterVarsity 9 for leading prayers and Bible studies and worship 10 Graduate's constitutional restriction on leadership 10 that it would make sense that they have a sincere 11 belief in those religious activities? 11 related to religious beliefs is contradictory to the 12 human rights clause? 12 A. Yes. 13 A. Yes. 13 Q. All right. Did you send a similar email 14 Q. Okay. On what did you - were you 14 like this to any of those other groups that we just 15 referring to InterVarsity Graduate's religious 15 talked about earlier, like Love Works or 16 leadership requirements in that email? 16 Hawkapellas? Did you send an email like that to any A. Yes. 17 of them? 17 18 Q. Was there anything else you were referring 18 A. I don't recall. 19 to? 19 Q. Did you search your email box for any 20 communications related to the enforcement of the 20 Not to my knowledge. 21 Q. Okay. And when you had looked at their 21 human rights clause? 22 constitution, was there anything else that you 22 A. In preparation for today? 23 identified that was noncompliant other than their 23 Q. Well, in giving - in producing documents 24 requirement that their leaders be Christians? 24 to your attorneys? A. I don't recall. A. Yes. 63 65 Q. All right. And why did you state that Q. Okay. 2 requiring their leaders to be Christians would A. Yeah. Q. And when you searched and then produced 3 violate the human rights clause? A. Based on how we were operating, we were 4 that, do you recall seeing any emails that you sent 5 interpreting her human rights clause to say that 5 to Love Works? A. I don't recall. 6 there could be no - no decisions from membership or 7 leadership made on a protected class. Q. Okay. And do you recall sending any Q. So that would include requiring your 8 emails to Hawkapellas? 9 leaders to be Christian --A. I don't recall. 10 A. Correct. Q. Okay. So there weren't emails to 11 Q. - for a Christian student group? 11 Hawkapellas that said I recognize the wish to have 12 an all-female a cappella group but we have to 12 A. Yes. Q. Okay. And that wasn't just based on your 13 enforce our human rights clause? 14 own reading of the human rights clause; that was the I don't recall. 15 university's position? Q. All right. But you don't recall ever 15 A. Yes. 16 16 typing that email and sending it? Q. Okay. And that was, as of June 12th, what 17 A. Correct. 18 you said in your email to Katrina was consistent 18 Q. Okay. 19 with the university's position? 19 A. I do not recall typing an email and 20 sending it. 20 21 Q. All right. Why did you say that you kind 21 Q. Okay. Do you recall typing an email to 22 of recognized the wish to have leadership 22 Iowa Edge saying that restrictions based on race or 23 requirements based on Christian beliefs? ethnicity would violate the human rights clause?

24

25

A. I don't.

Q. Okay. And you don't recall sending an

24

A. I wanted to let Katrina know that I

25 understood where she was coming from and just show

66 68 1 email to the UI Veterans Association saying that A. Okay. 2 restrictions on veterans status or military service? Q. Give me just one second. 2 A. I don't. Okay. I need Document 27 Q. Okay. And just to clarify, too, you 4 And if we can mark this as Exh bit 13. 5 weren't sending any emails to sport clubs regarding 5 So this would be, George, just to clarify, 6 the human rights clause; that was all being handled 6 this will be starting our numbering after the 12 7 in the Recreation Department? that we ended at yesterday with Dr. Shivers. (WHEREUPON, Exh bit 13 was marked for A. Correct. Q. Okay. And who was it over there who was 9 identification.) 10 handling that? BY MR. BLOMBERG: Q. So I'm showing you a document that's been 11 A. At the time it was - there were two 12 coordinators for sport clubs, Lauren Hanna 12 marked Exhibit 13. It's the Constitution of the (phonetic) and Cary Budnick (phonetic). Iowa Hawkapellas. Q. Okay. Did you have any concerns with the 14 And if you look at Article 1 in the 15 idea of telling a Christian student group that they 15 preamble. couldn't ask their leaders to share their faith 16 MR. CARROLL: Sorry. Can you tell us what without making the same requirement of groups that 17 the date of that constitution is? 18 had expectations based on sex or race or veteran 18 MR. BLOMBERG: Certainly. The document 19 status? says September 2, 2008. 20 BY MR. BLOMBERG: 20 A. Can you repeat that? 21 Q. Yeah, absolutely. 21 Q. And then Article 1, the preamble says, 22 So the email here says InterVarsity "The group's aim is to bring the sound of an allfemale a cappella group to lowa." 23 23 Graduate can't require its leaders to share its 24 Christian faith. 24 Do you see that? 25 25 A. Right. A. Yes. 67 69 Q. But you didn't send a similar email to Q. Is there anything about that language that 2 Love Works or to Hawkapellas. Do you have any 2 gives you concerns regarding the -- regarding the 3 concerns about enforcing the restriction one way on 3 group's exclusion of people based on sex? 4 InterVarsity Graduate and not enforcing it the same A. No. 5 way on those other groups? Q. Why not? A. No. 6 A. Because I believe that someone could still Q. And why not? 7 be a member of this group even though they may not A. Because I believe based on what we did in 8 be a woman. They could be someone who helps to coach the group or do their bookings who may not be 9 our review and how we interpreted our clause either 10 those emails were sent and I don't recall them or 10 female. The preamble reads to bring the sound of an 11 there wasn't a need to do that. all-female a cappella group, not necessarily that Q. Okay. Why wouldn't there have been a need they have to be all female. 13 to send an email to Hawkapellas and say you can't 13 Q. Okay. And so the males could participate 14 have an all-female a cappella group if that was, you 14 in the group but they wouldn't be able to 15 know, under the human rights clause? 15 participate in every way? A. I believe based on our review it was 16 A. Correct. 17 determined that the way their language read it Q. So it's permiss ble under the university's 18 wasn't contradictory language to the human rights human rights clause for discrimination on the basis 19 clause. 19 of sex for certain types of activities? 20 Q. And why wouldn't it be contradictory to 20 I don't know if that would be permissible. 21 say to be a part of our group you have to be a 21 Q. But it wasn't – it wasn't something that 22 female? 22 caused you to derecognize Hawkapellas? 23 I don't recall that that's what it said. 23 A. Correct. Correct. Q. Okay. Let me - let's see if I can pull 24 Q. Or communicate with them about that? A. Correct. 25 it up real quick and we'll just look at it together. 25

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		70		72
1	Q. Okay. Let me also show you a copy of the	71.51	1 A. Yes.	
2	Love Works constitution, document 26.	21	2 Q. Okay. November 2018?	
3	Would you please mark this Exhibit 14?	71	3 A. Yes.	
4	THE REPORTER: Exh bit marked.	1 1	4 Q. But you don't recall reviewing it before	
5	MR. BLOMBERG: Thank you.		5 then?	
6	(WHEREUPON, Exhibit 14 was marked for		 A. I don't recall reviewing it before then, 	
7	identification.)	· 11	7 no.	
8	MR. CARROLL: Let's get these cleaned up a	1	8 Q. Okay. Is there any reason why Love Works	
9	little bit.		9 would not have gotten an email saying that they	
10	MR. BLOMBERG: Thank you. That's a good	1	10 needed to change their constitution that you're	
11	idea.		11 aware of?	
12	BY MR. BLOMBERG:	-	12 A. I don't know.	
13	Q. Here you go.	117	13 Q. Would it give you concern that Love Works	
14	A. Thank you.		14 didn't receive an email I ke that when InterVarsity	
15	Q. Do you recognize that document?		15 Graduate did in light of the court's ruling about	
16	A. Yes.	0.1	16 selective enforcement?	
17	Q. What document is it?	0.01	17 A. I don't know.	
18	A. This is the constitution of Love Works.		18 Q. Okay. Do you think that it would raise	
19	Q. And can you identify anywhere on that		19 problems under the First Amendment if the university	
	document where it requires leaders to share the	0.01	20 was enforcing its human rights clause in a way that	
100	faith of the religious group? I think you're going		21 was not evenhanded?	
P -	to find it either at the bottom of the first page or	0 9	22 A. I'm sorry; can you say that again?	
1000	the top of the second one. If you look at Article 3	7.51	23 Q. Absolutely.	
15.5	on the first page under Officers and Duties, the second sentence it says, "In order to be an	- 1	24 Do you think that it would cause concerns 25 under the First Amendment if the university was	
20	Second Seniorice it says, in order to be an		23 and the Hist Aller and the all versity was	
		71		73
1	executive they must sign and agree to the mission		1 enforcing its policy in a way that was not	
2	statement and the statement of core beliefs of Love		2 evenhanded?	
3	Works as outlined in Article 4."	100	3 A. Yes.	
4	Do you see that language?	7.4	4 MR. BLOMBERG: Do you need a break?	
5	A. Yes.	A 11	5 MR. CARROLL: Yeah.	
6	Q. And if you turn to the next page, to	7.01	6 MR. BLOMBERG: Absolutely, please. Go off	
7	Article 4, do you see the mission and core beliefs	1.31	7 the record.	
8	there?	4	8 (WHEREUPON, a brief recess was taken.)	
9	A. Yes.		9 THE REPORTER: We are on the record.	
10	Q. Does that mission, the statement of core		10 BY MR. BLOMBERG:	
11	beliefs look like a statement of religious beliefs?	7 1 7	 Q. So if I can show you another exhibit. 	
12	A. Yes.	1.87	12 Let's mark this Exh bit 15.	
13		1	13 THE REPORTER: Exhibit 15 is marked.	
	telling them that they had to remove this language		14 (WHEREUPON, Exh bit 15 was marked for	
	from their constitution?	1	15 identification.)	
16	A. I don't recall.	0.6	16 BY MR. BLOMBERG:	
17	Q. Do you know if anyone else did?		17 Q. If you look at the top there it's an email	
18	A. I don't know.		18 from June 12, 1:07 p.m. And it looks to be from you	
19	Q. Did you review this constitution at any		19 to Katrina. Does that look right?	
-	point?	0.0	20 A. Yes.	
21	A. Yes.		21 Q. And it says that you were — discussed	
22	Q. When did you review it?	0.64	22 with your university attorney to make sure they're	
23	A. Earlier this fall. Would that he the Nevember timeframe your	- 1	23 on board regarding Ms. Schrock's proposal to	
24	Would that be the November timeframe you were to king about?		24 potentially changing the constitution language to	
23	were ta king about?		25 strongly encourage to subscribe or something like	

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1 that.

- 2 A. Mm-hmm.
- 3 Q. Do you recall that email?
- 4 A Yes
- 5 Q. Okay. And then if you go back to Exhibit
- 6 4, it's a document you looked at earlier. It's the
- 7 other email trail. It looks a lot I ke this one.
- 8 There you go. And then go back the next page. I
- 9 think you say there that you just received word that
- 10 we would not approve the change in language that Ms.
- 11 Schrock proposed.
- 12 Does that look correct to you?
- 13 A. Yes.
- 14 Q. So then on during your June 12th
- 15 discussion with Ms. Schrock, you informed her that
- 16 the university's position was that they couldn't ask
- 17 their leaders to be Christian, and so she proposed,
- 18 well, what if we strongly encourage? She said, I'll
- 19 have to check with my other leaders, but would that
- 20 be a possibility? You said you would contact the
- 21 university attorney about that. And then you said
- 22 that you received word back that that was not going
- 23 to be permissible.
- 24 Without telling me the substance of what
- 25 was communicated, who informed you that strongly

- 1 A. Not that I recall.
- Q. Okay. If the Women in Science and
- 3 Engineering had language in their constitution that

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- 4 encouraged their members to be women, would that
 - 5 concern you at all?
 - A. Yes.
 - Q. Why would it concern you?
- 8 A. Because given the direction here that is
- 9 something that shouldn't be allowed.
- 10 Q. Your first email, the June 1 email,
- 11 mentioned an FAQ document, I think.
- 12 A. Mm-hmm.
- 13 Q. Do you recall that?
- 14 A. Yeah.
- 15 Q. Do you know who drafted that document?
- 16 A. I did.
- 17 Q. Okay. And what was the process for
- 18 reviewing a constitution that was submitted in
- 19 response to your June 1st email? Did they come to
- 20 you and then you reviewed it, or how did it work?
- 21 A. Each staff member who was helping with
- 22 this compliance effort was given a set of
- 23 organizations to reach out to and to get
- 24 constitutions from, and it was then their job to
- 25 review those and provide feedback to the

1 encouraged was not permissible.

- A. General counsel.
- Q. Okay. And how did they inform you? Was
- 4 it via email or was it on the phone?
- 5 A. I don't recall.
- 6 Q. Okay. Did you have was it just one
- 7 communication on this issue or were there several
- 8 communications on it?
- 9 A. I don't recall.
- 10 Q. Okay. Did you make any suggestions
- 11 regarding whether this alternative or a different
- 12 alternative might work? Or you just kind of run it
- 13 up the chain and ask what the university's positon
- 14 was?
- 15 A. I ran it up the chain and asked the
- 16 university's position.
- 17 Q. Okay. And your email that said you were
- 18 going to check with the university attorney, that
- 19 was sent at about 1:07 p.m.?
- 20 A. Yes
- 21 Q. Okay. And then your email responding back
- 22 was at about 4:05 p.m.?
- 23 A. Yes.
- 24 Q. Did you send a similar email to other
- 25 groups like the Women in Science and Engineering?

1 organization whether they would be approved or not.

- 2 Q. Okay. So the June 1st emails that went
- 3 out, those all went out through you?
- 4 A. Yes.

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- 5 Q. But the April 20th emails that went out,
- 6 they went out through different folks?
- A. No, they went out through me.
 - Q. Okay.
- 9 A. Lapologize. Lmaybe wasn't clear. The
- 10 June 1st emails were sent. Phone calls were also
- 11 made to organizations, and some staff may have
- 12 decided to send personal emails to those
- 13 organizations that they were given to say this was
- 14 what needed to happen.
- 15 Q. Okay. And then for people to comply, they
- 16 would go and upload it to that OrgSync site that you
- 17 had in your June 1st email?
- 18 A. That was an option or they could email it
- 19 directly in to staff.
- Q. Okay. And then when they, either way, did
- 21 that come back to you and then you reviewed it? Or
- 22 did it come back to like a general box? How what
- 23 did that look l ke?
- 24 A. Some of them came back directly to me,
- 25 especially the groups that I was directly working



78 80 1 with. Some came back to our other staff in their Q. Okay. So you would have sent them 2 individual inboxes, and others came to a shared 2 initially April, June 2018. 3 email account that we have for our office. A. Yes. Q. And so all those groups that we talked Q. You would have looked again in August 5 about earlier, the Women in Science and Engineering, 5 2018? 6 Love Works and all those groups, if you had emailed 7 them that would be in your sent box -Q. And you would have looked again about two 8 or three weeks ago? A. Yes. Q. - for the April 20th or the June 1st? A. Yes. Q. And then based on those four – four 11 different experiences, you don't have a recollection Q. And if they had emailed back it would be 12 in your inbox? 12 of sending any of those emails to Love Works or 13 A. Yes. 13 Hawkapellas or — 14 Q. And when you did – when did you do the 14 A. I don't. 15 review of all of your emails to see what you needed 15 Q. Okay. Did all the registered student 16 to produce to your counsel? 16 organizations that submitted constitutions either 17 A. I believe in August. get confirmation that their constitution was 18 Q. August of last year? 18 accepted or feedback about what they needed to 19 A. Yes, August of '18. 19 change? A. I don't know if they all did. We did our 20 Q. Okay. And then have you looked at your 21 emails again since that time? 21 best to provide that to them, but with that many 22 A. Yes. 22 groups I can't say that they all did for sure. 23 Q. To produce anything to counsel? Q. Did the FAQs say that they were going to? 24 24 That if you submit it and it's approved, then you'll A. No. Q. Have you looked - so there haven't been 25 25 get confirmation, and if you submit it and there's a 79 81 1 any other communications since that time that you've 1 problem, we'll let you know so you have a chance to 2 reviewed and turned over to counsel to produce? 2 fix it? A. I don't remember. A. Not that I'm aware of, no. Q. Are you aware that the InterVarsity Q. All right. Let's look at Document 20 real 5 plaintiffs have made a discovery request for 5 quick. 6 documents that would be related to this litigation? 6 What are we on now? Are we on Exh bit 16, 7 1 think? THE REPORTER: Exhibit 16 is marked. Q. And have you looked in your email to 8 9 determine if there would be any documents related to 9 MR. BLOMBERG: Thank you. 10 this litigation? 10 (WHEREUPON, Exh bit 16 was marked for A. Yes. identification.) 11 Q. And that request was made about a month – 12 BY MR. BLOMBERG: 12 13 two or three weeks ago? Q. So does this look like the FAQ document A. Yes. 14 that we were just talking about? Q. Okay. So you've looked in your email in A. Yes. 16 the last two or three weeks to look for Q. Okay. And then on the second page when it 17 communications that would be related to this? 17 says – there's a question that says, "Will I get A. Yes. 18 18 feedback on my constitution?" The answer is, "Yes. Q. All right. And you didn't see any emails 19 The Center for Student Involvement and Leadership 20 in there to Love Works? 20 will be reviewing RSO governing documents and 21 A. Not that I recall. 21 provide feedback if your constitution is not 22 Q. Okay. And you didn't see any responsive 22 correct." 23 emails from Love Works in those emails that you 23 Is that correct? 24 reviewed? 24 A. Yes.

25

Q. All right. So would an organization who

A. Not that I recall.

25

Case 3:18-cv-000& Aur&MRuse | Markingentos 7-1 Nother 24/47/16898-Page 155 of 257 82 84 1 had received instruction that their constitution Q. You don't recall having reviewed it? 2 needed changing generally, according to this policy, A. I don't recall having reviewed it. 3 have received an email from your office on that? Q. Were you aware of anybody else in your A. Yes. 4 office who had? 5 Q. All right. Would that have come from you 5 A. I'm not aware, no. 6 or did it have come from others members in your Q. Was there any training that was performed 7 office as well? 7 about the application of the ruling to your review A. It could have come from other members in 8 process? 9 our office. A. No. 10 Q. Okay. And you're not aware of any email Q. And any training about the application of 11 the ruling to register student organizations 11 like that, an email that says here's some feedback 12 on corrections you need to make for Hawkapellas or 12 generally? 13 Spectrum UI or Love Works? 13 A. Not that I can remember. 14 A. I'm not aware. Q. Was it your understanding at that point Q. Okay. The June 13th or June 12th email 15 that the university was not allowed to selectively 16 with Kristina Schrock when she was kind of initially 16 enforce the human rights clause against a religious 17 dialoguing about the constitution, she mentioned 17 student group? 18 that they thought they had submitted their 18 A. Can you repeat that? 19 constitution on June 2nd. Did it just never make it 19 Q. Absolutely. 20 into your files or they just, for whatever reason, 20 Was it your understanding at that point 21 it wasn't - no one ever saw it? 21 that the university was not allowed to selectively 22 A. I remember getting – seeing the email 22 enforce the human rights clause against a religious 23 student group? 23 from Karina. I don't remember what the mix up was, 24 whether we got it or if it was put in a different 24 A. I don't know. 25 place than we were expecting or what. Q. You thought - you think it could be okay 83 85 Q. Okay. But you never saw the June 2nd 1 at that point for a religious student group to 2 email or communication of some kind with the updated 2 receive unequal enforcement? 3 constitution? A. I was not - not being a legal expert I A. That's correct. 4 didn't know what the ruling allowed us to --Q. And you're not aware of anybody else who Q. I'm not asking you to tell me what the 6 did? 6 ruling means as a matter of law. I'm just asking A. That's correct. 7 about your understanding. Q. On June 28, 2018, so last summer, the A. Okay. 9 Federal District Court renewed its preliminary Q. So your understanding at that point, was 10 injunction, extended it. Were you aware of that 10 it okay for you to treat religious student groups 11 ruling? 11 different than other types of groups? 12 12 A. Yes. A. No, it was not okay. 13 Q. All right. What was your -- what was your Q. Okay. Okay. 14 understanding of what the court ruled? 14 Sometime between June 15th and July 20th, 15 the university deregistered InterVarsity Graduate. A. My understanding was that the injunction 16 was extended. And so what was mandated of us by the 16 A. Correct. 17 court to not deregister BLinC was continuing on 17 Q. Do you know the exact date when that 18 through the - I think until the case had gone to 18 decision was made? 19 trial and had been finalized. 19 A. I don't.

Q. Okay. Did you review the ruling?A. I don't remember.

Q. And was the court's ruling based on the

21 same kinds of selective enforcement concerns that it

22 had identified earlier in the January ruling?

A. I don't know.

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Q. Do you have a rough estimate?

23 the basis for the decision was?

25 compliant governing documents.

A. I believe it was around June 18th.

Q. Around June 18th? And do you know what

A. Yeah. Failing to submit what were deemed

86 88 Q. And what was out of compliance about the 1 understanding of what the human rights clause 2 constitution they had submitted to you? 2 required at that time? A. The leadership requirements of being A. Yes. 4 required - I don't remember if it was Christian or Q. Let me show you Exh bits 6 and 7 from 5 -5 yesterday's deposition with Dr. Shivers. 6 Q. So the thing that was out of compliance Just take a second to review those and let 7 about InterVarsity Graduate's constitution was that 7 me know when you're ready to talk. 8 they required their leaders to be Christians? A. Okay. A. I don't – I believe that's what it was. Q. Do you recognize the document Exhibit 6? 10 I don't remember the exact language that was used 11 Q. Were you copied on that email? 11 but it was relating to the emails back and forth 12 with Katrina. 12 13 Q. So it was consistent with the conversation 13 Q. What's the date on that email? 14 you had with Katrina via those emails? 14 A. June 18, 2018. Q. So would this be about the timeframe when A. Yes. 15 Q. Okay. It wasn't anything else beyond what 16 the decision to deregister was made? A. Yes. 17 was discussed in those emails? 17 18 18 Q. All right. And then do you see -- is this 19 Q. Okay. Do you know who was involved in the 19 a list of noncompliant organizations? 20 A. Yes. 20 decision besides yourself? 21 21 Q. All right. Were all of these A. No. 22 Q. All right. Did you have any input into 22 organizations deregistered? 23 the decision? 23 A. I believe so, yes. 24 A. No. 24 Q. If you look at document - Exhibit 7, it 25 Q. So you just reported that InterVarsity 25 looks like 38 of those groups were placed on defunct 87 89 1 Graduate hadn't complied and someone else decided to 1 status but not all of them. Do you have any reason 2 derecognize them? 2 – do you have any reason to think, or do you know A. It was – based on how we were operating, 3 why not all of the groups were placed on defunct 4 if we didn't have compliant documents we were going 4 status? 5 to deregister them. So there was no one saying, I A. I believe it was because some were being 6 guess, after we had done this compliance review, 6 reviewed by the general counsel's office, and while 7 okay, now go deregister them. It was just assume 7 they were doing that review we weren't going to 8 that because they didn't they would be deregistered. 8 deregister them. Q. Okay. Did you reject to the Q. Okay. So the groups that were listed on 10 deregistration of InterVarsity Graduate? 10 Exhibit 7, those were all where the review was 11 A. No. 11 complete and they were derecognized or deregistered? Q. Okay. Do you know if Dr. Nelson was aware 12 A. Yeah. 12 13 of the decision? 13 Q. All right. And then any group that wasn't I don't know if he was aware. 14 on – in Exhibit 7 but was on Exhibit 6 were ones 15 Q. Do you know if Dr. Shivers was? 15 that were determined to be noncompliant and were A. I don't know. 16 being reviewed by the general counsel? 16 17 Q. All right. And you don't know that they 17 A. I believe so. 18 weren't aware either though? 18 Q. On this list of noncompliant 19 A Correct 19 constitutions, do you see Love Works? 20 Q. Okay. And do you know if President 20 A. I'm sorry, which list? 21 Harreld or any member of the Board of Regents were 21 Q. Exhibit 6. 22 A. Exhibit 6. 22 aware? 23 A. I don't know. 23 Q. Yeah, the larger list. Q. All right. Was the decision to deregister 24 A. I do not. 25 InterVarsity Graduate consistent with your 25 Q. And if I were to say that Hawkapellas and

90 92 1 Iowa Edge and Spectrum UI and Caribbean Student A. That that language was incorrect? 2 Association and Women in Science and Engineering and Q. That they were - their reading of it was 3 UI Veterans Association Intersection weren't on that 3 incorrect? 4 list, do you have any reason to think that's 4 A. Oh, yes. Or, I'm sorry, I don't think I -5 inaccurate? I'm happy to walk through that list 5 -6 again, too. 6 Q. Yeah, no, we'll walk through it. 7 A. Could you reread those organizations? So you don't know who was putting up the 8 Q. Yeah, absolutely. 8 language about what — on these defunct pages? MR. CARROLL: Do you have copies of A. I don't recall who did. 10 Exhibit 6 and 7 that you can share with counsel? Q. Okay. And you don't know who chose what 11 language was going up? 11 MR. BLOMBERG: Certainly. Happy to. I 12 think they're in there. 12 A. I don't. 13 MR. CARROLL: Just so we can follow along 13 Q. Was it just kind of standard language that 14 with you guys. 14 was being put up on every page so all the pages were 15 MR. BLOMBERG: Definitely. 15 kind of stamped defunct, students aren't interested? 16 BY MR. BLOMBERG: A. Typically, that's how it's done. Q. So Hawkapellas. Do you see Hawkapellas on Q. Okay. Do you think that could have been 17 17 18 the noncompliant list? And that's the one we're 18 harmful for a student group if they were being - if 19 talking about right now. people were looking at their page and saying, oh, 20 A. Yes. 20 this group has been deregistered because nobody 21 Q. Where is it? 21 wants to come anymore? 22 A. It is towards the middle of the page. 22 A. Yes. 23 Q. All right. Do you think that would have 23 MR. CARROLL: It's just below your middle 24 punch. 24 harmed a group like that's ability to attract new 25 THE WITNESS: I see it. 25 students? 91 93 1 BY MR. BLOMBERG: A. Yes. Q. And then is Hawkapellas on the group that Q. All right. InterVarsity Graduate had been 3 was put on the defunct list? 3 at the university for 25 years and had selected its A. From Exhibit 7? 4 leaders based on faith throughout that time and it Q. Mm-hmm. Exhibit 7. 5 was deregistered in 2018 for the same, you know, for A. No, it is not. 6 continuing to want to do that. What harm would have Q. Okay. Do you know what the text on the 7 been caused by InterVarsity Graduate continuing to 8 pages of the website, the OrgSync pages was for 8 select its leaders based on its faith? 9 groups that were listed as defunct? I think the harm would be to someone who A. I don't. 10 wants to be a leader of the organization who doesn't Q. Do you know who chose the text on those 11 subscribe to all the specific beliefs of the 12 organization. 12 defunct pages? 13 A. I don't. 13 Q. And how would they be harmed? Q. If InterVarsity Graduate said that the 14 By not being allowed to be a part of it. Q. Be a part of it or be a leader? 15 text on the pages said that that group was defunct 15 16 and that they had "requested to be deregistered 16 A. Be a leader. 17 based on lack of interest from students," would you 17 Q. And how do you quantify that harm? 18 have any reason to think that InterVarsity was 18 A. I don't know that you can. 19 incorrect? Q. Was there a discussion in your office 19 20 A. Can you rephrase that? 20 about quantifying that harm? 21 Q. When InterVarsity went to their webpage 21 A. Not that I'm aware of. 22 22 and they saw that language -- Q. How many leadership positions does 23 A. Yeah. 23 InterVarsity Graduate have? Q. - do you have any reason to think they 24 A. I don't know. 25 were incorrect when they saw that language? 25 Q. If I told you it was four or five, would

94 96 1 you have a reason to think that incorrect? 1 significant difference in harm? A. No. A. Potentially, yes. Q. Okay. How many fraternity or sorority Q. Is there any reason why it wouldn't be a 4 positions are there at the university? 4 significant difference in harm? A. I don't know. A. Can you repeat the question? Q. Do you know about how many people pledge Q. Mm-hmm. Is there any reason why -- let me 7 at the university? 7 step back for a second. You said, you know, a student might feel A. I don't. 9 excluded because they couldn't be a leader for Q. If the university had a published number 10 that says about 17 percent of the undergraduate 10 InterVarsity Graduate. So that sense of student 11 body, would you have any reason to think that was 11 exclusion, that would create a harm? 12 incorrect? 12 A. Mm-hmm. 13 A. No. 13 Q. If there are thousands of positions, not 14 Q. For each one of those positions people 14 just for leadership but also for membership -15 were excluded based on their sex; correct? A. Yeah. Q. - that students are excluded from based Q. So 17 percent of the student body was 17 on their sex, do you think - is there any reason to 17 18 excluded from being -- or 17 percent of the initial 18 think that would be less of an exclusion, less of a 19 positions, thousands of positions had an 19 harm than the InterVarsity Graduate issue? 20 exclusionary criteria based on sex to participate in 20 A. Yes. 21 a fraternity or sorority; correct? 21 Q. Why? 22 A. Yes. A. Because there are both opportunities for Q. Do you think the magnitude of the harm 23 both genders in that exclusion for fraternities and 23 24 that you identified a second ago about being 24 sororities. 25 excluded would be a lot greater for a fratemity or Q. So did the university consider the 97 95 1 sorority than for the four or five leadership 1 alternative of saying, well, if InterVarsity 2 positions in InterVarsity Graduate? 2 Graduate is going to have Christian leadership A. I don't know. 3 requirements, we need to make sure there are other 4 groups on campus that will have other faith-specific Q. If there are several thousand positions 5 that people can't participate in for a fraternity or 5 requirements? Did the university try to balance 6 sorority as opposed to four or five that they can't 6 that type of harm? 7 participate in in InterVarsity Graduate, does that A. I don't know. 8 seem like a significant difference in the magnitude Q. Were you aware of that? 9 of the harm? A. I was not aware of that. A. Potentially, yes. 10 Q. Did you ever look at that question Q. And for – are you aware that InterVarsity 11 yourself? 12 A. No. 12 Graduate allows everyone to be a member? 13 A. Yes. 13 Q. Would they -- what we were just talking Q. So the only restriction is placed on those 14 about here about, you know, well, at least there's 15 four to five leadership positions? 15 fratemities and sororities, was that a calculation 16 A. Yes. 16 that you made in your office? Q. Okay. Whereas for all of those Greek 17 A. Can you repeat that? 18 groups it was not just leadership but it was also 18 Q. Mm-hmm. So you just said, well, maybe the 19 membership? 19 harm is not guite so bad because there are both 20 A. Yes. 20 fratemities and sororities. Did that kind of 21 Q. All right. So you absolutely couldn't be 21 calculation happen when you were making the decision 22 a member of any of those positions based on your sex 22 to deregister InterVarsity Graduate? 23 for thousands and thousands of positions? 23 A. No. 24 A. Yes. Q. Were you aware of anybody who was looking Q. All right. Does that seem I ke a 25 at that data and trying to balance it? 25

98

1 A. I'm not aware.

2 Q. Were there ever any written documents that

3 were created and said, well, here's the kind of

4 harms that we're trying to minimize and let's

5 balance it out carefully?

A. Not to my knowledge.

7 Q. Okay. You didn't ever look at anything

8 like that?

9 A. No.

10 Q. Okay. The – since August, InterVarsity

11 Graduate has been reregistered. Have you noticed

12 any harms that have been caused by allowing

13 InterVarsity Graduate to continue to select leaders

14 based on its faith?

15 A. No.

16 Q. In the 25 years prior to InterVarsity

17 being deregistered, had any student ever actually

18 come and said this is a big problem for me that I

19 can't be a leader at InterVarsity Graduate?

20 A. Not that I'm aware of.

Q. You're not aware of any complaints that

22 have been filed against InterVarsity Graduate?

23 A. I'm not aware of any complaints; no.

Q. Are you aware of the registered student

25 organization policies at Iowa State and Northern

Graduate at lowa State would have been permitted,

2 whereas here it was deregistered?

3 A. I believe so; yes.

Q. Okay. Are you aware of any harms that are

100

5 happening at Iowa State for allowing InterVarsity

6 Graduate to continue functioning over there?

A. I – oh, sorry.

8 Q. That's fine.

A. I'm not aware.

10 Q. Okay. Are you aware of any attempt to

11 study at Iowa State and determine if their system

12 was causing significant harm to the student

13 population?

14 A. Am I aware of any studies?

15 Q. Mm-hmm.

16 A. No

17 Q. Or any attempt by the university to try to

18 gather information about what was happening at lowa

19 State?

20 A. I'm aware that the university looked at

21 Iowa State's policies but I'm not aware of any

22 studies that they were looking at as far as harm.

23 Q. Okay. And did – was there – to your

24 knowledge was there a decision that said, well,

25 we're not going to follow the lowa State route

99 101

1 lowa?

24

2 A. No.

3 Q. If Dr. Shivers had looked at those – Iowa

4 State's policies, would you have any awareness of

5 that?

6 A. Yes.

7 Q. All right. And so if Dr. Shivers

8 testified yesterday that she had looked at lowa

9 State's policies, would you have been aware of that

10 as well?

11 A. Yes.

12 Q. All right. So do you – thinking about it

13 now, do you recall that maybe she looked at lowa

14 State's policies?

15 A. Yes.

16 Q. Okay. Do you recall what lowa State's

17 policies is - are as they relate to student

18 leadership selection?

19 A. Yes.

20 Q. And what is that policy?

21 A. They have a - they have a carve-out for

22 leaders based on strongly held beliefs. I'm sorry,

23 I don't know the exact terminology but something

24 related.

25

Q. So would that mean that InterVarsity

1 because it's producing some unacceptable outcomes?

2 A. I don't know.

Q. Okay. You're not aware of anything like

4 that?

3

5 A. I know there was a decision made to not

6 follow the Iowa State policy. I don't know why that

7 decision was made.

3 Q. Okay. Do you know anything about Northern

9 lowa's registered student organization policy?

10 A. I don't.

11 Q. If InterVarsity Graduate was permitted to

12 be at Northern Iowa, you know, would you have any

13 reason to think that was incorrect?

14 A. No.

15 Q. Okay. Does the University of Iowa have

16 specific interests here that are different from the

17 kind of interests that lowa State or Northern Iowa

18 would have?

19 A. I don't know.

20 Q. There's not any ones that you're aware of

21 sitting here today?

22 A. Correct.

Q. Okay. And you've not been a part of any

24 discussions that said we have a different interest,

25 they're different from us because of X, Y, or Z?

102 104 Correct. If an organization was going to have their Q. Okay. And those campuses are subject to 2 website listed as defunct in the summer of 2018, 2 3 the same lowa laws and federal laws that University 3 would they be on this list? 4 of lowa is? A. I believe so; yes. A I would assume so Q. So Love Works wasn't on that list. They Q. Are you aware of any attempt to fashion an 6 weren't on the other list. They weren't 7 alternative to deregistering InterVarsity entirely 7 deregistered in summer of 2018. What was it about 8 for its religious leadership requirements? 8 Love Works' leadership requirements that we looked 9 at earlier that were different from InterVarsity A. Can you – I'm sorry; can you repeat that? 10 Graduates'? 10 Q. So it was basically like a binary choice; A. I don't know. 11 11 right? 12 A. Mm-hmm. 12 Q. Is there any reason that you can think of 13 Q. Either change your constitution or move 13 today why Love Works should have remained registered 14 the religious leadership requirements or you're 14 and InterVarsity Graduate been kicked off campus? 15 deregistered? 15 Or deregistered; sorry. 16 A. Mm-hmm. 16 Let me ask that question again. Q. Was there any attempt to look at 17 Was there any reason that you're aware of 17 18 alternatives for, you know, maybe not entirely being 18 as you sit here today why Love Works should have 19 deregistered, maybe change the types of benefits 19 remained registered and InterVarsity Graduate been 20 deregistered? 20 you're elig ble to access? Are you aware of any 21 sort of calculation along those lines? 21 A. No. 22 A. Not that I recall; no. 22 Q. As you sit here today and look at that Q. Was there a decision that the university 23 information, and in light of the January 23rd court 24 was going to adopt a single policy, kind of a single 24 order and the June 28th court order, does it concern 25 bright line that applied to all student groups? 25 you that two different religious groups were treated 103 105 A. I'm sorry; can you repeat that again? 1 differently under the human rights clause? Q. Was there a decision by the university to Q. Does it concern you that that might have 3 have a single rule that applied to all student 4 groups? 4 violated the First Amendment? A. I believe so; yes. A. Yes. Q. Okay. So was there any sort of Q. Deregistration would have had some 7 particularized investigation of InterVarsity 7 important implications for a lot of these student 8 Graduate's situation where they came and said, hey, 8 groups, wouldn't it? 9 this is really important to us because we're a A. Yes. 10 Christian group where you said, oh, well, let's 10 Q. It would have impacted their ability to 11 think about that. Let's see if there is a way we 11 reserve space and to communicate to students? 12 can accommodate that? Was that kind of discussion 12 A. Yes. 13 held? 13 Q. Would it make it harder for them to be 14 A. No. 14 healthy student groups? 15 Q. Okay. Was there any evidence specific to A. Yes. 16 InterVarsity Graduate where the university said, 16 Q. Would it make it harder for them to 17 now, we can't give you an exemption or accommodation 17 recruit students? A. Yes. 18 because it will harm our interests? 18 Q. And would it make it harder even over the 19 19 A. No. 20 Q. Looking back at Document 7, which has that 20 course of the summer? A. Yes. 21 list of all the organizations that were listed as 21 22 defunct, do you know if Love Works had their 22 Q. Let me show you what we marked yesterday 23 constitution listed as defunct in the summer of 23 as Document 8, or Exhibit 8, rather. 24 2018? 24 It's the same document. 25 25 MR. CARROLL: What was the number? Let me ask the question differently.

106 108 MR. BLOMBERG: It's - that's the right 1 university is referring to there that provide safe 2 one, 81-1. 2 spaces for minorities? MR. CARROLL: Okay. A. I don't. 3 4 MR. BLOMBERG: Yeah, I switched them all Q. Was that ever factored into your review of 5 up so they're all in the right place. 5 the constitutions? 6 BY MR. BLOMBERG: Q. If you could look at pages 17 and 18 of Q. All right. Let me show you, let's see. 8 this document. Or actually, before you do that, do 8 What exhibit? Are we on Exhibit 17? 9 you see the top of the page where it says, in that THE REPORTER: Exhibit 17. 10 caption right there it says, "Defendant's 10 MR. BLOMBERG: Can you mark this Exhibit 11 resistance"? 11 17? 12 A. Yes. 12 THE REPORTER: Exhibit 17 is marked. 13 Q. And then if you look at the last page, do 13 (WHEREUPON, Exh bit 17 was marked for 14 you see how it's signed by the Attorney General's 14 identification.) 15 Office? 15 MR. BLOMBERG: Here, George. 16 A. Yes. 16 BY MR. BLOMBERG: Q. All right. So is this a document filed by Q. Let me show you a document that's been 17 18 the university in defense to the Business Leaders in 18 marked Exhibit 17. It's the - as you see, it's the 19 Christ lawsuit? 19 Business Leaders in Christ litigation versus the 20 20 University of Iowa. And it says Defendants Reply. You can look at that front page. 21 A. This is -- oh, okay. I'm sorry. I 21 Do you see that in the caption? 22 A. Yes. 22 believe so, yes. Q. Okay. Can you look at pages 17 and 18 of 23 23 Q. If you look on the last page, do you see 24 this document, please? If you look at the top of 24 again how it's signed by the attorney general? 25 page 17, do you see the bottom of that first A. Yes. 107 109 1 paragraph right there where it says, "But has Q. Okay. If you turn to the second page, can 2 allowed some exceptions for compelling reasons which 2 you read that second paragraph there? You don't 3 support the educational and social purposes of the 3 have to read it out loud. Just read it to yourself. 4 form"? A. Okay. A. Mm-hmm. Okay. Q. So are you aware that the university Q. Do you see how at the bottom of the page 7 granted some exemptions from its human rights clause 7 it has a quote from the Love Works constitution that 8 for student organizations? 8 has those same core beliefs that we were looking at A. Yes. 9 earlier in the Love Works constitution? 10 Q. Do you know what groups that it exempted? 10 A. Yes. 11 Fratemities and sororities. Q. And do you see how the paragraph here 12 seems to indicate that Love Works is one of the 12 Q. Any other ones? 13 Not that I would have knowledge of. 13 groups that are providing safe spaces for Q. Okay. Turning to the next page, if you 14 minorities? 15 A. Yes. 15 look about halfway down that first full paragraph it 16 says, "These groups have been permitted to continue Q. And it says, "Love Works' constitution 17 to exist as RSOs in spite of their apparent 17 does not exclude any members of a protected class"? A. Yes. 18 violations of the policy for a variety of reasons, 18 19 including administrative oversight by the Q. All right. So does the university's 20 university, but also for reasons which support the 20 position then articulate it here that Love Works' 21 university's educational mission. For example, 21 statement of faith was permissible? 22 22 multiple groups provide safe spaces for minorities, A. Yes. 23 which have historically been victims of 23 Q. And that's because it was a safe space for 24 discrimination." 24 minorities?

25

A. Yes.

25

Do you know which multiple groups the

110 112 Q. Okay. Is that your understanding of the 1 space? 2 university's position at this time? A. Yes. A. Yes. Q. So the university permitted these Q. If you look at the next page, please. Do 4 exemptions from the human rights clause for purposes 5 you see the paragraph there at the top of the page 5 of allowing those safe spaces? 6 where it's talking about House of Lord? A. I don't know. I mean, based on what I'm A. Yes. 7 seeing here, yes. Q. Okay. And you're the university's Q. Does this also look like the university is 9 identifying House of Lord as a group that provides 9 designated witness on enforcement of the human 10 safe spaces for minorities? rights clause in the derecognition of registered A. Yes. student organizations; correct? 11 12 Q. So when the university says that it 12 A. Can you repeat that? 13 provides exceptions from its human rights clause for 13 Q. Yeah. 14 14 groups that provide safe spaces for minorities, at If you look at Exhibit 1, you can look at 15 least Love Works and House of Lord would be included 15 the reason for which you've been designated by the 16 among those? university to testify today. A. Yes. 17 17 And you go to that Exhibit 2, or sorry, 18 Q. Okay. Do you think it would have impaired 18 Exhibit A. It's on the other side. It's a little 19 the safe space provided by those groups if they had confusing. And you were designated for number two 20 and number four and number five. 20 been required to select leaders that disagreed with 21 their mission? 21 A. Yes. 22 A. Yes. 22 Q. And so you're aware of statement number Q. So, for instance, if Love Works had been 23 23 four where it says registered student organizations 24 required to accept leaders who disagreed with their 24 at the University of Iowa that have employed 25 beliefs as they regard their religious beliefs, as 25 criteria for the selection of leadership positions 111 113 1 they regard the LGBT community, would that have 1 involving a preference for or against students with 2 harmed their ability to provide a safe space? 2 regard to their race, creed, color, religion, A. Can you repeat that? 3 national origin, and the rest of the categories in Q. Mm-hmm. So if you look at number two at 4 the human rights clause? 5 the bottom of page two. A. Yes. 6 A. Okay. Q. Okay. So then your understanding as you Q. And it talks under those core beliefs, and 7 sit here today is that those groups, the Love Works 8 it says that one of their core beliefs is that they 8 and House of Lord were allowed an exemption from the 9 welcome full participation and affirm those in the 9 human rights policy to provide a safe space for 10 LGBT community. 10 those groups? 11 11 Do you think it would have been A. Yes. 12 inconsistent with Love Works' purpose and mission to Q. Do you think it would impair the message 13 have to accept leaders that disagree with those core 13 of a Jewish group if they had to have their Passover 14 beliefs? 14 celebration led by a Muslim? 15 A. Yes. A. Yes. Q. And would undermine their ability to Q. Do you think it would impair the ability 17 provide a safe space? 17 of a Muslim group to hold a religious celebration of A. Yes. 18 18 Eid Al-Fitr, the celebration of the end of Ramadan Q. Okay. And then House of Lord where it 19 that was led by a Christian? 20 says it's a space for the support of black queer 20 A. Yes. 21 individuals. 21 Q. One of the common criticisms of religious 22 A. Yes. 22 groups particularly is that their leaders say one Q. So if they had been required to accept 23 thing but actually believe another, the charges of

24 hypocrisy. Do you think that if a religious group

25 was required to have leaders who led them in prayer

24 people who did not identify as black or queer that

25 would undermine their ability to provide a safe

114 116 1 and led them in B ble studies and led them in A. Yes. 2 worship about things they thought were untrue, that Q. All right. If a religious group had a 3 that would open them up to charges of hypocrisy? 3 religious belief about poverty alleviation based on A. Yes. 4 the parable of the Good Samaritan, could they 5 Q. So you think it was reasonable for IVGCF, 5 exclude leaders because the individual disagreed 6 InterVarsity Graduate to want to have leaders that 6 with their religious belief on poverty alleviation? 7 sincerely believe in the God they were praying to? A. No. Q. Is part of the reason that the university A. Yes. Q. Do you think it would significantly impair 9 allows political and ideological groups to select 10 the message of the prayer or the message of the leaders that agree with them kind of based on that First Amendment freedom of association? Bible study if the person leading it didn't believe 12 it? 12 A. I don't know. 13 A. Yes. 13 Q. Are students free to express their views 14 on campus? 14 Q. Are you aware that the university has said 15 that it doesn't apply the human rights clause to 15 A. Yes. 16 prevent organizations from requiring their leaders Q. All right. Is that protected by the First 16 17 to agree with political or ideological beliefs? 17 Amendment? 18 A. Can you repeat that? 18 A Yes 19 Q. Mm-hmm. So the university has stated in 19 Q. All right. Are they free to get together 20 this litigation that it doesn't apply its human 20 with friends to express those views? 21 rights clause to prevent the UDems, for instance, 21 A. Yes. 22 from requiring their leaders to agree with a 22 Q. Can they form groups of people to express 23 democratic platform? 23 those views? 24 A. Yes, I'm aware of that. 24 A. Yes. Q. And so then also, if there was a climate Q. And can they become registered at the 115 117 1 change group, the university wouldn't prevent that 1 university to express those views? 2 group from requiring their leaders to believe in A. Yes. 3 climate change? Q. Okay. So the groups have a constitutional A. Yes. 4 right to come together to express those views? Q. Why would – does the university allow A. Yes. 6 groups to exclude on that basis? Q. All right. Are you aware that the A. I believe based on the interpretation of 7 university has admitted that it does not enforce its 8 the human rights clause they wouldn't be considered 8 sex discrimination then against sport clubs? protected classes. I am not aware. Q. And thinking of it from the perspective of 10 Q. All right. You don't have any knowledge 11 the student who wants to lead one of these groups 11 about the sport clubs situation at all? 12 but disagrees, he's being excluded just like that 12 Not being that that's an area I work in. 13 student would have been excluded for InterVarsity 13 I'm not entirely familiar with the sport clubs and 14 Graduate, do you see any difference in the harm policies. 15 that's being caused to that student? Q. When the university designated you to 16 A. No. 16 testify about sport clubs here in Exh bit A, they Q. So the university is willing to accept the 17 didn't inform you that you needed to have knowledge about that? 18 harm when it comes to a political or ideological 18 19 group but not a religious group? 19 A No 20 A. Yes. 20 Q. All right. So you weren't aware coming in 21 Q. Okay. When it relates to say a political 21 today that you needed to know about the university's 22 group that believes that the state has a very 22 position on sport clubs? 23 important role to play in poverty alleviation, could 23 A. I was not. 24 that group exclude leaders who did not agree with Q. Okay. For as long as you've been on

25 campus, have there been men's and women's sport

25 that position on poverty alleviation?

118 120 1 clubs? 1 open with fraternities and sororities the A. Yes. 2 university's interests in not having students be 2 Q. Do you know the reason why the university 3 excluded, do you know if there was any evidence that 4 allows men's and women's sport clubs? 4 was reviewed to determine that that wouldn't be a I don't know the reason. 5 problem? Q. Okay. Switching gears from sport clubs to A. I don't know if there was any evidence 7 fraternities and sororities, are you familiar with 8 sometime in July of August 2018 the university Q. And you didn't review any evidence? 9 updated its human rights clause to include an A. No. 10 explicit exemption for title – under Title IX? Q. And you weren't asked to review any A. Yes. 11 evidence? 11 12 Q. Okay. Is there any reason why that 12 A. No. 13 language wasn't included in your June 1 email that 13 Q. Has the university set up a system to 14 went out? 14 monitor the exemption for fratemities and 15 A. I don't know if it had been decided upon 15 sororities and ensure that it's not causing the 16 at that point. 16 kinds of harms it's concerned about for InterVarsity 17 Graduate? Q. Okay. Do you know who was the decision-17 18 making group on that? 18 A. No, not to my knowledge. A. I know it included our Fratemity/Sorority 19 Q. Did the university consider any 20 Life staff, Dr. Nelson, general counsel. I don't 20 alternatives to a complete exemption? 21 know who else beyond that. 21 A. I don't know. 22 Q. But it didn't include you? You weren't a 22 Q. Okay. Does the university recognize any 23 nonsocial fraternities and sororities? So like an 23 part of the decision-making group? A. I was made aware of it but not made aware 24 honor or service -25 of what the language would be. A. Yes. 119 121 Q. Were you asked for your input on it at Q. Do you know which ones? 2 all? A. I won't be able to rattle off the complete 3 list but Alpha Kappa Psi, Professional Business 3 A. Not that I recall. Q. Okay. Do you know precisely when the new 4 Fraternity, Phi Mu Alpha, Men's Symphonia. Oh, my 5 gosh, there are several others that I'd like to 5 language was adopted? 6 A. I don't recall. 6 remember. Q. Were you informed why the university chose Q. Do you know if Delta Sigma Theta is one? 8 to create the exemption? I don't off the top of my head. A. Yes. There was concern from the national Q. And if Delta Sigma Theta held itself out 10 organizations of the fratemities and sororities 10 as a service sorority, would you have any reason to 11 around complying with the clause because of the 11 think that was incorrect? 12 A. No. 12 Title IX exemption. 13 Q. And what was that concern? 13 Q. And if I had gone on the university's That adding that clause would be 14 website the other day and seem Delta Sigma Theta as 15 contradictory to their Title IX exemption that 15 a recognized sorority, there wouldn't be any reason 16 they're granted. 16 to think that was incorrect? 17 Q. Is the university required to permit a 17 A. No. 18 Title IX exemption or did it choose to adopt it? 18 Q. Is it a problem that the university's 19 A. I don't know. 19 website says that Delta Sigma Theta has selective 20 Q. All right. Do you know what evidence the 20 membership and is founded on principles of 21 sisterhood? 21 university considered before deciding to exempt 22 22 Greek groups? A. I don't know. 23 A. I don't. Q. All right. Are they eligible for the Q. So like we were talking about earlier 24 Title IX exemption as a service sorority? 25 with, you know, the thousands of position that are A. I don't know.

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		122		124
1	Q. On February 6, 2019, so just like one	- 7	1 deregistered?	
	month and a half ago, the same Federal District		2 A. Yes.	
3	Court that we ta ked about a couple times now	3	Q. Okay. And for the same reasons, the	
4	entered a permanent injunction in the BLinC case.	1.0	4 religious leadership requirements?	
5	Are you familiar with that ruling?	13	5 A. Yes.	
6	A. Yes.	3	Q. Okay.	
7	Q. Have you reviewed it?		MR. BLOMBERG: I'd I ke to take a short	
8	A. Briefly.	13	B break and then I think we'll just come back.	
9	Q. Did you - so when you reviewed it	13	THE REPORTER: We're off the record.	
10	briefly, does that mean like you looked at the	1	(WHEREUPON, a brief recess was taken.)	
11	document and read it?	1	THE REPORTER: We are on the record.	
12	A. I looked at the document and I didn't read	1	MR. BLOMBERG: Just a couple more quick	
13	it in its entirety.	1	3 things.	
14	Q. Just skimmed it?	1-	Let me show you what's – do you have	
15	A. Yeah.	1	5 Document 25?	
16	Q. Which portions did you skim?	1	And what exh bit are we on?	
17	A. Mostly the last portion where the decision	1		
18	was made.	1		
19	Q. Do you know if anybody else in your office	1	9 mark this as Exhibit 18?	
20	has reviewed it?	2	THE REPORTER: Exhibit 18 is marked.	
21	A. I don't know.	2	1 (WHEREUPON, Exh bit 18 was marked for	
22	Q. All right. Do you know if Dr. Nelson has?	2	2 identification.)	
23	A. I don't.	2	BY MR. BLOMBERG:	
24	Q. Okay. So you don't know if anybody has	2	Company of the compan	
	looked at it at all?	2	5 look at the document that's marked Exhibit 18.	
25	looked at it at all?	2	5 look at the document that 5 marked Exhibit 16.	
25	looked at it at all?	123	Took at the document that's marked Exhibit 16.	125
		123		125
1	A. I don't know if anyone else has looked at	123	1 A. Okay.	125
1 2	A. I don't know if anyone else has looked at it.	123	A. Okay. Q. Do you recognize the document?	125
1 2 3	A. I don't know if anyone else has looked at it. Q. How did you get a copy of it?	123	A. Okay. Q. Do you recognize the document? A. Yes.	125
1 2 3 4	A. I don't know if anyone else has looked at it. Q. How did you get a copy of it? A. I believe I heard the decision was made	123	A. Okay. Q. Do you recognize the document? A. Yes. Q. Have you ever seen it before?	125
1 2 3 4 5	A. I don't know if anyone else has looked at it. Q. How did you get a copy of it? A. I believe I heard the decision was made and found it online.	123	A. Okay. Q. Do you recognize the document? A. Yes. Q. Have you ever seen it before? A. Yes.	125
1 2 3 4	A. I don't know if anyone else has looked at it. Q. How did you get a copy of it? A. I believe I heard the decision was made and found it online. Q. Would I know the website of the place it	123	A. Okay. Q. Do you recognize the document? A. Yes. Q. Have you ever seen it before?	125
1 2 3 4 5 6 7	A. I don't know if anyone else has looked at it. Q. How did you get a copy of it? A. I believe I heard the decision was made and found it online. Q. Would I know the website of the place it might be found online?	123	A. Okay. Q. Do you recognize the document? A. Yes. Q. Have you ever seen it before? A. Yes. Q. Did you help prepare it? A. I did.	125
1 2 3 4 5 6 7 8	A. I don't know if anyone else has looked at it. Q. How did you get a copy of it? A. I believe I heard the decision was made and found it online. Q. Would I know the website of the place it might be found online? A. Probably.	123	A. Okay. Q. Do you recognize the document? A. Yes. Q. Have you ever seen it before? A. Yes. Q. Did you help prepare it?	125
1 2 3 4 5 6 7 8 9	A. I don't know if anyone else has looked at it. Q. How did you get a copy of it? A. I believe I heard the decision was made and found it online. Q. Would I know the website of the place it might be found online? A. Probably. Q. Yeah, okay.	123	A. Okay. Q. Do you recognize the document? A. Yes. Q. Have you ever seen it before? A. Yes. Q. Did you help prepare it? A. I did. Q. Were you the one who prepared it? A. I was.	125
1 2 3 4 5 6 7 8 9 10	A. I don't know if anyone else has looked at it. Q. How did you get a copy of it? A. I believe I heard the decision was made and found it online. Q. Would I know the website of the place it might be found online? A. Probably. Q. Yeah, okay. Are you aware of any steps to implement	123	A. Okay. Q. Do you recognize the document? A. Yes. Q. Have you ever seen it before? A. Yes. Q. Did you help prepare it? A. I did. Q. Were you the one who prepared it? A. I was. Q. Did anyone else assist you?	125
1 2 3 4 5 6 7 8 9 10	A. I don't know if anyone else has looked at it. Q. How did you get a copy of it? A. I believe I heard the decision was made and found it online. Q. Would I know the website of the place it might be found online? A. Probably. Q. Yeah, okay.	123	A. Okay. Q. Do you recognize the document? A. Yes. Q. Have you ever seen it before? A. Yes. Q. Did you help prepare it? A. I did. Q. Were you the one who prepared it? A. I was. Q. Did anyone else assist you? A. No.	125
1 2 3 4 5 6 7 8 9 10 11 12	A. I don't know if anyone else has looked at it. Q. How did you get a copy of it? A. I believe I heard the decision was made and found it online. Q. Would I know the website of the place it might be found online? A. Probably. Q. Yeah, okay. Are you aware of any steps to implement that ruling in your office? A. No.	123	A. Okay. Q. Do you recognize the document? A. Yes. Q. Have you ever seen it before? A. Yes. Q. Did you help prepare it? A. I did. Q. Were you the one who prepared it? A. I was. Q. Did anyone else assist you? A. No. Q. When was it prepared?	125
1 2 3 4 5 6 7 8 9 10 11 12 13	A. I don't know if anyone else has looked at it. Q. How did you get a copy of it? A. I believe I heard the decision was made and found it online. Q. Would I know the website of the place it might be found online? A. Probably. Q. Yeah, okay. Are you aware of any steps to implement that ruling in your office? A. No. Q. Has anyone directed you to do anything	123	A. Okay. Q. Do you recognize the document? A. Yes. Q. Have you ever seen it before? A. Yes. Q. Did you help prepare it? A. I did. Q. Were you the one who prepared it? A. I was. Q. Did anyone else assist you? A. No. Q. When was it prepared? A. It was prepared, I believe, January of	125
1 2 3 4 5 6 7 8 9 10 11 12 13 14	A. I don't know if anyone else has looked at it. Q. How did you get a copy of it? A. I believe I heard the decision was made and found it online. Q. Would I know the website of the place it might be found online? A. Probably. Q. Yeah, okay. Are you aware of any steps to implement that ruling in your office? A. No. Q. Has anyone directed you to do anything	123	A. Okay. Q. Do you recognize the document? A. Yes. Q. Have you ever seen it before? A. Yes. Q. Did you help prepare it? A. I did. Q. Were you the one who prepared it? A. I was. Q. Did anyone else assist you? A. No. Q. When was it prepared? A. It was prepared, I believe, January of	125
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	A. I don't know if anyone else has looked at it. Q. How did you get a copy of it? A. I believe I heard the decision was made and found it online. Q. Would I know the website of the place it might be found online? A. Probably. Q. Yeah, okay. Are you aware of any steps to implement that ruling in your office? A. No. Q. Has anyone directed you to do anything pursuant to that ruling? A. No.	123	A. Okay. Q. Do you recognize the document? A. Yes. Q. Have you ever seen it before? A. Yes. Q. Did you help prepare it? A. I did. Q. Were you the one who prepared it? A. I was. Q. Did anyone else assist you? A. No. Q. When was it prepared? A. It was prepared, I believe, January of this year. Q. And how was it prepared? What data did	125
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A. I don't know if anyone else has looked at it. Q. How did you get a copy of it? A. I believe I heard the decision was made and found it online. Q. Would I know the website of the place it might be found online? A. Probably. Q. Yeah, okay. Are you aware of any steps to implement that ruling in your office? A. No. Q. Has anyone directed you to do anything pursuant to that ruling? A. No. Q. Have you taken any steps personally	123	A. Okay. Q. Do you recognize the document? A. Yes. Q. Have you ever seen it before? A. Yes. Q. Did you help prepare it? A. I did. Q. Were you the one who prepared it? A. I was. Q. Did anyone else assist you? A. No. Q. When was it prepared? A. It was prepared, I believe, January of this year. Q. And how was it prepared? What data did you look at to put this document together?	125
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A. I don't know if anyone else has looked at it. Q. How did you get a copy of it? A. I believe I heard the decision was made and found it online. Q. Would I know the website of the place it might be found online? A. Probably. Q. Yeah, okay. Are you aware of any steps to implement that ruling in your office? A. No. Q. Has anyone directed you to do anything pursuant to that ruling? A. No. Q. Have you taken any steps personally pursuant to that ruling?	123 14 11 11 11 14 14	A. Okay. Q. Do you recognize the document? A. Yes. Q. Have you ever seen it before? A. Yes. Q. Did you help prepare it? A. I did. Q. Were you the one who prepared it? A. I was. Q. Did anyone else assist you? A. No. Q. When was it prepared? A. It was prepared, I believe, January of this year. Q. And how was it prepared? What data did you look at to put this document together? MR. CARROLL: Sorry; could you repeat that	125
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A. I don't know if anyone else has looked at it. Q. How did you get a copy of it? A. I believe I heard the decision was made and found it online. Q. Would I know the website of the place it might be found online? A. Probably. Q. Yeah, okay. Are you aware of any steps to implement that ruling in your office? A. No. Q. Has anyone directed you to do anything pursuant to that ruling? A. No. Q. Have you taken any steps personally pursuant to that ruling? A. No.	123 14 11 11 11 14 14	A. Okay. Q. Do you recognize the document? A. Yes. Q. Have you ever seen it before? A. Yes. Q. Did you help prepare it? A. I did. Q. Were you the one who prepared it? A. I was. Q. Did anyone else assist you? A. No. Q. When was it prepared? A. It was prepared, I believe, January of this year. Q. And how was it prepared? What data did you look at to put this document together? MR. CARROLL: Sorry; could you repeat that question?	125
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	A. I don't know if anyone else has looked at it. Q. How did you get a copy of it? A. I believe I heard the decision was made and found it online. Q. Would I know the website of the place it might be found online? A. Probably. Q. Yeah, okay. Are you aware of any steps to implement that ruling in your office? A. No. Q. Has anyone directed you to do anything pursuant to that ruling? A. No. Q. Have you taken any steps personally pursuant to that ruling? A. No. Q. Is the university's current policy the	123	A. Okay. Q. Do you recognize the document? A. Yes. Q. Have you ever seen it before? A. Yes. Q. Did you help prepare it? A. I did. Q. Were you the one who prepared it? A. I was. Q. Did anyone else assist you? A. No. Q. When was it prepared? A. It was prepared, I believe, January of this year. Q. And how was it prepared? What data did you look at to put this document together? MR. CARROLL: Sorry, could you repeat that question? MR. BLOMBERG: Oh, yeah, yeah.	125
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A. I don't know if anyone else has looked at it. Q. How did you get a copy of it? A. I believe I heard the decision was made and found it online. Q. Would I know the website of the place it might be found online? A. Probably. Q. Yeah, okay. Are you aware of any steps to implement that ruling in your office? A. No. Q. Has anyone directed you to do anything pursuant to that ruling? A. No. Q. Have you taken any steps personally pursuant to that ruling? A. No. Q. Is the university's current policy the same as the one that you enforced against.	123 113 114 115 116 116 117 117 117 117	A. Okay. Q. Do you recognize the document? A. Yes. Q. Have you ever seen it before? A. Yes. Q. Did you help prepare it? A. I did. Q. Were you the one who prepared it? A. I was. Q. Did anyone else assist you? A. No. Q. When was it prepared? A. It was prepared, I believe, January of this year. Q. And how was it prepared? What data did you look at to put this document together? MR. CARROLL: Sorry; could you repeat that question? MR. BLOMBERG: Oh, yeah, yeah. BY MR. BLOMBERG:	125
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A. I don't know if anyone else has looked at it. Q. How did you get a copy of it? A. I believe I heard the decision was made and found it online. Q. Would I know the website of the place it might be found online? A. Probably. Q. Yeah, okay. Are you aware of any steps to implement that ruling in your office? A. No. Q. Has anyone directed you to do anything pursuant to that ruling? A. No. Q. Have you taken any steps personally pursuant to that ruling? A. No. Q. Is the university's current policy the same as the one that you enforced against InterVarsity Graduate last summer?	123 113 11 11 11 11 11 11 11 12 12	A. Okay. Q. Do you recognize the document? A. Yes. Q. Have you ever seen it before? A. Yes. Q. Did you help prepare it? A. I did. Q. Were you the one who prepared it? A. I was. Q. Did anyone else assist you? A. No. Q. When was it prepared? A. It was prepared, I believe, January of this year. Q. And how was it prepared? What data did you look at to put this document together? MR. CARROLL: Sorry; could you repeat that question? MR. BLOMBERG: Oh, yeah, yeah. BY MR. BLOMBERG: I. Q. What data did you look at to put this	125
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A. I don't know if anyone else has looked at it. Q. How did you get a copy of it? A. I believe I heard the decision was made and found it online. Q. Would I know the website of the place it might be found online? A. Probably. Q. Yeah, okay. Are you aware of any steps to implement that ruling in your office? A. No. Q. Has anyone directed you to do anything pursuant to that ruling? A. No. Q. Have you taken any steps personally pursuant to that ruling? A. No. Q. Is the university's current policy the same as the one that you enforced against InterVarsity Graduate last summer? A. Yes.	123 113 11 11 11 11 11 11 11 11 11 11 11	A. Okay. Q. Do you recognize the document? A. Yes. Q. Have you ever seen it before? A. Yes. Q. Did you help prepare it? A. I did. Q. Were you the one who prepared it? A. I was. Q. Did anyone else assist you? A. No. Q. When was it prepared? A. It was prepared, I believe, January of this year. Q. And how was it prepared? What data did you look at to put this document together? MR. CARROLL: Sorry; could you repeat that question? MR. BLOMBERG: Oh, yeah, yeah. BY MR. BLOMBERG: Q. What data did you look at to put this document together?	125
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A. I don't know if anyone else has looked at it. Q. How did you get a copy of it? A. I believe I heard the decision was made and found it online. Q. Would I know the website of the place it might be found online? A. Probably. Q. Yeah, okay. Are you aware of any steps to implement that ruling in your office? A. No. Q. Has anyone directed you to do anything pursuant to that ruling? A. No. Q. Have you taken any steps personally pursuant to that ruling? A. No. Q. Is the university's current policy the same as the one that you enforced against InterVarsity Graduate last summer?	123 14 11 11 11 11 11 12 22 22 22	A. Okay. Q. Do you recognize the document? A. Yes. Q. Have you ever seen it before? A. Yes. Q. Did you help prepare it? A. I did. Q. Were you the one who prepared it? A. I was. Q. Did anyone else assist you? A. No. Q. When was it prepared? A. It was prepared, I believe, January of this year. Q. And how was it prepared? What data did you look at to put this document together? MR. CARROLL: Sorry; could you repeat that question? MR. BLOMBERG: Oh, yeah, yeah. BY MR. BLOMBERG: Q. What data did you look at to put this document together? A. I looked at all of our registered	125

126 128 1 efforts on. Q. Do you see the bottom of page five? Does Q. Was this based on that review you were 2 that list Hawkapellas Iowa as compliant? 3 talking about in November 2018 where you did all 500 A. Yes. 4 groups or is that an additional separate view where Q. Do you see the bottom of page six? Does 5 you looked at all the groups? 5 that list Intersection as compliant? A. No, this is based on that November review. Q. Okay. Did you have any reason at the time Q. On the next page, page seven, about four 8 you compiled this list to think that it was 8 or five lines down, do you see how it lists lowa 9 Edge student organization as compliant? 9 incorrect? 10 A. No. A. Yes. Q. Do you see how midway down page eight, 11 Q. So this list is correct to the best of 12 your knowledge? 12 just above Lutheran Campus Ministry in blue it lists 13 A. Yes. 13 Love Works as compliant? 14 Q. Let me show you - can you hand me 14 A. Yes. 15 Document 24, please? 15 Q. Do you see on page 11, just beneath the 16 Can you mark this as an exhibit, please? 16 Skh Awareness Club where it lists SistaSpeak as 17 compliant? 17 THE REPORTER: Exh bit 19 is marked. 18 (WHEREUPON, Exhibit 19 was marked for 18 A. Yes. 19 identification.) 19 Q. And then near the bottom of page 13, do 20 you see how it lists the Veterans Association as 20 BY MR. BLOMBERG: 21 Q. Mr. Kutcher, I'm handing you the document 21 compliant? 22 that's been marked Exhibit 19. 22 A. Yes. Can you please take a look at that and let 23 Q. And then if you look on that same page, a 23 24 me know when you're done? 24 couple down from 24/7, do you see how it lists the A. Okay. 25 Women's and Men's Ultimate Frisbee Clubs as 127 129 Q. Do you recognize that document? 1 compliant? A. Yes. 3 Q. Did you help prepare it? Q. Do you have any reason to think that any 4 of these groups were ever not compliant between the 5 time you did this compilation and the end of your Were you the one who prepared it? 6 review in summer of 2018? 7 Q. What information did you use to prepare 8 it? Q. Okay. And none of those groups were A. I used a listing of our student 9 listed on the defunct groups that we looked at 10 organizations, a listing of those that we had 10 earlier: correct? 11 stopped review on, as well as a listing of orgs that 11 Other than Hawkapellas on seven. 12 had not reregistered or who had not submitted our Q. And that was just on the noncompliant list 13 governing - governing documents during our 13 but it wasn't on the defunct list; correct? 14 compliance efforts in June. 14 A. Correct; yes. 15 Q. Were there any substantive differences Q. And at the time you compiled this list, 16 between this document and the one that you just 16 like you said earlier, you think it was all correct? 17 reviewed a moment ago? 17 18 A. Yes. The inclusion of our groups that 18 Q. Looking at document, Exhibit 19, the very 19 failed to reregister or requested deregistration or 19 bottom of the first page there, do you see how Love 20 failed to submit governing documents. 20 Works has been removed from compliant to stopped 21 Q. Going back to Exhibit 18. 21 review due to pending BLinC InterVarsity litigation? 22 A. Yep. 22 A. Yes. 23 Q. Let's look at a couple examples here with 23 Q. Why was that change made? 24 A. Based on advice of counsel. 24 you. A. Okay. 25 25 Q. All right. So there wasn't any difference

		130	13
1	from the analysis of the constitution that you had	1 A. Yes.	
2	made? A. Correct.	2 Q. And what is Exhibit 20?	
3		3 A. The constitution of Women in Science and4 Engineering.	
5	Q. Okay. So you were told that you needed to change this?	5 Q. Okay. And that's known as WISE?	
6	A. Yes.	6 A. Yes.	
7	Q. And that was the only basis you had for	7 Q. Do you recall earlier today you were asked	
	making the change?	8 multiple questions about WISE?	
9	A. Yes.	9 A. Yes.	
10	MR. BLOMBERG: Nothing further.	10 Q. Okay. And you were asked a question about	
11	MR. CARROLL: I have a few questions for	11 whether WISE could properly use the word "encourage"	
12	you.	12 that InterVarsity couldn't?	
13	EXAMINATION	13 A. Yes.	
14	BY MR. CARROLL:	14 Q. Do you remember those questions?	
15		15 A. Yes.	
	asked to review, what is this on the first page?	16 Q. Would you look to Article 2, Membership,	
	And I'm just going to point to it. What is the	17 subsection (b)?	
	significance of the blue highlight here?	18 A. Yes.	
19	A. These are religious organizations that we	19 Q. Read it out loud, please.	
	stopped any kind of review of their governing	20 A. "Members are encouraged, but not required,	
	documents during pending litigation.	21 to be any of the following: a woman, a student in	
22	Q. Okay. And so, in fact, your office was	22 science or engineering field, or interested in	
	directed to put these groups highlighted in blue on hold; correct?	23 science and outreach to the community." 24 Q. Okay. So isn't it fair to read this to	
24 25	A. Correct.	25 say "encouraged, but not required"?	
		101	40
		131	13
1	Q. Okay. And at the bottom of the first page	1 MR. BLOMBERG: Objection; leading	
	of Exhibit 19, what group is listed?	2 question.	
3	A. Love Works.	3 MR. CARROLL: You can answer.	
4	Q. Okay. So is it accurate to say as you sit	4 THE WITNESS: Can you repeat the question?	
5	here today that Love Works' review of its	5 MR. CARROLL: Yes.	
7	constitution is on hold? A. Yes.	6 BY MR. CARROLL: 7 Q. Yes. It specifically says "encouraged.	
8	A. Yes. Q. You understand the BLinC ruling basically	7 Q. Yes. It specifically says "encouraged,8 but not required"; correct?	
9	said we weren't applying our rules fairly?	9 A. Yes.	
10	A. Yes.	10 Q. So you're not required to be a woman to be	
11	Q. Okay. Do you think it was prudent to put	11 in WISE, are you?	
	the religious groups on hold pending the outcome of	12 A. Correct.	
	the litigation?	13 Q. Okay. Did InterVarsity submit anything	
14	A. Yes.	14 similar to what we see in Exhibit 20?	
15	Q. Okay. Then I'm going to show you — what	15 A. Not that I recall.	
	exhibit would we be at?	16 Q. Then do you recall when you were asked	
17		17 questions about why the religious groups were	
18	MR. CARROLL; Exhibit 20. Will you mark	18 reviewed perhaps first?	
19	this, please?	19 A. Yes.	
20	THE REPORTER: Exh bit 20 is marked.	20 Q. Okay. Were you told to review those	
21	MR. CARROLL: Thank you.	21 first?	
	(WHEREUPON, Exhibit 20 was marked for	22 A. Yes.	
22	Anti-le-Care C	23 Q. Okay. Do you understand where the	
	identification.)	23 Q. Okay. Do you understand where the	
	BY MR. CARROLL:	24 direction came from?	

		134	13
1 4	Q. Okay. You were also asked questions about	1 Q. So how did you find out that it was a	
	parating out the charts. Isn't it true that	2 mistake on your part?	
	emities and sororities were separated out for	 A. It was brought to my attention by counsel. 	
4 the	review?	4 Q. Okay. And we reviewed earlier how the	
5	A. Yes.	5 university argued in Federal Court that the Love	
6	 Q. And who provided that separate review so 	6 Works group was providing a safe space and so it was	
7 that	t you could plug it into the chart?	7 permissible under the human rights clause; correct?	
8	A. The Fratemity and Sorority Life staff.	8 A. Yes.	
	 Q. And who was the person that probably was 	 Q. And you didn't receive any information to 	
	most involved in that review?	10 suggest that what the university told the Federal	
	A. Erin McHale.	11 Court was wrong?	
	Q. Okay. So, in fact, the reviews of	12 A. That's correct.	
	erent types of organizations were separated out;	13 Q. All right. And you haven't received any	
1.50	hat fair?	14 information to say that Love Works' constitution is	
	A. Yes.	15 noncompliant; correct?	
	Q. Did you in any manner when you did your	16 A. Can you repeat that?	
	iew of the religious group attempt to target them he review?	17 Q. You haven't received any information to	
411	A. No.	18 say that Love Works' constitution is noncompliant; 19 correct?	
	Q. Okay. And you were asked questions about	20 A. Correct.	
	website saying groups are defunct?	21 Q. Okay. So Love Works has just been grouped	
	A. Yes.	22 with all of the religious groups that have been	
	Q. Okay. You don't know how that happened;	23 placed on some sort of hold but that's all you know	
24 con	The Charles of the Section of the Control of the Section of the Se	24 about it?	
25	MR. BLOMBERG: Objection; leading.	25 A. Yes.	
1 Cor	ntinue.	1 Q. Okay.	
2	THE WITNESS: Can you repeat the question?	MR. BLOMBERG: Nothing further.	
3	MR. BLOMBERG: Yes.	3 MR. CARROLL: Nothing further.	
	MR. BLOMBERG:	4 THE REPORTER: Thank you. We're off the	
	Q. So to me the word "defunct" means	5 record.	
	erent than deregistered.	6 (WHEREUPON, at 1:11 p.m., the deposition	
	A. Okay.	7 of ANDREW KUTCHER concluded.)	
	Okay. Do you view the word "defunct" to an the same as deregistered from the University of	8 9	
9 me		10	
	A. Yes.	11	
	Q. Okay. Let me check real quick.	12	
13	And then if you would look at Exhibit 18,	13	
	you recall questions about well, maybe you	14	
27	n't recall. I'll ask a specific question.	15	
16	Is Love Works on here as pending	16	
17 litig	ation?	17	
18	A. No.	18	
19	Q. Okay. And you created this chart?	19	
	A. Yes.	20	
	Q. Was that a mistake on your part?	21	
	A. Yes.	22	
23	MR. CARROLL: No further questions.	23	
24	MR. BLOMBERG: Can I redirect?	24	
IF DV	MR. BLOMBERG:	25	

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Constitution of The Iowa Hawkapellas

The Iowa Hawkapellas was established as a non-academic student organization on the campus of the University of Iowa in 2008. We, the members of The Iowa Hawkapellas, enact and approve this constitution to further develop the group's potential, ensure group union, and to provide a solid foundation from which The Iowa Hawkapellas can develop its further interest and aspirations.

September 2, 2008

Article I - Preamble

The group's aim is to bring a sound of an all-female a capella group to Iowa and to help showcase the talents of the members of the group. However, it is to be noted that The Iowa Hawkapellas is a group effort and can only function well as a single unit.

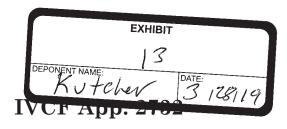
Article II - Membership

Members must actively make a positive contribution to the group. All members are also expected to be on time to all meetings and rehearsals, Failure to do so will result in possible disciplinary actions, depending on the circumstances, formality of the meeting, and advanced knowledge of said meeting/rehearsal.

- A. The maximum number of members in The Iowa Hawkapellas can not exceed thirteen people, unless special exception is voted upon.
- B. There are five different classes of membership: Soprano, Mezzo-Soprano, Contralto, Contralto II, and Vocal Percussionist. Any member can be in more than one class, and assignment of each class will vary depending upon the voice range of the individual, song being sung, and the needs of the group. All classes have equal rights.
- C. Selection of the members will be conducted by vocal auditions. The auditions will be reviewed by returning members (founding members) of the group. The official auditions will be held at the beginning of each school year; however, non-official auditions may be carried out in accordance with special situations.
- D. Members of the group can lose membership rights if they show a lack of commitment to the group. Revocation of membership will be decided by a ¾ vote of remaining members, In disciplinary circumstances, a returning member of the group may be required to re-audition. The decision to re-audition will be made by the Executive Committee.
- E. Concerns of Non-Executive Members should be brought to Executive Officers, who will then decide as a full committee on the actions to be taken.

Human Rights Clause:

In no aspect of its programs shall there be any difference in the treatment of persons on the basis of race, creed, color, religion, national origin, age, sex, pregnancy, disability, genetic information, status as a U.S. veteran, service in the U.S. military, sexual orientation, gender identity, associational preferences, or any other classification which would deprive the person of consideration as an individual. The organization will guarantee that equal opportunity and equal access to membership, programming, facilities, and benefits shall be open to all persons. Eighty percent (80%) of this organization's membership must be composed of UI students.



Article III - Officers and Committees

Any member who has been in the group for more than one semester may be eligible for an officer position. Officers are appointed by a majority vote by the members of The Iowa Hawkapellas.

Every member must be allowed to vote in the event that they are not present at the meeting; email, SMS, or a phone call will suffice. An officer can be revoked of his title by a ³/₄ vote, save the president, who may be impeached only by a unanimous vote of non-president members.

Some officer positions belong to larger committees that help keep the group efficient and organized, These committees can meet at the discretion of committee members, and should send record of what was discussed and accomplished during the meeting to the President. Communication between committees is essential for the group as a whole, and should be done between committee leaders.

Members of the group can hold multiple officer positions; however, no member shall hold any officer position if they already hold Presidential office. The jobs of the officers are not limited to the member who holds the office, by requisition of jobs must be approved the officer and, depending on the situation, the president. Officer Positions G, H, and I can be distributed amongst any and all group members as they see fit.

The officer roles are as follows:

Members of the Executive Committee:

- A. President: Looks over all activities that involves the group. All final decisions must be approved by the president. Non-approval can be over-riden by a 100% concurrence of non-president members. The President may hold no other committee offices, regardless of convenience.
- B. Vice President: In charge of attendance, discipline, and maintaining focus during group rehearsals
- C. Music Director: In charge of handling music acquisition and running practices. The music director can appoint an accompanist in the event she cannot play piano, and can also appoint section leaders in the event that outside sectionals are necessary.

Members of the Business Committee:

- D. Treasurer: In charge of any accounts or monetary transactions dealing with The Iowa Hawkapellas, including merchandise sales and group reimbursement. Must have presidential approval to make withdrawals from group account.
- E. Marketing/PR Manager: In charge of finding potential events, advertising for events, and managing communication with the Executive Committee, customers, and the community at large
- F. Event Manager: In charge of scheduling and arranging events that involve The Iowa Hawkapellass interests. Event Manager should be aware of group funds in the event that booking requires payment.

Other Officer Positions:

- G. Webmaster: In charge of managing group website.
- H. Accompanist: An optional officer position. In charge of assisting Music Director.

- I. Secretary: An optional officer position that keeps records of all group meetings and rehearsals. Also would be in charge of organizing paperwork and storing extra music.
- J. Choreographer: An optional officer position in charge of organizing, teaching, and incorporating dance moves and choreography into songs. Also makes primary decisions for wardrobe for gigs in collaboration with President and normality of performance.

Other officer positions can be created that do not need to be reworked into said constitution. An "Assistant" Music Director would be a good example of this.

** Please Note: Because of the current small size of The Iowa Hawkapellas, most of the positions will be worked as more of a perfect democratic system.

Article IV - Advisor

No advisor has been selected to advise The Iowa Hawkapellas. Should one be appointed by a majority vote, notation of that should be made with an amendment to this constitution.

Article V - Meetings and Rehearsals

- A. Rehearsals will be held at least once per week during the academic term. Depending upon decisions made by the group, up to six group rehearsals may be held per week.
- B. Rehearsals and meetings will be advertised be means of e-mail or through verbal communication, whether it is by phone or during previous meeting/rehearsal.
- C. Should ³/₄ of the members be present at a meeting/rehearsal, a quorum is constituted. If ³/₄ are not present, voting cannot take place.
- D. Regular, weekly rehearsal times should be decided at the beginning of each semester by the Executive Committee with all other members' schedules in mind. Members with concerns about the schedule should approach the Executive Committee with their concerns, and can call a ¾ vote to amend the rehearsal schedule, Executive officers will pay special attention to Article II, Section A.
- E. All members should be on time to weekly rehearsals and should have all music that has been distributed to them by the Music Director of Secretary. Any member who repeatedly fails to be on time or bring their music to rehearsals is subject to disciplinary action, as seen fit by the Executive Committee. (See Article II, Sections E & F)
- F. Any member of the group has the authority to call a meeting as long as it is approved by a majority vote. Quorum is not necessary in these cases.
- G. A conclusionary meeting must be held once at the end of each academic semester to determine vacation-time activities and preparations for the next semester.
- H. Additional special meetings/rehearsals can be called by the president without a vote, but these are not mandatory in the event of prior conflict or less than two weeks notice being given.

Article VI - Monetary Issues

A. Dues may be collected at any time in which there is a need for additional funding. These times will be determined by the Treasurer and President and must be approved by a majority vote in the group. It is understood that collection of dues should be immediate, in full, and on time in accordance with the Treasurer and President's decision. If a member fails to pay dues on time,

- disciplinary action may be taken as the Executive Committee sees fit, depending on the circumstances. (See Article II, Sections E & F)
- B. Dues collected may not exceed \$50 per semester, unless an increase is decided upon by a ¾ vote.
- C. Upon disbandment of the group, monies and mandatory student fees revert back to the granting parties. Group funds are to be granted to the University of Iowa student government.
- D. If, after five years of account inactivity, the monies are not returned to the granting parties or the UISG from the 00 account, these funds will revert to an account specified by the UISG. These funds will then be available for distribution through SABAC guidelines in compliance with the University of Iowa policy.

Article VII - Said Constitution

The constitution is to be made known to each member of the group at the beginning of each scholastic year.

- A. The constitution must be read through at the first meeting of the group each year, or at the beginning of each semester with which new members have joined.
- B. The constitution will be available to view in the Office of Student Life office.
- C. ³/₄ vote is needed to amend the constitution.
- D. All amendments must be submitted to the Office of Student Life for approval.
- E. In signing this constitution, all members understand that they will follow all rules and guidelines stated within this Constitution, will maintain a positive attitude within the group, and will public reflect upon the group in a positive manner.

Signed:			

Title: The Constitution of Love Works

Preamble: Love Works

Date: INSERT

Article I

<u>Name:</u> The name of our organization is "Love Works." It is an affiliated student group of Sanctuary Community Church, located at 2205 E Grantview Drive. Coralville, IA 52241

Purpose:

Love Works purpose is to foster a safe, inclusive environment for all that is conducive to people experiencing God in real ways. Love Works will be anchored in the Gospel, and will meet every other week on a regular basis for Bible studies, as well as twice a month to volunteer and serve our community. Using Jesus as our model, we seek to advocate for justice in all aspects of society, including but not limited to racial, LGBT, and socioeconomic issues.

Article II

Membership:

Section 1) In no aspect of its programs shall there be any difference in the treatment of persons on the basis of race, creed, color, religion, national origin, age, sex, pregnancy, disability, genetic information, status as a U.S. veteran, service in the U.S. military, sexual orientation, gender identity, associational preferences, or any other classification which would deprive the person of consideration as an individual. The organization will guarantee that equal opportunity and equal access to membership, programming, facilities, and benefits shall be open to all persons. Eighty percent (80%) of this organization's membership must be composed of UI students.

Section 2) There will be no limitations as far as the minimum or maximum number of participants within the student organization.

Section 3) Membership of Love Works is open to all students at the University of Iowa.

Article III

Officers and Duties:

There will be 4 executive officer positions within Love Works. In order to be an executive, they must sign and agree to the Mission and Statement of Core Beliefs of Love Works as outlined in article IV. The 4 executive officer positions are as follows:

1) President: The role of the President of Love Works will be to schedule, organize, and lead executive and large group meetings weekly. It is also their responsibility to manage all administrative issues, such as: amending the constitution, overseeing the work of the other executives, making any final decisions regarding the well-being of the student organization, and reaching out to form meaningful relationships with members of the organization. To fulfill their



responsibility, they must work closely with the College Pastor, emailing them updates on a weekly basis, as well as working closely with the other executives of the organization. It is the President's duty to work with the other officers to make sure all administrative work is successfully completed. In order to become President, a candidate should possess strong leadership skills (prior leadership experience is preferred), strong communication skills, and strong ethic to be able to complete all of the required duties as President.

- **2) Vice President:** The primary role of the Vice President will be to organize, plan, and promote two volunteer/ service projects a month. The Vice President must work closely with the rest of the executive board to ensure consensus as to where Love Works is volunteering. The Vice President should be comfortable reaching out to leaders in the community to learn about the different opportunities Love Works has to serve.
- **3) Secretary:** The primary role of the Secretary is to manage our 00 account, as well as work closely with the college Pastor to ensure all finances are going well. The treasurer is also responsible for applying for grants, or funding from the UISG whenever Love Works needs funding. The Secretary is also responsible for keeping track of attendance, and managing the excel spreadsheet of its members.
- **4) Public Relations Director:** The main role of the secretary would be to market Love Worls. They should send out emails to members reminding them of upcoming events, post on the Facebook page, and tweet about what is going on within Love Works. Also, during meetings, the public relations director should record minutes. Lastly, the public relations director is responsible for spearheading the student org fairs and promoting the group. Candidates considering the position of secretary should be organized and good communicators.

Article IV

Mission & Statement of Core Beliefs

Mission

To provide a space where people of all backgrounds can come to experience God in real ways and to share the good news of Jesus with not only everyone at the University of Iowa, but also those in our local communities.

Core Beliefs

1. Jesus-Centered: Jesus will be at the center of everything we do. His life and teachings provide a model worthy of imitation, and we believe through the life, death, and resurrection of Jesus, we can experience great joy and freedom.

- 2. Inclusivity: We believe that Jesus was the ultimate example of someone who reaches out to the marginalized. We stand in full support of those who are victims of systemic oppression. We welcome full participation in our organization, regardless of race, gender, sexual orientation, gender identity, or ability, and affirm those in the LGBTQ+ community who have been pushed aside from many other faith communities.
- 3. Service: Jesus came to serve rather than be served. Thus, we place a high emphasis on volunteering. We will seek to share Christ's love with those in our community in tangible ways.
- 4. Life together: We believe God instilled in us the desire to be in community with others. We want to do life together, and foster an environment where sharing our fears, our successes and our struggles honestly is normalized and encouraged.

Article V

Meetings

Section 1) Meetings will be held every other week. Meetings will not be held during finals week or on University breaks and holidays.

Section 2) Volunteer opportunities will be throughout the semester, as outlined in the Vice President description under Article III.

Article VI

Elections

Section 1) Elections for the Executive Board will be held once a year during the Spring Semester to elect for the following school year.

Section 2) Eligible voters are those who have attended at least 50% of meetings. This will be documented and verified by Secretary.

Section 3) The winner of the elections shall be the candidate who receives a plurality of votes. Should there be a tie, there shall be a re-vote, considering only those who are tied. Should that not solve things, the executive board shall interview the candidates and come to a consensus of who shall be granted the position.

Section 4) Members will be notified in meeting and by email at least two weeks in advance of any upcoming election.

Article VII

Finances

- 8.1 General. Love Works may raise revenues through contributions, fundraising activities, or by applying for school funds available to student groups. At a minimum, Love Works shall: maintain its funds in an "00 account" set up and maintained for Love Works by obligations only when there is sufficient funding to honor the obligations; pay all debts in a prompt manner; and maintain accurate financial records showing all receipts and expenditures and all assets and liabilities of Love Works.
- 8.2 Distribution of Money Upon Love Works Dissolution. Upon Dissolution of Love Works, all state money and mandatory student fees revert back to the granting organization.
- 8.3 Distribution of All Funds Other Than State Money and Mandatory Student Frees Upon Love Works Dissolution. Upon dissolution of Love Works, all funds other than state money and mandatory student fees should be divided as stated in paragraph 8.4 and carried out by all Love Works' officers. If Love Works has dissolved and group fees have not been divided as stated in Paragraph 8.4 by 5 years from last account activity, monies in Love Works' 00 account will revert to an account specified for this purpose within UISG. These funds will then be available for distribution from SABAC guidelines in compliance with University of Iowa policy.
- 8.4 Methods for Distribution of All Funds Other Than State Money and Mandatory Student Frees Upon Love Works Dissolution. Upon dissolution of Love Works, all funds other than state money and mandatory student fees shall as far as practicable be returned to the granting organization, institution, or individual. Any funds that cannot be returned to their source shall be given to a charity selected by 75% of Love Works members. The University of Iowa or UISG is not responsible for the division of student fees outlined above. Love Works shall submit a copy of minutes which has record that Love Works agrees this is what is to be done with the money, along with filling out the appropriate approval forms, vouchers, and tax information in the Student Organization Business Office.

Article VIII

Amendments

Section I) In order to amend this document, both a ¾ vote from officers and a ¾ vote by current members at the desired meeting is required to overturn or create changes to amendments.

Section 2) If an officer or a member wishes to amend this constitution, officers and members should be notified at least a week in advance by reading the proposed change(s) at one meeting to all members, as well as via email.

Article IX

Removal/ Appeals

Section 1) The removal of an executive board member will happen only if an egregious behavior transpires, as determined by the other executive board members. Should the executive board members be in disagreement, it shall be handled by the College Pastor.

Section 2) Should an executive board member feel wrongfully removed, he/she/they have the opportunity to appeal. That person must appeal within a week of being removed, and an appeal will occur at the next general meeting. Those who are eligible to vote (as outlined in Article VI, section 2) will vote to either confirm the executive board's decision, or reverse the decision. Should there be a tie, the College Pastor will make the final decision.

Article X

Section 1) This Constitution shall take immediate effect upon a majority vote of all officers of the organization. The organization shall have all authority necessary to implement this constitution.

ATTORNEY-CLIENT PRIVILEGE REDACTED

From: Student Organization Help & Information < CSIL-Student-Org@uiowa.edu>
Date: Tue, Jun 12, 2018 at 1:07 PM
Subject: RE: InterVarsity Graduate Christian Fellowship Governing Documents
To: "Schrock, Katrina N" — Quiowa.edu>, Student Organization Help & Information < CSIL-Student-
Org@uiowa.edu>, "King, Laurynn L" < <u>laurynn-king@uiowa.edu</u> > Cc: @uiowa.edu>, "Quiowa.edu>, "
@uiowa.edu>, "kkummer50 < kkummer50 (
HI Katrina,
I would say go ahead and discuss that with the rest of your leadership and I'll discuss it with our university attorney to make sure they are on board. I don't want to tell you something that is incorrect.
Best,
Andy
From: Schrock, Katrina N Sent: Tuesday, June 12, 2018 11:25 AM
To: Student Organization Help & Information < CSIL-Student-Org@uiowa.edu>; King, Laurynn L < laurynn-
king@uiowa.edu>
Cc: @uiowa.edu>; @uiowa.edu>;
@uiowa.edu>; kkummer50 Subject: RE: InterVarsity Graduate Christian Fellowship Governing Documents
Andy,
Thank you for your clarification! Obviously, I will need to discuss any changes with the rest of the leadership team, but I do have a question. Would changing the language of the constitution from "must subscribe" to something like "are requested to subscribe" or "are strongly encouraged to subscribe" make it so that the constitution is no longer contradictory? Again, I will need to discuss changes, but your input on this matter is greatly appreciated.
Thank you, EXHIBIT
Katrina DEPONENT NAME: Kutcher 3 128719
5 100/17

IVCF-000100

Case 3:18-cv-00080-SMR-SBJ Document 57-1 Filed 04/17/19 Page 218 of 257

From: Student Organization Help & Information Sent: Tuesday, June 12, 2018 11:19 AM	
	nt Organization Help & Information < CSIL-Student-
Org@uiowa.edu>; King, Laurynn L <laurynn-king@uiowa.edu< th=""><th>2. 하나, 4. 주어 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.</th></laurynn-king@uiowa.edu<>	2. 하나, 4. 주어 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
Cc: @uiowa.edu>;	ລuiowa.edu>;
@uiowa.edu>; kkummer50(
Subject: RE: InterVarsity Graduate Christian Fellowship Gove	rning Documents
Katrina,	
I recognize the wish to have leadership requirements based of Organizations are considered University of Iowa programs and Having a restriction on leadership related to religious beliefs.	nd thus must follow the Human Rights Clause in its entiret
I'm happy to chat further about this and provide any informa	ation I can.
Best,	
Andy	
Andy Kutcher, M.Ed.	Center for Student INU Involvement
he, him, his	& Leadership
ne, min, tis	145 Iowa Memorial Union
Coordinator for Student Organization Devleopment	
3-14-14-14-14-14-14-14-14-14-14-14-14-14-	lowa City, Iowa 52242-1317
Center for Student Involvement & Leadership	
	319-335-3059 Fax 319-353-
andrew-kutcher@uiowa.edu	2245
http://csil.uiowa.edu	getinvolved@uiowa.edu
Adaptability Harmony Positivity Consistency Arranger	
Schedule an appointment with me	
From: Schrock, Katrina N	
Sent: Tuesday, June 12, 2018 11:02 AM To: Student Organization Help & Information < CSIL-Student-Oking@uiowa.edu>	Org@uiowa.edu>; King, Laurynn L <laurynn-< td=""></laurynn-<>
Cc: Quiowa.edu>;	@uiowa.edu>;
@uiowa.edu>; kkummer50	
Subject: RE: InterVarsity Graduate Christian Fellowship Gover	rning Documents
Andy,	

I would guess that the issues you see involve potential contradictions to the part of the Human Rights Clause that states: "In no aspect of its programs shall there be any difference in the treatment of persons...". From my reading, the language of the constitution does not contradict the later part of the Clause, which states: "...equal access to membership, programming, facilities, and benefits shall be open to all persons". Membership, events, and other facets of the group are not restricted – the only restriction is specifically for leadership positions.

While I understand that this leadership restriction can be construed as a difference in treatment, it is also important to have Christian leadership in a Christian organization. We do not in any way discourage those who may not subscribe to the basis of faith in Article II from participating in IVGCF as members, but we do recognize that having Christian leadership is important to the fulfillment of our purpose.

The above are my thoughts, but I am open to having further dialogue on the matter.

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Ka		Ha

From: Student Organization He	p & Information		
Sent: Tuesday, June 12, 2018 10			
To: Schrock, Katrina N	@uiowa.edu>; Student Orga	nization Help & Information < CSIL-Student-	
Org@uiowa.edu>; King, Lauryni	n L < <u>laurynn-king@uiowa.edu</u> >		
Cc:	@uiowa.edu>;	@uiowa.edu>;	
@uiowa.edu>; kkummer50			

Subject: RE: InterVarsity Graduate Christian Fellowship Governing Documents

Katrina,

On my initial review I see several issues. As part of compliance with the Human Rights Clause, organizations cannot have any language deemed contradictory to that Clause. I'm seeing potential contradictory language in Articles II, III, IV and VII. The language is directly related to the ability to become a member or to hold leadership positions.

Please let me know your thoughts, questions or concerns. I want to make sure this is clear.

Best,

Andy

From: Schrock, Katrina N

Sent: Tuesday, June 12, 2018 10:27 AM

To: Student Organization Help & Information < CSIL-Student-Org@uiowa.edu>; King, Laurynn L < laurynn-

king@uiowa.edu>

 Cc:
 @ulowa.edu>;

 @uiowa.edu>;
 kkummer50

Subject: RE: InterVarsity Graduate Christian Fellowship Governing Documents

Andy,

I've now used the form you linked to submit the updated constitution. Please let me know if there is anything else you need from us, and thank you for your quick reply and for checking into the submission.

Katrina

From: Student Organization Help & Information

Sent: Tuesday, June 12, 2018 10:06 AM

To: Schrock, Katrina N — <u>@uiowa.edu</u>>; King, Laurynn L <<u>laurynn-king@uiowa.edu</u>>

Cc: <u>@uiowa.edu</u>>; <u>@uiowa.edu</u>>; <u>@uiowa.edu</u>>; <u>@uiowa.edu</u>>; <u>@uiowa.edu</u>>; <u>@uiowa.edu</u>>;

Subject: RE: InterVarsity Graduate Christian Fellowship Governing Documents

Hi Katrina,		
Did you use the OrgSync form (https://orgsync.com/2 the form or on the InterVarsity Graduate Christian Fe	14241/forms/311661) to submit? I'm n llowship's OrgSync portal.	not seeing your submission in
Best,		
Andy		
From: Schrock, Katrina N Sent: Tuesday, June 12, 2018 9:25 AM To: King, Laurynn L < laurynn-king@uiowa.edu > Cc: @uiowa.edu > @uiowa.edu >; kkummer50 Student Subject: RE: InterVarsity Graduate Christian Fellowsh	Organization Help & Information < CSI	A A CONTRACT OF THE PARTY OF TH
Laurynn,		
I was under the impression that the InterVarsity Grad Human Rights clause, and submitted to OrgSync on e if you would let me know as soon as possible, so that	ither the 1 st or 2 nd of June. If this is not	on had been updated with the the case, I would appreciate
Thank you,		
Katrina		
From: King, Laurynn L Sent: Tuesday, June 12, 2018 9:15 AM		Quiowa adus
To: @uiowa.e		@uiowa.edu> @uiowa.edu>;
Cc: Schrock, Katrina N @uiowa.edu> @uiowa.edu>;	aulowa.edu>; kkummer50	; Student Organization Help
& Information < CSIL-Student-Org@uiowa.edu>		
Subject: RE: InterVarsity Graduate Christian Fellowsh	ip Governing Documents	
Thank you for your reply, Tiffany. It is important to ke contact information up-to-date, so we are able to rea		
Enjoy your day,		
Laurynn		
Laurynn King	Center for St	tudent
she, her, hers	IMU Involvement & Leadership	
Administrative Services Coordinator	157 Iowa Memorial Union	
Center for Student Involvement & Leadership	Iowa City, Iowa 52242-1317	
laurynn-king@uiowa.edu		

IVCF-000103

http://csil.uiowa.edu	319-335-3059 Fax 319-353-2245
Relator // Competition // Futuruistic // Woo // Belief	getinvolved@uiowa.edu
Sent: Tuesday, June 12, 2018 9:11 AM	
To: King, Laurynn L < laurynn-king@uiowa.edu>;	@uiowa.edu>
Cc: Schrock, Katrina N @uiowa.edu>; @uiowa.edu>; @uiowa.edu>;	@uiowa.edu>; wa.edu>; kkummer50
Subject: Re: InterVarsity Graduate Christian Fellowship Go	The state of the s
Hi Laurynn,	
We forwarded the original email to the current leadership believe they were working on updating this information, b	team. Both Lyubov and I are no longer serving on the team. I ut I have CC'd them on this email.
Thanks,	
Tiffany	
Sent from my Verizon, Samsung Galaxy smartphone	
Original message	
From: "King, Laurynn L" < laurynn-king@uiowa.edu>	
Date: 6/12/18 8:44 AM (GMT-06:00)	
To: ' @uiowa.edu	>, @uiowa.edu>
Subject: InterVarsity Graduate Christian Fellowship Govern	ning Documents
I am following up to several communications our office has Governing Documents on campus. Our office has you listed	s sent regarding InterVarsity Graduate Christian Fellowship d as contacts for this student organization.
We've sent a few e-mails, and also left voicemails, over the organization's governing documents to include the Universare due tomorrow, June 13th or your student organization.	sity of Iowa's Human Rights clause. The updated document(s
Please let me know a status update on these documents, o	or if you have any questions regarding the updates, and I can

assist you.

Laurynn

Thank you in advance,

Laurynn King

she, her, hers

Administrative Services Coordinator

Center for Student Involvement & Leadership

laurynn-king@uiowa.edu

http://csil.uiowa.edu

Relator // Competition // Futuruistic // Woo // Belief

Center for Student
Involvement
& Leadership

157 Iowa Memorial Union

Iowa City, Iowa 52242-1317

319-335-3059 Fax 319-353-2245

getinvolved@uiowa.edu

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FAQs Regarding Registered Student Organizations (RSO) governing documents.

What is being asked of Registered Student Organizations?

What statements are required and why?

When do changes need to be made?

How do I submit my governing documents for review?

Will I get feedback on my constitution?

When are final submissions due?

What happens if my RSO doesn't get their governing documents approved in time?

I noticed I can't upload my governing documents into my OrgSync portal, will CSIL upload them into my portal for me?

When will we have to update our governing documents again?

What if my governing documents are from of a national organization?

What is being asked of Registered Student Organizations?

RSOs are being asked to ensure their governing documents meet the standards set forth by the University of Iowa, including having all required statements/clauses.

What statements are required and why?

It's important that all RSOs have up to date governing documents that reflect the values and practices of the University of Iowa. The University of Iowa and its affiliated entities must comply with the State of Iowa Human Rights Clause. RSO's governing documents are required to have the following Human Rights Clause listed in their constitution verbatim:

Human Rights Clause:

In no aspect of its programs shall there be any difference in the treatment of persons on the basis of race, creed, color, religion, national origin, age, sex, pregnancy, disability, genetic information, status as a U.S. veteran, service in the U.S. military, sexual orientation, gender identity, associational preferences, or any other classification which would deprive the person of consideration as an individual. The organization will guarantee that equal opportunity and equal access to membership, programming, facilities, and benefits shall be open to all persons. Eighty percent (80%) of this organization's membership must be composed of UI students.



When do changes need to be made?

All changes are required to be submitted to the Center for Student Involvement and Leadership for approval no later than June 15, 2018. However we recommend making these changes as soon as possible to allow time for CSIL staff to review and provide feedback if needed.

How do I submit my governing documents for review?

RSOs can submit their governing documents for review using the OrgSync form linked below:

https://orgsync.com/14241/forms/311661

Will I get feedback on my constitution?

Yes. The Center for Student Involvement and Leadership will be reviewing RSO governing documents and provide feedback if your constitution is not correct.

When are final submissions due?

If given feedback from CSIL that changes need to be made, final submissions will be due by June 15, 2018.

Is there anything required if my first submission is approved?

No. If your first submission of governing documents is approved, you will receive an email stating that you will not need to make further changes.

What happens if my RSO doesn't get their governing documents approved in time?

Any RSO who does not have a governing document approved by June 15, 2018 will be deactivated until the governing documents are approved.

I noticed I can't upload my governing documents into my OrgSync portal, will CSIL upload them into my portal for me?

Yes. CSIL will upload all approved governing documents into the RSO's OrgSync portal.

When will we have to update our governing documents again?

Unless there is a change to what is required in governing documents, RSOs need to review their governing documents regularly. In the future, RSOs can use the same form, linked below to submit their governing documents to CSIL for approval.

What if my governing documents are from of a national organization?

You can still submit national constitutions, but we will require bylaws for your local chapter at the University of Iowa. Those bylaws will need to include all required statements.

IN THE UNITED STATES DISTRICT COURT FOR THE SOUTHERN DISTRICT OF IOWA **EASTERN DIVISION**

BUSINESS LEADERS IN CHRIST,

Plaintiff,

Case No.: 3:17-cv-00080-SMR-SBJ

ν.

THE UNIVERSITY OF IOWA, et al.,

Defendants.

DEFENDANTS' REPLY TO PLAINTIFF'S RESISTANCE TO THEIR PARTIAL MOTION FOR SUMMARY JUDGMENT

INTRODUCTION

Plaintiff does not raise any new or unanticipated arguments in its Resistance to Defendants' Motion for Summary Judgment. However, Defendants believe that a very brief Reply is warranted, given Plaintiff's record in this case.

ARGUMENT

THE INDIVIDUAL DEFENDANTS ARE ENTITLED TO QUALIFIED IMMUNITY

In its Resistance, Plaintiff accuses Defendants of bigotry and of presenting "make-believe defamatory accusations," while repeatedly claiming that various pieces of evidence are "undisputed" despite Defendants' detailed denials of BLinC's claims in its Response to Plaintiff's Statement of Material Facts. See Plaintiff's Reply, p. 2, 6–8, 13 (Plaintiff claiming that BLinC was targeted "specifically for its beliefs" with no citation to the record), 15; see also Defendants' Response to Plaintiff's Statement of Undisputed Material Fact ¶¶ 154 (Defendants denying that "BLinC has always sought to create a welcoming environment; thus, anyone is welcome to join as a member"), 241-50 (Defendants denying that Plaintiff properly

> **EXHIBIT** DATE: 3

> > IVCF App 2359

Case 3:18-cv-00080-SMR-SBJ Document 57-1 Filed 04/17/19 Page 227 of 257 Case 3:17-cv-00080-SMR-SBJ Document 87 Filed 11/09/18 Page 2 of 4

characterized the manner in which the University conducted its investigation into student group 24-7); 127–135 (Defendants denying Plaintiff's assertion that BLinC "welcomes anyone as a leader"—particularly in regard to the reason why Marcus Miller was not permitted to serve on BLinC's leadership team); ¶¶ 208–19 (Defendants denying Plaintiff's contention that Dr. Nelson and Dean Baker told BLinC members that their actions had not violated the University's Policy). Further, Plaintiff's contention that "it is undisputed that BLinC does not violate the Policy" is at the very heart of this case and Defendants position is in direct opposition to this statement. *See* DOSUMF ¶ 182, 197–198, 212, 220–221, 226–29, 232–33. This is obviously a disputed issue.

In an attempt to demonstrate the alleged viewpoint discrimination at issue in this case, BLinC compares itself with Love Works, an "LGBTQ+ affirming" Christian group which maintains registered status on campus. Plaintiff's Resistance, p. 15–16. Plaintiff states that other groups, including Love Works, are being "lauded" by Defendants for providing "safe spaces for minorities which have historically been the victims of discrimination." Plaintiff's Resistance p.

1. The obvious difference between BLinC and Love Works is that BLinC's Statement of Faith excludes people who are members of a protected class, while Love Works' Constitution does not exclude any member of a protected class, and is generally inclusive of all categories of people.

P. App. 239–43. People who disapprove of homosexual behavior are not a protected class, and Love Works, as a Christian group, does not exclude Christians. See id.

1. The obvious difference between BLinC and Love Works is that BLinC's Statement of Faith excludes people who are members of a protected class, while Love Works' Constitution does not exclude any member of a protected class, and is generally inclusive of all categories of people.

¹ Under "Core Beliefs" the Love Works Constitution states:

^{1.} Jesus-Centered: Jesus will be at the center of everything we do. His life and teachings provide a model worthy of limitation, and we believe through the life, death, and resurrection of Jesus, we can experience great joy and freedom.

^{2.} Inclusivity: We believe that Jesus was the ultimate example of someone who reaches out to the marginalized. We stand in full support of those who are victims of systematic oppression. We welcome full participation in our organization, regardless of race, gender, sexual orientation, gender identity, or

Similarly, BLinC compares itself to the House of Lorde, a student group which restricts membership and leadership pending an interview by the Membership Recruitment Chair, and seeks to maintain a "space on campus . . . where intersectional feminism/womanism specifically includes the support of Black Queer individuals who've experienced trauma in the arena of domestic violence, HIV/AIDs/STD awareness, legal support, and Housing." P. App. 1143.

Again, the language included in House of Lorde's constitution does not exclude any student on the basis of a protected characteristic. *See id.* People who dislike black students, queer students, or feminist students, or want to disrupt a group meant to support black, queer, and feminist students, are not members of a protected class on that basis. *See* Iowa Code Chapter 216. And unlike Marcus Miller, who actually held conservative Christian beliefs which were mostly in-line with BLinC's and earnestly sought to be a leader in the group, someone who dislikes minorities, feminists, or LGBTQ+ individuals would have no pure motives for joining the House of Lorde. *See* D. Supp. App. 168–76 (Miller outlining some of his Christian beliefs in his 24:7 leadership application); P. App. 590–91 (Miller expressing his pain at having been rejected by BLinC despite his desire to "follow Jesus with all of [his] heart.").

Plaintiff points to *Obergefell and Masterpiece Cakeshop* to illustrate its point that government officials must "'proceed in a manner neutral toward and tolerant of . . . religious beliefs' they may personally find abhorrent." Plaintiff's Resistance, p. 3, citing 138 S. Ct. 1719, 1729 (2018). Defendants generally agree with the above premise, however, must point out that the baker in *Masterpiece Cakeshop* was an employee in a private business—not a student group

ability, and affirm those in the LGBTQ+ community who have been pushed aside from many other faith communities.

P. App. 240-41.

in a limited public forum receiving state benefits. *Id.* at 1724. While Defendants must apply their Policy in a viewpoint neutral way, they are not required to look the other way when a group openly contravenes civil rights laws which have been adopted at both the state and federal level. *See* Iowa Code Ch. 216; 42 U.S.C. 2000e–2000e-17.

CONCLUSION

The individual Defendants are entitled to qualified immunity as a matter of law.

THOMAS J. MILLER
Attorney General of Iowa

/s/GEORGE A. CARROLL

George A. Carroll Assistant Attorney General Hoover Building, Second Floor 1305 East Walnut Street Des Moines, Iowa 50319

PHONE: (515) 281-8583 FAX: (515) 281-7219

E-MAIL: George.carroll@ag.iowa.gov ATTORNEYS FOR DEFENDANTS

Original filed electronically.

Copy electronically served on all parties of record.

PROOF OF	
The undersigned certifies that the fe each of the persons identified as recei following manner on November 9, 20	
☐ U.S. Mail ☐ Hand Delivery ☐ Federal Express ☑ ECF System Participant (El	FAX Overnight Courier Other ectronic Service)
Signature: /s/Betty Christensen	

Organization Name	Compliant (Yes, NO, REVIEW STOPPED, PENDING LITTRATION)
5050 in 2020 @ lowa	YES
AAUW at Iowa	YES
Acacia Fraternity	YES
Academy of Managed Care Pharmacy (AMCP) Student Chapter at the University of Iowa (UI)	YES
Active Minds at The University of Iowa	YES
Actuarial Science Club	YES
Advocates for Cross Cultural Experiences (ACCE)	YES
African Student Association	YES
Agape Chinese Student Fellowship	STOPPED, PENDING LITIGATION
ALMA (Association of Latinos Moving Ahead)	YES
Alpha Chi Omega	YES
Alpha Delta Pí	YES
Alpha Epsilon Phi	YES
Alpha Epsilon Pi	YES
Alpha Kappa Alpha Sorority, Inc.	YES
alpha Kappa Delta Phi	YES
Alpha Kappa Psi Professional Business Fraternity	YES
Alpha Phi	YES
Alpha Phi Alpha	YES
Alpha Phi Omega-Omicron (APO)	YES
Alpha Sigma Phi	YES
Alpha Tau Omega	YES
Alpha Xi Delta	YES
Amateur Radio Club (University of Iowa)	YES
American Academy of Pediatric Dentistry	YES
American Advertising Federation (formerly known as Students in Advertising)	YES
American Association of Petroleum Geologists	YES
American Association of Public Health Dentistry University of Iowa Student Chapter	YES
American Association of Women Dentists	YES
American Chemical Society Student Chapter (U of I)	YES
American College of Clinical Pharmacy Student Chapter (University of Iowa)	YES
American College of Veterinary Pharmacists	YES
American Constitutional Society for Law and Policy, University of Iowa College of Law Chapter	YES
American Institute of Aeronautics and Astronautics	YES
American Institute of Chemical Engineers - University of Iowa Student Chapter	YES
American Marketing Association (U of I chapter)	YES
American Medical Women's Assoc - UI Stdt Branch (AMWA)	YES
American Pharmacists Association - Academy of Student Pharmacists	VES DEFONENT NAME: DATE:
American Rehabilitation Counseling Association (UI)	VES VALCAM 3
American Sign Language Club (ASL Club)	YES

Body Image and Eating Disorder Awareness	
Book of the Month Club	YES
Bowling Club (U of I)	YES
Brandyou Fashion Channel	YES
Brazilian Jiu-Jitsu Club (Hawkeye)	YES
Breakers (U of I)	YES
Bridges International (UI Chapter)	STOPPED, PENDING LITIGATION
Bruce Gronbeck Rhetoric Society	YES
Business Leaders in Christ	STOPPED, PENDING LITIGATION
Camp Adventure Youth Services	YES
Camp Kesem	YES
Campus Activities Board (CAB)	YES
Campus Bible Fellowship	STOPPED, PENDING LITIGATION
Campus Christian Fellowship	STOPPED, PENDING LITIGATION
Caribbean Student Association	YES
Carver College of Medicine Student Government	YES
Carver College of Medicine-Medicus Mentorship Program	YES
CHAARG at Iowa	YES
Chabad Jewish Student Association	STOPPED, PENDING LITIGATION
Chess Club	YES
Chi Alpha Christian Fellowship	STOPPED, PENDING LITIGATION
Chi Epsilon	YES
Chi Omega	YES
Chi Sigma Iota Counseling Academic & Prof. Honor Society Int'I; Rho Upsilson Chapter	YES
Child Life Student Association (UI)	YES
Children of the Clay - The (formerly Ceramics Society)	YES
Chinese Dance Club	YES
Chinese in Iowa City	YES
Chinese Music Club	YES
Chinese Student Christian Fellowship	STOPPED, PENDING LITIGATION
Chinese Students and Scholars Association (CSSA)	YES
Christian Legal Society	STOPPED, PENDING LITIGATION
Christian Medical Association	STOPPED, PENDING LITIGATION
Christian Pharmacy Fellowship	STOPPED, PENDING LITIGATION
Chronic Illness Alliance	YES
Circle K International	YES
Clothing Closet at lowa	YES
Club Cheerleading	YES
College Diabetes Network at Iowa	YES
College of Education Graduate Student Executive Committee	YES
College of Law Federalist Society	YES
College of Medicine Emergency Medicine Interest Group (University of Iowa)	YES

YES	YES	YES	₹ A	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	YES	Students) YES	YES	YES	NO LONGER REGISTERED AT UI	YES	YES	YES	YES	YES	YES	STOPPED, PENDING LITIGATION	YES	YES	YES	YES	YES	(GOHESA) YES	YES	YES	YES	YES	VIS - lota Chi" YES	YES	YES	YES	YES	YES
eSports Club at lowa	Fta Sigma Dhi National Classics Honor Society	Fichre Clib at lowa	Exchanges	Fair Trade at Iowa	Family Medicine Interest Group	Federal Reserve Challenge at Iowa	Female Alliance of Civil Engineers	Fencing Club (U of I)	Fight Inclined Student Thespians	Figure Skating Club (Black and Gold)	Financial Management Association	Fine Arts Council	FIRST Alumni Club	First Generation Iowa	FLARES (Foreign Language Acquisition Research and Education Students)	Food Pantry at Iowa	Fools Magazine	Fraternal Values Society	From Cover To Cover	Futures Trading Challenge	Gamma lota Sigma	Gamma Phi Beta	Gamma Rho Lambda	Gardeners (University of Iowa)	Geneva Campus Ministry	Global Health Club	Golden Key International Honour Society	Graduate & Professional Student Government	Graduate Association of Political Science	Graduate History Society (GHS)	Graduate Organization of Higher Education and Student Affairs (GOHESA)	Graduate Philosophical Society (U of I)	Graduate Social Work Student Association	Graduate Student Anthropology Association (U of I)	Graduate Student Senate	Graduate Women in Science - Iowa City Chapter (previously GWIS - Iota Chi"	Greater China Business Association	Guitar Club at Iowa	Habitat for Humanity Campus Chapter (U of I)	Hacklowa	Hallyu@lowa

International Student Outdoor Recreation Association

Intersection

InterVarsity Graduate Crinstian Fellowship	STOPPED, PENDING LITIGATION
InvestHer	YES
lowa Agni	YES
Iowa American Student Dental Association (IASDA)	YES
lowa Andhi	YES
Iowa Comic Book Club	YES
Iowa Edge Student Organization - The	YES
Iowa Formula	YES
lowa Forum for Graduate Medievalists	YES
Iowa Health Administration Club	YES
lows Improv Club	YES
lowa Journal of Cultural Studies	YES
Iowa Kendo Kumdo Club	YES
Iowa Marine Autonomous Racing Club	YES
Iowa Men's Hockey	YES
Iowa National Lawyers Guild	YES
Iowa Neuroscience Club	YES
Iowa Print Group	YES
Iowa Quiz Bowl	YES
lowa Student Association of Healthcare Leaders	YES
Iowa Student Athlete Advisory Committee	YES
Iowa Student Bar Association	YES
lowa Student Chapter of the American String Teachers Association	YES
Iowa Student Medical Research Club	YES
lowa Student Psychology Association (ISPA)	YES
Iowa Students for Refugees	YES
Iowa Surgical Interest Group	YES
lowa Young Americans for Freedom Chapter	YES
lowa-Illinois Industrial Hygiene Student Association (I3HSA)	YES
J. Reuben Clark Law Society	STOPPED, PENDING LITIGATION
Japan Karate-Do Organization of University of Iowa	YES
Jazz Club	YES
Journal of Corporation Law	YES
Journal of Gender, Race & Justice	YES
Journalism and Mass Communication Graduate Student Association	YES
Judo Club (University of Iowa)	YES
Juggalos (U of I)	YES
Kappa Alpha Psi	no (has been unregistered)
Kappa Alpha Theta	YES
Kappa Kappa Gamma	YES
Kappa Psi Pharmaceutical Fraternity	YES
Kappa Sigma	NO LONGER REGISTERED AT UI
Knitting Club (111)	SAN

Korean Conversation Group	YES
Korean Uiowa Students Association	YES
KRUI-FM	YES
Lacrosse (U of I - Men's)	YES
Lacrosse (U of 1 - Women's)	YES
Lambda Chi Alpha	YES
Lambda Theta Nu Sorority, Inc.	YES
Lambda Theta Phi Latin Fraternity, Inc.	YES
Latina/o Graduate Student Association	YES
Latino Medical Student Association - University of Iowa Roy J. & Lucille A. Carver College of Medicine	YES
Latter-day Saint Student Association	STOPPED, PENDING LITIGATION
League of Legends Club (UI)	YES
League of United Latin American Citizens Collegiate Council #373	YES
Leopold Society	YES
LGBT Advocates for Public Health Equity	YES
Library & Info Science Stdt Chapter of American Lib Assoc. (LISSO)	YES
Love Works	YES
Lutheran Campus Ministry	STOPPED, PENDING LITIGATION
Malaysian Student Society	ON
Master of Business Administration Association (MBAA)	YES
Math Graduate Board (MGB)	YES
Media Entertainment & Lifestyle	YES
Medicus Pre-Medical Society	YES
Microbiology Undergraduate Student Association	YES
Middle East Law Students Association	YES
Mindful@lowa	YES
Minority Association of Pre-medical Students	YES
Mock Trial Club (U of I)	YES
Moneythink	YES
MPR Dance Crew	YES
Multicultural Business Student Association	YES
Multicultural Greek Council	YES
Multicultural Nursing Association	YES
Multi-Ethnic Engineering And Science Association	YES
Multiethnic Undergrad Hawkeye InterVarsity	STOPPED, PENDING LITIGATION
Multiracial Student Association	YES
Musicology Society (University of Iowa)	YES
Muslim Students Association	STOPPED, PENDING LITIGATION
Narwhal Finance Group	YES
National Alliance on Mental Illness on Campus at Carver College of Medicine	YES
National Association for Music Education	YES
National Association for the Advancement of Colored People (UI Chapter of NAACP)	YES

National Community Pharmacists Association	YES
National Pan-Hellenic Council (NPHC)	YES
National Residence Hall Honorary	YES
National Retail Federation Student Association	YES
National Science Teachers Association Chapter at Iowa	YES
National Society of Black Engineers (NSBE)	YES
National Society of Collegiate Scholars	YES
National Student Speech Language Hearing Association (NSSLHA)	YES
Native American Student Association	YES
Nepalese Student Association	YES
Net Impact	YES
Net Impact Uiowa	YES
Neuroscience Journal Club	YES
Newman Catholic Student Center	STOPPED, PENDING LITIGATION
Nightingale Writers' Group	YES
NOBCCHE (National Organization for the Professional Advancement/Black Chemists & Chemical Engineers)	YES
Old Gold A Cappella	YES
Olympic Weightlifting Club (University of Iowa)	YES
Omega Chi Epsilon	YES
Omicron Delta Kappa	YES
ONE at University of Iowa	YES
Operation Smile at Iowa	YES
Order of Omega	YES
Organization for the Active Support of International Students (OASIS)	YES
Organization for Women Law Students & Staff (OWLSS)	YES
Orthodox Christian Fellowship	STOPPED, PENDING LITIGATION
Orthopedic Surgery Interest Group	YES
oSTEM@lowa	YES
Outlaws	YES
Pain Management, Substance Use Disorders, Palliative Care (U of I)	YES
Pakistani Student Association	YES
Panhellenic Council (PHC)	YES
PAWS - UI (Promoting Animal Welfare in Society)	YES
Pediatric Pharmacy Advocacy Group at the University of Iowa	YES
Percussion Society (U of I)	YES
Persian Student Organization	YES
Pharmacy Ambassadors	YES
Pharmacy Communicators Association	YES
Phi Alpha Delta Law Fraternity, International Hammond Chapter	YES
Phi Alpha Delta Pre-Law Fraternity	YES
Phi Beta Chi	YES
Phi Beta Sigma	YES
	Lho

Rugby Club at Iowa (Women's)	YES
Running Club (University of Iowa)	YES
Russian-Speaking Students and Scholars Association	YES
Sailing Club (lowa)	YES
Sales Engineering Club	YES
Salsa Dance Club	YES
Salt Company - The	STOPPED, PENDING LITIGATION
SCOPE Productions (Student Commission on Programming Entertainment)	YES
Secular Students at Iowa	YES
Semper Fidelis Society	YES
Shooting Sports Club	YES
Sigma Alpha Epsilon	NO LONGER REGISTERED AT UI
Sigma Alpha lota - Zeta Epsilon	YES
Sigma Alpha Lambda	YES
Sigma Chi	YES
Sigma Lambda Beta	YES
Sigma Lambda Gamma	YES
Sigma Nu	NO LONGER REGISTERED AT UI
Sigma Nu Tau Entrepreneurship Honors Society	YES
Sigma Phi Epsilon	YES
Sigma Pi	YES
Sigma Tau Delta International English Honors Society, Alpha Tau Iota Chapter of Iowa	YES
Sikh Awareness Club	STOPPED, PENDING LITIGATION
SistaSpeak	YES
Ski & Snowboard Club (U of I)	YES
Slavic Student Alliance	YES
Soccer (lowa Women's)	YES
Social Work Student Association	YES
Society for Human Resource Management	YES
Society of Automotive Engineers	YES
Society of Black Graduate & Professional Students (BGAPS)	YES
Society of Composers, Inc. Student Chapter	YES
Society of Hispanic Professional Engineers	YES
Society of Physics Students	YES
Society of Women Engineers	YES
Softball Club (University of Iowa)	YES
Sound Awareness for Everyone (University of Iowa - student affiliate group)	YES
South Asian Student Alliance	YES
Special Olympics (University of Iowa Chapter)	YES
Spectrum UI	YES
Sport and Recreation Management Club	YES
Sports Law Society of the University of Iowa	YES

St. Paul's University Center	STOPPED, PENDING LITIGATION
STAR (Students To Assist Recruitment)	YES
Stars and Stripes Club	YES
Starts With Soap	YES
Strength in Numbers	YES
Student Academy of Audiology	YES
Student Advancement Network	YES
Student Advocates for Planned Parenthood	YES
Student lowa School Counseling Association	YES
Student National Medical Association	YES
Student National Pharmaceutical Association	YES
Student Photography Organization	YES
Student Society of Health-System Pharmacists (University of Iowa)	YES
Student United Way	YES
Student Video Productions (SVP)	YES
Students Against Casteism	YES
Students Care	YES
Students for Boys and Girls Club of Iowa City	YES
Students for Human Rights	YES
Students for Interprofessional Practice and Education (formerly Students for Interprofessional Education)	YES
Students for Life	YES
Students for Pat Wronkiewicz	YES
Students for Reynolds	YES
Students in Design (UI)	YES
Students in Technology and Sciences	YES
Students International Meditation Society	YES
Students Supporting Israel	YES
Swing Dance Club	YES
Tabletop RPG Organization (The U of I)	YES
Taiwanese Student Association	YES
Tau Beta Pi	YES
Tau Kappa Epsilon (TKE)	YES
Tau Omega Catholic Service Fraternity	STOPPED, PENDING LITIGATION
Tau Sigma Military Dental Club	YES
Teddy Bear Clinic	YES
Tennis Club (Hawkeye)	YES
Tennis Club (International)	YES
Thai Student Association	YES
The Celi-Vaks Club	YES
The Gymnastics Club at Iowa	YES
Therapeutic Recreation Student Association	YES

rippie Seriate Tippie Students for Service (formerly Tippie Community Collective)	YES
lippie students for service (formerly lippie Community Collective)	YES
Tippie Technology and Innovation Assoc.	YES
To Write Love on Her Arms at The University of Iowa	ON
Track and Field Club (lowa)	YES
Traditional Jujutsu Club (lowa)	YES
Trans Alliance - UI	YES
Transfers Leading Change	YES
Translate lowa Project - The	YES
Transnational Law & Contemporary Problems	YES
Triathlon Club (U of I)	YES
Turkish Student Association	YES
Turning Point USA	YES
Twenty Four Seven	STOPPED, PENDING LITIGATION
Tzu Chi Collegiate Association	YES
UI Students for Disability Advocacy & Awareness (Formerly: Hawkeye Accessibility Ambassador Org)	YES
UISG (University of Iowa Student Government)	YES
July Company	YES
Ultimate Frispee (women s)	YES
Ultimate Frisbee Club (lowa Hawkeye Men's)	YES
Under Your Wing	YES
Undergraduate Art History Society	YES
Undergraduate Dance Organization	YES
Undergraduate Political Science Association	YES
Undergraduate Public Health Organization	YES
Unified for Uganda	YES
United Nations Association (University of Iowa)	YES
University Democrats	YES
University of Iowa Men's Club Volleyball	YES
University of Iowa Men's Soccer Club	YES
University of Iowa Men's Water Polo Club Team	YES
University of Iowa Table Tennis Club	YES
University of Iowa Taekwondo Club	YES
University Theatres Student Representatives	YES
Urban and Regional Planning Student Association	YES
USITT Student Chapter	YES
UStart	YES
Vegan Society Uiowa	YES
Vertical Cinema	YES
Veterans Association (U of I)	YES
Veteran's Legal Association	YES
Vietnamese Student Association	YES
Voices of Soul	YES

Walk It Out	3
	YES
Wall-Breakers	YES
Water Polo Club (U of I - Women's)	YES
Water Ski Team (U of I)	YES
Werewolf Club	YES
Wilderness Medicine Interest Group	YES
Wishmakers (University of Iowa)	YES
Women in Business	YES
Women in Computing Sciences	YES
Women in Science and Engineering (WISE) Ambassadors	YES
Women's Club Basketball	YES
Women's Ice Hockey	YES
World Languages Graduate Organization	YES
Wrestling Club (Iowa)	YES
Young Americans for Liberty	YES
Young Democratic Socialists at Iowa	YES
Young Life	STOPPED, PENDING LITIGATION
Young Women for America at Iowa	YES
Zeta Beta Tau	YES
Zeta Phi Beta Sorority, Inc.	YES
Zeta Tau Alpha	YES

Stopped review due to pending BLInC/InterVarsity litigation Stopped review due to pending BlinC/InterVarsity litigation stopped review due to pending BLinC/InterVarsity litigation

Stopped review due to pen

NO LONGER REGISTERED - suspended (min. of 4 years) for violating UI policies unrelated to Human Rights Clause NO LONGER REGISTERED - suspended (min. of 4 years) for violating UI policies unrelated to Human Rights Clause NO LONGER REGISTERED - suspended (min. of 4 years) for violating UI policies unrelated to Human Rights Clause NO LONGER REGISTERED - suspended (min. of 4 years) for violating UI policies unrelated to Human Rights Clause NO - Fail to submit compliant governing docs and has been deregistered NO - Fail to submit compliant governing docs and has been deregistered NO - Fail to submit compliant governing docs and has been deregistered NO - Fail to submit compliant governing docs and has been deregistered NO - Fail to submit compliant governing docs and has been deregistered NO - Fail to submit compliant governing docs and has been deregistere NO - Fail to submit compliant governing docs and has been deregistered NO - Fail to submit compliant governing docs and has been deregistered NO - Fail to submit compliant governing docs and has been deregistere NO - Fail to submit compliant governing docs and has been deregistere NO - Fail to submit compliant governing docs and has been deregistere NO - Fail to submit compliant governing docs and has been deregister NO LONGER REGISTERED - based on lack of student interest NO LONGER REGISTERED - based on lack of student interest MEDLIFE (Medicine, Education and Development for Low Income Families Everywhere) Persatuan Mahasiswa Indonesia di Amerika Serikat (Indonesian Student Organization)

To Write Love on Her Arms at The University of Iowa Institute of Electrical and Electronic Engineers

Phi Beta Lambda

Malaysian Student Society

Sigma Alpha Epsilon

Sigma Nu

Kappa Sigma

Delta Chi

Fraternal Values Society

Kappa Alpha Psi

Organization Name

Japanese Students and Scholars Club

German Club

Revolution Dance Company

Code the Change

NASP Graduate Student Organization Students Today, Leaders Forever

Cookie Dokie

CMA EDU

Global Buddies

Requested De-Registration Requested De-Registration Requested De-Registration Requested De-Registration

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student Golf Club (lowa) Jnited Asian Collective Saudi Students Club

Filipino American Student Association

Feminist Union

Health and Wellness Society

Herky C.A.R.E.S.

Hawkeyes for DREAM lowa

Cardiothoracic Surgery Interest Group

Economics Forum

English Club

2nd Amendment Law Group

Ask Prayor Ministry

Asian Fitness Association

Baha'i Campus Association

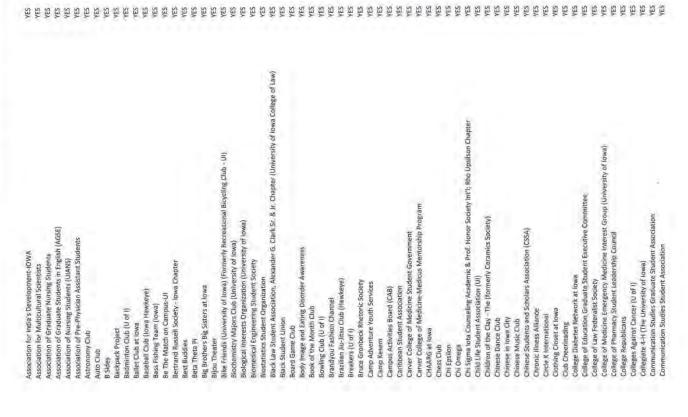
Iconic and Chic Gazette - The National Association of Women MBAs

Perfusion Interest Organization President's Leadership Society

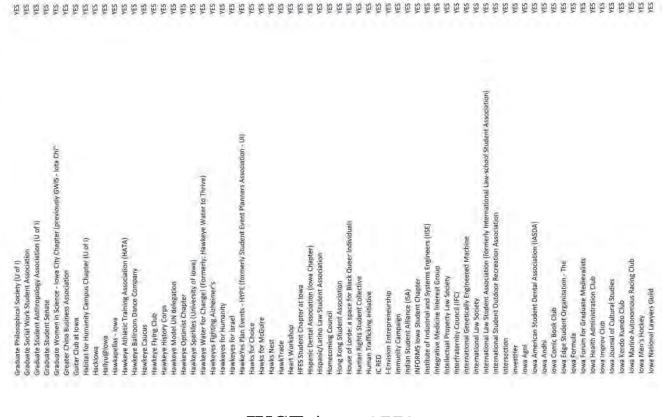
Photography Club (UI)

ant 117-2 Filed 02/12/19 Page 1 of 10

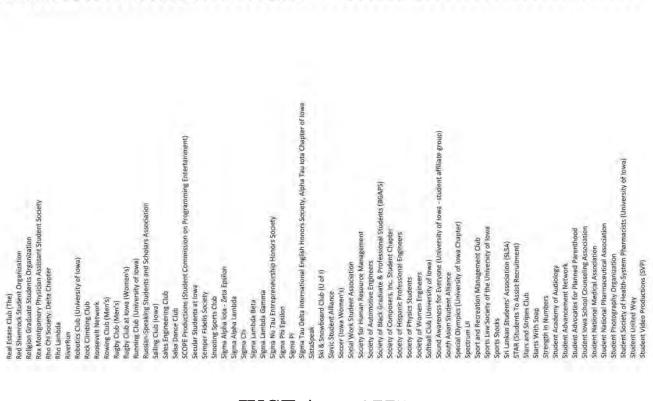
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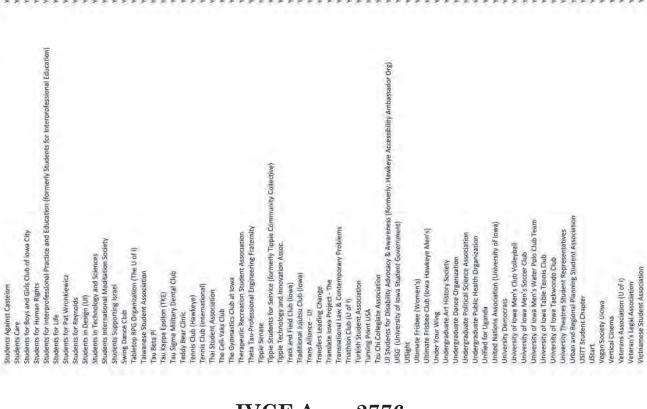


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Emergency Medical Services Student Interest Organization (University of Iowa)	ion (University of Iowa)
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Engineering Student Council	
English Society (University of Jawa)	
Environmental Coalition (U of I)	
Environmental Law Society	
Epidemiology Student Association	
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Exchanges	
Fair Trade at lowa	
Family Medicine Interest Group	
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Figure Skating Club (Black and Gold)	
Financial Management Association	
Fine Arts Council	
FIRST Alumni Club	
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Food Pantry at lowa	
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Gardeners (University of Iowa)	
Global Health Club	
Golden Key International Honour Society	
Graduate & Professional Student Government	
Graduate Association of Political Science	
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VES	YES	YES	NES	YES	VES	VES	YES	YES	NES	VES	YES	455	YES	(ES	VES	VES	YES	YES	YES	YES	
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IVCF App. 2777

<u>Title</u>: CONSTITUTION OF WOMEN IN SCIENCE AND ENGINEERING AMBASSADORS

Preamble:

WISE Ambassadors

Date:

May 6, 2010 May 2, 2010

Article I

Purpose:

The purpose of the Women in Science and Engineering Ambassadors is to expand and improve educational and professional opportunities for women in all fields of science, technology, engineering, and math. WISE Ambassadors use community outreach programs to teach young girls, to inspire their interests in science and technology, and to educate the community on the contributions of women in science and engineering.

Article II

Membership

- a) In no aspect of its programs shall there be any difference in the treatment of persons on the basis of race, creed, color, religion, national origin, age, sex, pregnancy, disability, genetic information, status as a U.S. veteran, service in the U.S. military, sexual orientation, gender identity, associational preferences, or any other classification which would deprive the person of consideration as an individual. The organization will guarantee that equal opportunity and equal access to membership, programming, facilities, and benefits shall be open to all persons. Eighty percent (80%) of this organization's membership must be composed of UI students.
- b) Members are encouraged, but are not required, to be any of the following: a woman, a student in a science or engineering field, or interested in science and outreach to the community.
- c) Different Classes of Membership:

A general member has to attend one meeting or event per school year.

A committee member is any general member that volunteers to help committee chairs plan events.

A committee chair oversees their area of involvement to plan and organize events. They must be a general member that volunteers to be a committee chair and is then voted in by other general members at the beginning of the fall semester of each year.

An officer is a general member that has been involved in the group for at least one school year. They volunteer for a position and are then voted in by other general members.

d) Members do not have to be selected or to apply to this organization. Anyone with an interest in joining should contact an officer, the advisor, or come to a meeting. Official Membership begins after the person attends one meeting or event. Revocation of



membership will only happen in extreme circumstances as determined by the advisor and the officers. One example of misconduct would be representing WISE Ambassadors and the University of Iowa in a negative way.

Article III

Officers and Duties

- a) President: The President will lead meetings, oversee committee chairs and other officers, and motivate members. The President also keeps the WISE office informed of the Ambassadors' activities. The President will also be in charge of maintaining a record of all Ambassadors activities for the year in a comprehensive binder that will be submitted to WISE at the end of the year.
- b) Vice President/Treasurer: the VP/Treasurer will lead meetings if the President is not available. They will also track past expenses and be the financial liaison from WISE Ambassadors to the WISE office. The VP will collect all Event Request Forms and ensure that they are filled out correctly before giving the forms to the WISE main office. The VP/Treasurer will also represent the Ambassadors at any UISG funding meetings or other required commitments.
- c) Secretary: The Secretary will take the meeting minutes at all meetings, maintain the ICON website, maintain the list of email addresses for all members, keep a record of participation for members, and inform all general members of meetings and events via email.
- d) Public Relations: The Public Relations Liaison will take pictures at WISE Ambassadors events, update the website, and inform the press about the organization's events.

To qualify for any of the officer positions listed above, a person must be a general member during the previous school year, must show enthusiasm toward the organization, and must be voted in by other general members.

A person can be nominated or volunteer to run for an officer position. Elections take place once a year, at the end of the spring semester in April or May during a scheduled meeting. Nominees will be announced at that meeting, and voting will take place for the following year's officers.

If a position is vacated before their term is complete, one of the remaining officers will notify all members of a meeting to nominate and vote in a new person.

If any member has concerns about an officer, they should speak to the President or the advisor to address the issue.

Article IV

Advisor

The Women in Science and Engineering (WISE) program at the University of Iowa employs a half-time graduate assistant whose duties include coordinating the WISE Peer Mentoring Program and facilitating the efforts of the WISE Ambassadors. The person in this position will provide administrative and organizational support to the WISE Ambassadors student organization, particularly in the areas of organizational, legal, and financial planning. An undergraduate student assistant is also employed by WISE and serves as a liaison between the student meetings of the Ambassadors and the WISE office staff. Occupants of both positions are selected and hired by the WISE Director, Chris Peterson Brus, who serves as the advisor for this student group.

Article V

Meetings

- a) Meetings are held twice monthly or as needed.
- b) Members will be notified by email one week in advance of special meetings.
- c) A quorum will consist of at least one officer or committee chair and three general members.
- d) Officers and committee chairs have the authority to call meetings.

Article VI

Elections

- a) Elections for officers for the following year are held once a year at the end of the spring semester in April or May. Elections for committee chairs are held once a year at the beginning of the fall semester in August or September.
- b) Members will be notified at least two weeks prior to elections.

Article VII

Finances

- a) Dues will not be collected for this organization.
- b) The elected treasurer and our advisor will be in charge of financial affairs.
- c) WiSE Ambassadors is required to deposit all receipts in and make disbursements through the Student Organization Business Office, Fraternity Business Services, or Recreational Services. Upon dissolution, state money and mandatory student fees revert back to the granting organization. Inactive organizations will be considered dissolved after five years of no account activity. Revenue generated dollars or "00 funds" must be divided as stated in this Constitution and carried out by our leadership. Our organization's remaining revenue generated dollars or "00 funds" will be divided or disbursed to WiSE Department Office and at the Current WiSE Department Chair discretion. If this organization has dissolved and revenue generated dollars or "00 funds" have not been divided as stated in this Constitution by five years from last account activity, funds in our "00 account" will revert to an account specified for this purpose within student government(s). These funds will

then be available for distribution through student government(s) guidelines in accordance with University of Iowa policy.

Article VIII

Amendments

- a) Eligible voting members will be informed of the proposed amendment first by email and second by reading at the next meeting.
- b) A 2/3 vote is needed to ratify an amendment.
- c) Note that all amendments or changes to this constitution must be submitted to the Student Organization Liaison for approval.

Article IX

Ratification

Adopting of this constitution will happen at a scheduled meeting. Ratification will pass by a majority vote of general members.